

# Aboriginal Education Factsheet



**HENLEY  
HIGH SCHOOL**



## Supporting Aboriginal and Torres Strait Islander Learner Success

The Aboriginal Education Team at Henley High School is committed to ensuring an inclusive, strengths-based, and culturally safe learning environment for all Aboriginal and Torres Strait Islander learners. Our focus is to empower students and support educational, social, and cultural achievement and wellbeing throughout their schooling journey.

Our team includes an Aboriginal Education Teacher (AET), two Aboriginal Secondary Education Transition Officers (ASETOs), and a APAS tutor.

### Our Approach

Henley High School prioritises the wellbeing and academic success of Aboriginal learners. Every staff member contributes to supporting Aboriginal and Torres Strait Islander students in collaboration with the Aboriginal Education Team.

We prioritise the Department for Education's Aboriginal Education Strategy 2019–2029 and the Wellbeing for Learning and Life Framework which provide clear directions for schools in South Australia to improve learning outcomes and strengthen wellbeing for Aboriginal learners.

We align our practice with these strategies, which focus on:

- ✓ **Learner readiness and transitions:** Support for high school and post-school transitions.
- ✓ **Engagement and connection:** Fostering strong relationships and cultural identity within the school and community.

- ✓ **Attendance:** Promoting consistent school attendance and addressing barriers impacting engagement.
- ✓ **Literacy and numeracy:** Targeting improved skills in core areas, with regular assessment and proactive intervention.
- ✓ **Cultural competency and high-quality teaching:** Offering opportunities to continue building educator capability and cultural awareness to enhance student learning.
- ✓ **Pathways to real post-school options:** Supporting students to explore tertiary, vocational, and employment pathways. Liaising with key Aboriginal community stakeholders and the Department for Education Aboriginal Pathways Team.

### Prioritising Curriculum and Cultural Inclusion

Henley High School is committed to embedding Aboriginal and Torres Strait Islander histories, cultures, and perspectives across the curriculum. We ensure these priorities are meaningfully reflected in classroom programs, teaching resources, and activities, helping all students to appreciate and value Aboriginal and Torres Strait Islander contributions and knowledge.

### The Henley High Nunga Room

We offer a dedicated Nunga Room, providing a safe, welcoming and culturally significant space that honours Aboriginal and Torres Strait Islander cultures within our school community. The Nunga Room serves as a central meeting hub where Aboriginal learners can access learning and wellbeing support on referral from staff and families. This space plays a vital role in nurturing identity, belonging and inclusivity, empowering students to strengthen their pride in culture and community while supporting their educational journey.

## Culturally Inclusive Wellbeing & Learning Programs

Henley High School offers a range of programs that are culturally inclusive and specifically designed for Aboriginal and Torres Strait Islander students. These initiatives promote cultural identity, belonging, positive mental health, and resilience, while supporting academic engagement and achievement. Through workshops, excursions, activities, and targeted supports, students build strong connections and are empowered to reach their potential.

### One Plans

Our commitment is reflected in the development and review of One Plans for every Aboriginal and Torres Strait Islander student. These personalised plans:

- ✔ Are made in partnership with students and families, AET, ASETOs and teaching staff
- ✔ Track progress and achievements
- ✔ Identify individual strengths and areas for growth
- ✔ Outline career aspirations and subject pathways
- ✔ Ensure continuity of tailored support throughout the student's learning journey

### Tutoring and Academic Support

Working alongside the AET, we also have a tutor who works to assist students with their learning. Academic assistance is

available through the Aboriginal Programs Assistance Scheme (APAS), offering personalised tutoring aligned with student needs and One Plan goals.

### Pathways and Career Development

Our Aboriginal Education Team partner with students and families to determine individual pathways, provide course counselling and support transitions. We facilitate connections with the Department's Aboriginal Pathways Team, including Workabout, Universities, TAFE SA, and Industry immersion programs, empowering students to pursue opportunities beyond high school.

### Staff Training and Cultural Safety

Our school undertakes regular, up-to-date professional learning for all staff, emphasising cultural inclusion and safety. This training ensures our teachers are equipped to create culturally responsive classrooms, foster positive relationships, and provide a safe and respectful learning environment that upholds cultural identity and belonging.

For more information or to access supports for your child, please contact our Aboriginal Education Team on [Aboriginal.Education@henleyhs.sa.edu.au](mailto:Aboriginal.Education@henleyhs.sa.edu.au) or phone (08) 8355 7000.

Henley High School is proud to walk alongside Aboriginal Learners and families on Kurna Country, in partnership with the Department for Education, working together for learner improvement, wellbeing, and ongoing success.

