

Inclusive Education

Factsheet



HENLEY
HIGH SCHOOL



At Henley High school, we believe that every child has the right to quality education and learning. The Loft plays a central role in providing this quality education for students with a range of challenges to learning and for students with disabilities in an increasingly complex and rapidly changing world.

We offer a range of supports to ensure students develop the skills, understandings and knowledge to successfully achieve their goals and aspirations at school. Using a multi-tiered system of support we offer students a range of services to empower them in their learning. This includes:

- ✓ Targeted, small group intervention classes in literacy, numeracy and social emotional skills.
- ✓ Direct support from School Services Officers.
- ✓ Assistive technologies (e.g. text to speech programs, e-books, etc.)
- ✓ Teachers making adjustments to meet students at their point of need.

We partner with students and families to develop personalised learning plans (aka One Plan). One Plan's identify barriers to access and participation in learning. We co-design learning goals specific to each child, identify supports required to help achieve these goals and review them on a yearly basis.

The Loft utilises strategic analysis of a range of student data to identify students who require extra support and/or intervention. We also use this data to identify individual learner's needs and implement interventions as required.

Literacy Support

Reading, writing, listening and speaking are fundamental skills to academic success. We offer a range of interventions

that develop students vocabulary, reading fluency, oral language skills and writing. This aligns with the Department for Education's focus on the Big 6 of Reading (oral language, phonological awareness, fluency, phonics, vocabulary, comprehension) Throughout 2025, we will be trialling a targeted approach to reading instruction using a systematic, synthetic phonics program for students with word reading difficulties.

Numeracy Support

Numeracy is a highly transferable set of skills and knowledge that have application both in school, post school education and life. A strong grasp of the Big Ideas in Number allow students to work confidently and flexibly with number in a range of contexts and for different purposes. Building foundational skills in these big ideas empowers students to engage in higher order thinking and problem solving in maths and across the curriculum. Small group interventions, and classroom instruction, focus on developing these concepts as a strong base for further study and development.

Social and Emotional

Adolescence is a turbulent time of life as the body and brain go through significant changes in preparation for adulthood. Our social and emotional program, in collaboration with our Aboriginal Education and Wellbeing Team, helps students develop the skills and dispositions to be successful at school and as adults. Programs include a focus on organisation, relationships, executive function and physical and mental wellbeing.

More information

For more information about Inclusive Education at Henley High School, please contact Stuart Kenny at stuart.kenny@henleyhs.sa.edu.au.