



**HENLEY**  
HIGH SCHOOL

# Information Guide 2024

*Your*  
**Journey**

---

# Your Journey



**A student's journey through school is one of life's greatest and most important adventures.**

School guides, and shapes, and transforms. It allows students to explore – explore new ideas and concepts, new ways of thinking and feeling, new ways of being. It tests students. It pushes them beyond their limits, again and again. It strengthens them, developing their resolve to become the person they are meant to be.

School helps provide purpose, revealing in students passions and pursuits that may remain with them for the rest of their lives. It gives them direction – a path to follow beyond the voyage of school, where the next great journey awaits.

At Henley High School, our vision is to prepare our students to flourish in an evolving and challenging world. We value the school journey and are dedicated to helping each student grow and become their best self, able to adapt, respond and contribute as a resilient, ambitious and contemplative human being.

Like a boat sailing on the ocean, a core symbol of Henley High School, a student is free to set their own bearing – make their own journey. Our students aren't alone as they set out. Just as our boat has four sets of oars, so too do our students:

- ✓ Our school with its committed teachers and staff
- ✓ The student's parents and family
- ✓ Their friends and the local community
- ✓ The students themselves.

All are driving their oars, helping the student on their journey, to strive, to seek and not to yield.

**Henley High School acknowledge and recognise Aboriginal and Torres Strait Islanders as the First Nations people of Australia and that they are the traditional owners and custodians of the land and waterways throughout our country.**

Henley High School is on Kurna Land. We pay our respects to the Kurna people, the Elders both past and present and their spiritual relationship with country.





# Contents

|                                |    |                        |    |
|--------------------------------|----|------------------------|----|
| About Henley High School       | 4  | Attendance             | 17 |
| Vision and values              | 6  | Finance                | 18 |
| 2022 SACE results              | 7  | Transport              | 19 |
| Leadership team                | 8  | School uniform         | 20 |
| Houses and Care Groups         | 9  | Community involvement  | 22 |
| Key dates                      | 10 | Co-curricular programs | 23 |
| Lesson and bell times          | 11 | Map                    | 26 |
| Learning at Henley High School | 12 | Contact us             | 28 |
| School life                    | 14 |                        |    |
| Communication                  | 15 |                        |    |
| Student reports                | 16 |                        |    |
| Grievance guidelines           | 16 |                        |    |

Click on the title in the Contents for further information.

Henley High School is a local Government School for 1,500 students in Years 7 to 12, including 60 to 80 international students and students with significant learning difficulties in our Supported Learning Centre Disability Unit.

The school provides a comprehensive curriculum that meets the learning needs of the diverse range of students from our local Western Adelaide community.

Henley High School is highly regarded for:

- ✓ A broad curriculum, including career advice
- ✓ The Sports Academy that includes a specialised entry program for high achieving student athletes in 10 sports
- ✓ Our focus on literacy numeracy, internationalism, vocational learning and STEM (Science, Technology, Engineering and Mathematics)
- ✓ Provision of high-quality teaching and learning for students who are marginalised and have a significant intellectual and/or physical disability
- ✓ The use of ICT tools to enhance the engagement of, and successful outcomes for, students.

## Flourishing at Henley High School

Our vision is to prepare our students to flourish in an evolving and challenging world.

At Henley High School, flourishing means:

- ✓ Being at your best
- ✓ Growing positively
- ✓ Responding to challenges, unpredictability or change
- ✓ Contributing and being a team player
- ✓ Being ambitious.

## Our disposition

We aim to guide all students to know and use their strengths to make informed decisions about becoming active and engaged citizens while developing future career pathways that promote a flourishing life.

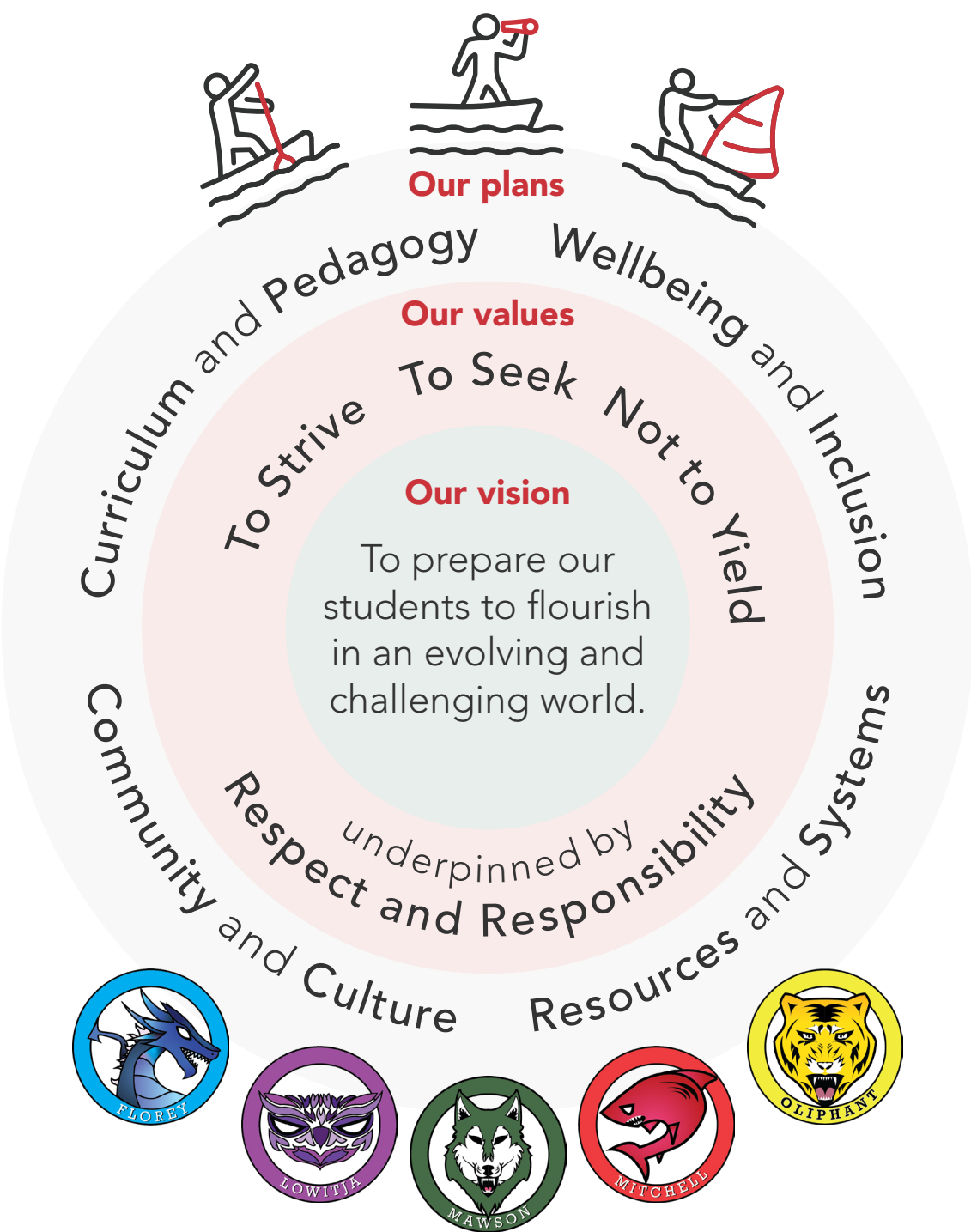
Eddie Fabijan  
Principal



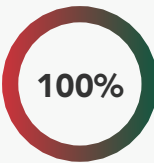


# Vision and values

# 2022 SACE results

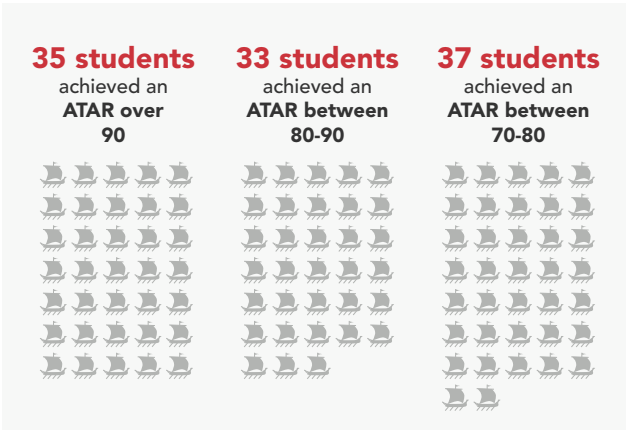


**DUX of the School**  
**John Evans**  
with an **ATAR of 99.65**

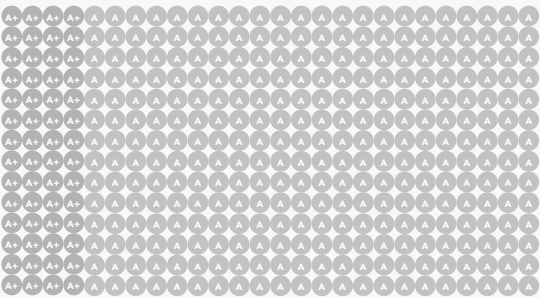


**SACE Completion**  
In 2022, 222 students attempted SACE  
and 222 student completed SACE.

15 students achieved an **ATAR over 95**



**56 A+ Grades**  
**308 A Grades**



**A+ with Merits**  
Biology  
Child Studies  
Cross-disciplinary Studies  
Digital Communication Solutions  
Industry and Entrepreneurial Solutions  
Integrated Learning B  
Material Solutions  
Psychology  
Research Project B



**29%** A Grades  
**65%** B/C Grades



**VET**  
47 students (21%) completed  
**SACE using VET outcomes**



**SLC DU**  
100% of students in our  
Supported Learning Centre  
Disability Unit achieved SACE



# Leadership team

| Leadership team   |   |   |   |   |   |
|---|---|---|---|---|---|
|    |    |    |    |               |    |
| Eddie<br><b>Fabijan</b><br>Principal  | Tony<br><b>Sims</b><br>Deputy Principal   | Paul<br><b>Marshall</b><br>Director for Inclusion                                   | Chad<br><b>Winstanley</b><br>Director for Sport                                     | Kim<br><b>Kloeden</b><br>Asst. Principal -<br>Years 7-8,<br>Learner Growth<br>and Accessibility | Greg<br><b>Pascoe</b><br>Asst. Principal -<br>Daily Operations                        |
|   |   |   |   |              |   |
| Kerry<br><b>Gifford</b><br>Business Leader  | Ilana<br><b>Nicolle</b><br>Asst. Principal -<br>International and<br>Languages      | Sam<br><b>Eliades</b><br>Asst. Principal -<br>Years 9-10                            | Andrew<br><b>Fleming</b><br>Asst. Principal -<br>Years 11-12,<br>SACE and VET       | Alexandra<br><b>Christodoulou</b><br>Asst. Principal -<br>English                               | Geoffrey<br><b>Woolford</b><br>Asst. Principal -<br>Mathematics                       |
|  |  |  |  |             |  |
| Andrew<br><b>Sayers</b><br>Asst. Principal -<br>Science                             | Linda<br><b>Emes</b><br>Asst. Principal -<br>Humanities                             | Tania<br><b>Madigan</b><br>Asst. Principal -<br>The Arts                            | Kate<br><b>Meakins</b><br>Asst. Principal -<br>Home Economics                       | Tim<br><b>Lepley</b><br>Asst. Principal -<br>Technologies                                       | Chris<br><b>Cilento</b><br>Asst. Principal -<br>Health & PE                           |
|  |  |  |   |   |   |
| Tash<br><b>Farrier</b><br>Year 12<br>Coordinator                                    | Alice<br><b>Gorman</b><br>Year 11<br>Coordinator                                    | Billie<br><b>Stockbridge</b><br>SLC Disability<br>Unit Coordinator                  |   |   |   |

# Houses and Care Groups

Henley High School consists of five Houses:  
**Florey**, **Lowitja**, **Mawson**, **Mitchell** and **Oliphant**.

Each has a House Leader, a House Manager and a team of teachers who work together to provide a safe and supportive learning environment for all students.
















Students are placed into year levels and then into a House Care Group with a dedicated Care Group teacher.

**Care Group Teachers**

The Care Group teacher is the first person parents/ caregivers should contact when any issue is experienced. Care Group teachers will also contact parents/caregivers with any concerns that may arise.

**House Leaders and Managers**

The House Leader and House Manager provides additional support to students with academic, social and attendance concerns. Parents/caregivers can also contact House Leaders and House Managers about issues that have not been resolved with the Care Group.

| House team  |   |   |   |   |
|---|---|---|---|---|
| Florey  | Lowitja   | Mawson  | Mitchell  | Oliphant  |
|  |  |  |  |  |
|  |  |  |  |  |
| Ben<br><b>Kane</b><br>Florey<br>House Leader  | Michelle<br><b>Mackenzie</b><br>Lowitja<br>House Leader                               | Isaac<br><b>McEvoy</b><br>Mawson<br>House Leader                                      | Cat<br><b>Galanos</b><br>Mitchell<br>House Leader                                     | Dylan<br><b>Richardson</b><br>Oliphant<br>House Leader                                |
|  |  |  |  |  |
| Amy<br><b>Rushworth</b><br>Florey<br>House Manager                                    | Glenn<br><b>Partington</b><br>Lowitja<br>House Manager                                | Matthew<br><b>Gilliland</b><br>Mawson<br>House Manager                                | Kylie<br><b>Turton</b><br>Mitchell<br>House Manager                                   | Georgia<br><b>Parsons</b><br>Oliphant<br>House Manager                                |



# Key dates

| 2024 term dates |                         |                           |
|-----------------|-------------------------|---------------------------|
| Term 1          | Monday, 29 January 2024 | Thursday, 12 April 2024   |
| Term 2          | Monday, 29 April 2024   | Friday, 5 July 2024       |
| Term 3          | Monday, 22 July 2024    | Friday, 27 September 2024 |
| Term 4          | Monday, 14 October 2024 | Friday, 13 December 2024  |



# Lesson and bell times

| Time    |             | Monday    |               | Tuesday           |  | Wednesday |       | Thursday  |            | Friday    |            |
|---------|-------------|-----------|---------------|-------------------|--|-----------|-------|-----------|------------|-----------|------------|
|         | Monday only | Lesson    | Lines         | Time              |  | Tuesday   |       | Wednesday |            | Thursday  |            |
|         |             |           |               | Tuesday to Friday |  | Lesson    | Lines | Lesson    | Lines      | Lesson    | Lines      |
| 8:35am  |             | 1         | 5             | 8:35am            |  | 1         | 7     | 1         | 1          | 1         | 4          |
| 9:25am  |             | 2         | 1             | 9:25am            |  | 2         | 6     | 2         | 7          | 2         | 2          |
| 10:05am |             | 3         | 1             | 10:05am           |  | 3         | 6     | 3         | 7          | 3         | 2          |
| 10:45am |             | Recess    |               | 10:45am           |  | Recess    |       | Recess    |            | Recess    |            |
| 11:05am |             | 4         | 2             | 11:05am           |  | 4         | 4     | 4         | 1          | 4         | 3          |
| 11:45am |             | 5         | 2             | 11:45am           |  | 5         | 4     | 5         | 1          | 5         | 3          |
| 12:25pm |             | 6         | Care Group    | 12:25pm           |  | 6         | 3     | 6         | Care Group | 6         | Care Group |
| 1:15pm  |             | Lunch 1   |               | 1:15pm            |  | Lunch 1   |       | Lunch 1   |            | Lunch 1   |            |
| 1:35pm  |             | Lunch 2   |               | 1:35pm            |  | Lunch 2   |       | Lunch 2   |            | Lunch 2   |            |
| 1:55pm  |             | 7         | 6             | 1:55pm            |  | 7         | 5     | 7         | 3          | 7         | 7          |
| 2:45pm  |             | Dismissal | Staff meeting | 2:35pm            |  | 8         | 5     | 8         | 3          | 8         | 7          |
|         |             |           |               | 3:15pm            |  | Dismissal |       | Dismissal |            | Dismissal |            |

Each line represents all the lessons of a particular subject. For instance, if Line 3 is English, then English lessons will take place on Tuesday Lesson 6, Wednesday Lesson 7 and 8 and Friday Lesson 4 and 5.



# Learning at Henley High School

| Middle School   |   |  |
|---|---|--|
| Year 7  | Year 8  | Year 9   |
| <div>2 Semesters</div> <div>English</div> <div>Mathematics</div> <div>Science</div> <div>HASS</div> <div>1 Semester</div> <div>Digital Technologies</div> <div>Health and PE</div> <div>Home Economics</div> <div>Performing Arts</div> <div>Technologies</div> <div>Visual Art</div> | <div>2 Semesters</div> <div>English</div> <div>Mathematics</div> <div>Science</div> <div>HASS</div> <div>Japanese</div> <div>1 Semester</div> <div>Health and PE</div> <div>Home Economics</div> <div>Technologies</div> <div>1 Semester</div> <div>Dance</div> <div>Drama</div> <div>Media Arts</div> <div>Music</div> <div>Visual Art</div>             | <div>2 Semesters</div> <div>English</div> <div>Mathematics</div> <div>Science</div> <div>1 Semester</div> <div>Health and PE</div> <div>History</div> <div>Food &amp; Health</div> <div>5 Semesters</div> <div>Design and Technologies</div> <div>Flexible Learning</div> <div>HASS</div> <div>Home Economics</div> <div>Languages</div> <div>Physical Education</div> <div>The Arts</div> <div>Vocational Education and Training</div>  |
| Year 7<br>Sports Academy  | Year 8<br>Sports Academy  | Year 9<br>Sports Academy   |
| <div>2 Semesters</div> <div>Sports Academy</div> <div>English</div> <div>Mathematics</div> <div>Science</div> <div>HASS</div> <div>1 Semester</div> <div>Digital Technologies</div> <div>Performing Arts</div> <div>Technologies</div> <div>Visual Art</div>                          | <div>2 Semesters</div> <div>Sports Academy</div> <div>English</div> <div>Mathematics</div> <div>Science</div> <div>HASS</div> <div>Japanese</div> <div>1 Semester</div> <div>Home Economics</div> <div>1 Semester</div> <div>Dance</div> <div>Design and Technologies</div> <div>Drama</div> <div>Media Arts</div> <div>Music</div> <div>Visual Art</div> | <div>2 Semesters</div> <div>Sports Academy</div> <div>English</div> <div>Mathematics</div> <div>Science</div> <div>1 Semester</div> <div>History</div> <div>Food &amp; Health</div> <div>4 Semesters</div> <div>Design and Technologies</div> <div>Flexible Learning</div> <div>HASS</div> <div>Home Economics</div> <div>Languages</div> <div>Physical Education</div> <div>The Arts</div> <div>Vocational Education and Training</div> |

| Senior School  |  |   |
|--|--|---|
| Year 10  | Year 11 SACE Stage 1   | Year 12 SACE Stage 2  |
| <div>2 Semesters</div> <div>English</div> <div>Mathematics</div> <div>Science</div> <div>1 Semester</div> <div>Fit for Life</div> <div>History</div> <div>EIF (Exploring Identities and Futures)</div> <div>6 Semesters</div> <div>Design and Technologies</div> <div>Flexible Learning</div> <div>Home Economics and Health</div> <div>Humanities and Social Sciences</div> <div>Languages</div> <div>Mathematics</div> <div>Physical Education</div> <div>Science</div> <div>The Arts</div> <div>Vocational Education and Training</div>                           | <div>2 Semesters</div> <div>English</div> <div>1 Semester</div> <div>Mathematics</div> <div>Research Project</div> <div>8 Semesters</div> <div>Design and Technologies</div> <div>Flexible Learning</div> <div>Home Economics and Health</div> <div>Humanities and Social Sciences</div> <div>Languages</div> <div>Mathematics</div> <div>Physical Education</div> <div>Science</div> <div>The Arts</div> <div>Vocational Education and Training</div>                           | <div>8 Semesters</div> <div>Design and Technologies</div> <div>English</div> <div>Flexible Learning</div> <div>Humanities and Social Sciences</div> <div>Languages</div> <div>Mathematics</div> <div>Physical Education</div> <div>Science</div> <div>Sports Academy</div> <div>The Arts</div> <div>Vocational Education and Training</div> |
| Year 10<br>Sports Academy  | Year 11<br>Sports Academy  |   |
| <div>2 Semesters</div> <div>Sports Academy</div> <div>English</div> <div>Mathematics</div> <div>Science</div> <div>1 Semester</div> <div>Fit for Life</div> <div>History</div> <div>EIF (Exploring Identities and Futures)</div> <div>4 Semesters</div> <div>Design and Technologies</div> <div>Flexible Learning</div> <div>Home Economics and Health</div> <div>Humanities and Social Sciences</div> <div>Languages</div> <div>Mathematics</div> <div>Physical Education</div> <div>Science</div> <div>The Arts</div> <div>Vocational Education and Training</div> | <div>2 Semesters</div> <div>Sports Academy</div> <div>English</div> <div>1 Semester</div> <div>Mathematics</div> <div>Research Project</div> <div>6 Semesters</div> <div>Design and Technologies</div> <div>Flexible Learning</div> <div>Home Economics and Health</div> <div>Humanities and Social Sciences</div> <div>Languages</div> <div>Mathematics</div> <div>Physical Education</div> <div>Science</div> <div>The Arts</div> <div>Vocational Education and Training</div> |   |

**NOTE**

Sections indicate compulsory subjects

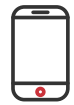
Sections are choice subjects

Digital Technologies is incorporated through all learning areas.

To find out more information about Learning at Henley High School including the diverse range of subjects offered, please search for the "2024 Curriculum Guide" on our website at: [henleyhs.sa.edu.au](https://henleyhs.sa.edu.au).



# School life



## Mobile phones

Access to personal devices during school is managed so that students can be present in their learning and interactions with their teachers and peers. Our approach is for mobile phones and other devices to be off and away for the duration of the school day including during break times, unless they are being used for specific class work with explicit permission given by the teacher.

Students who bring mobile phones (or other devices) to school must accept sole responsibility for their care. Students are to turn off their mobile phones and personal devices, including smart watches and earbuds and place them in their locker at the start of the school day.

Parents may apply for a mobile phone ban exemption for their child for specific purposes at:

[henleyhighschool.wufoo.com/forms/m1exyto1sx2id4/](https://henleyhighschool.wufoo.com/forms/m1exyto1sx2id4/)

To support the school, if a parent has an urgent matter during the school day, then they are asked to contact Students Services who will locate their child.

Please refer to the Henley High School Mobile Phone Policy on our website at: [henleyhs.sa.edu.au](https://henleyhs.sa.edu.au).



## Lockers

Lockers are provided for the storage of students' belongings. Students should not, at any time, leave valuable possessions in their lockers and are strongly advised to use the padlock provided by the school.

The padlock remains the property of the school.



## ID cards

Student identification cards are issued at the start of the school year after school photos have been taken. Replacement ID cards can be purchased from Student Services (at a cost of \$15) during break times. Students will be emailed, notifying them when their replacement card is ready for collection.



## Student medical conditions

If your child has a medical condition or health concern (eg asthma, allergies, anaphylaxis), please email Student Services for a corresponding 'Action Plan' form.

Email: [studentservices@henleyhs.sa.edu.au](mailto:studentservices@henleyhs.sa.edu.au).



## Change of student or family information

Information can be updated by searching for the "Change of Student Information Form" on our website at: [henleyhs.sa.edu.au](https://henleyhs.sa.edu.au) or by sending an email to: [studentservices@henleyhs.sa.edu.au](mailto:studentservices@henleyhs.sa.edu.au).

If you change your address, documentation showing proof of residency, such as a utilities bill is required to verify the new address.

It is important that all student information is up-to-date and correct. This includes parents' place of work and emergency contact details.



## Canteen

The Henley High School canteen is operated by Rory's School Lunches and is open from 8:00am and closes at 2:00pm, Monday to Friday. Students can pay by cash or card.

Lunch can be ordered before 8:30am directly with the canteen or via the Qkr! app.

Lunch orders for Year 7 and 8 are collected from the student's House. Students in other year levels collect lunch orders from the canteen.

Menus can be found on the Rory's School Lunches website: [rorys.com.au](https://rorys.com.au), the Qkr! app and on the school's website.

Rory's support line is: 0413 575 800.



## Lost property

We strongly recommend that all personal property is clearly labelled. Lost property is held at Student Services. Please report any losses to your Care Group teacher. If the item is clearly named Student Services will send an email notifying you that your property has been found. Any items found should be handed in to Student Services.

Items which are not claimed by the end of the year (including items left in lockers) will be disposed of.



# Communication

## Compass: The Parent Portal

Compass is an online portal that enables you to access up-to-date and meaningful information about your child's progress.

Compass includes many different features including the ability to:

- ✓ Enter absence notifications
- ✓ Monitor your child's attendance
- ✓ Enter an explanation for absence or lateness
- ✓ Communicate with your child's teachers
- ✓ View your child's timetable and the school calendar
- ✓ View assessment grades for individual tasks
- ✓ Download and view your child's Semester Reports.

Compass is accessible on any modern web browser or by using the Compass iOS or Android apps.

Search for 'Compass School Manager' in your app store. Every family receives a separate login to Compass, which will be provided to you by the school at the start of the school year.

## EdSmart

EdSmart is an online tool to capture parent permissions and responses for a range of student activities.

When we have a consent form for you to complete we will send it to you via an EdSmart email. You simply click the link in the email and complete and sign the form digitally from your phone or computer. It's quick and easy and it means no more crumpled paper at the bottom of your child's school bag. It works for excursions and activities that have a cost too. You can pay through EdSmart when you complete the form.



EdSmart®

## Website

The Henley High School website provides a wide variety of school information including details about enrolments, curriculum and wellbeing, school life, news, events and much more.

The website is currently being redeveloped, so watch this space!

Visit: [henleyhs.sa.edu.au](https://henleyhs.sa.edu.au).

## Social Media

Henley High School celebrates the successes and achievements of our students and staff with the wider community through a number of social media channels.

Please follow these pages to keep up to date:



**Henley High School Facebook**  
[facebook.com/henleyhs](https://facebook.com/henleyhs)



**Henley High School LinkedIn**  
[linkedin.com/school/henley-high-school](https://linkedin.com/school/henley-high-school)



**Henley Sports Academy Instagram**  
[@henleysportsacademy](https://@henleysportsacademy)



**Henley High School Arts Instagram**  
[@henley.high.the.arts](https://@henley.high.the.arts)



**Studio 321:  
Henley High School Jewellery Instagram**  
[@henleyhighschooljewellery](https://@henleyhighschooljewellery)

# Student reports

**Ensure you print and keep records of all your student's reports throughout their high school years.**

Each semester parents receive mid-semester progress checks and an end of semester report. These are available through Compass. Your login and password will be required.

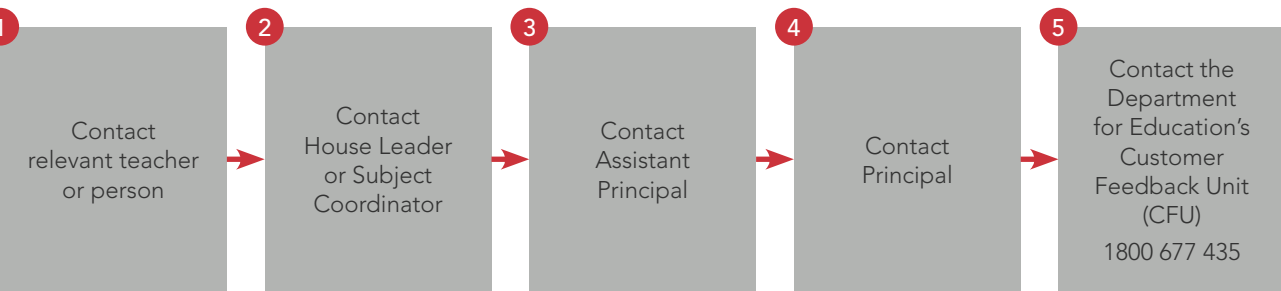
Please make sure you print each semester's report for your child.

When your child finishes their schooling at Henley High School this option ceases, and therefore your access is no longer available. In most cases, employers require copies or evidence that students have completed Year 12 or they have completed certain subjects (especially if they apply for the Australian Defence Force).

Year 12 students will not be issued with a Semester 2 report. Results are posted directly from the SACE Board along with their Certificate of Graduation. Please remember to keep this as well, as this isn't a record that is retained by the school.

# Grievance guidelines

Henley High School recognises the significance of positive, caring relationships within the school community. If an issue does arise the following guidelines may be used.



1. If you have a concern, talk with a teacher or the person who made a decision that has affected you first. This gives that person an opportunity to respond to your concern or complaint.

2. If you're not satisfied that your issue has been addressed, contact your student's House Leader or the Subject Coordinator.

3. If you are still unhappy, contact the Assistant Principal to discuss your concerns.

4. If the issue still remains, contact the Principal.
5. If you feel the matter is still not resolved, contact the Customer Feedback Unit (CFU) on 1800 677 435 to speak with a customer service officer. To proceed to this step you must give the school's leadership a chance to respond to your issue.

Most concerns are resolved quickly, however more complex matters might take more time.

Further information on feedback and complaints can be found at: [sa.gov.au/topics/education-and-learning/general-information/feedback-and-complaints/schools-and-preschools](https://sa.gov.au/topics/education-and-learning/general-information/feedback-and-complaints/schools-and-preschools).

# Attendance

All students, regardless of their age, are expected to attend school every day, except where sickness or other unavoidable circumstances arise.

Parents/caregivers are asked to complete an absence form via Compass if their child will not be at school.

Login details for this service will be provided to every family by the school.

**Sign in**

If a student arrives late, parents are expected to enter a Compass notification and the student is to sign in at Student Services. An absence notification is uploaded to Compass.

**Sign out**

If signing out early, parents are expected to enter a Compass notification with time of departure and students are to report to Student Services to sign out.

It is important that students follow the schools expectations regarding sign in/out procedures. For any unexplained absences parents will be notified via email at 12:00pm. Please respond to these emails with an explanation via: [studentservices@henleyhs.sa.edu.au](mailto:studentservices@henleyhs.sa.edu.au).

**Extended absence**

For absences of five or more days, an exemption form is required and should be requested from Student Services at least two weeks prior, where possible.

**Unwell at school**

**During lessons**

Any student feeling unwell during a lesson should notify their subject teacher to obtain permission to go to the Student Services Sick Room. The teacher will provide a movement token or contact Student Services to advise the student is unwell. Parents/carers will be contacted via Student Services.

**Students should not contact parents/carers directly with their mobile phones.**

**During breaks**

Year 7, 8 and 9 students feeling unwell during break times are to report to their House Leader who will contact parents/carers and arrange for the student to be collected from school.

Senior students are to report to Student Services who will contact parents/carers and make arrangements for the student to leave school.

If the bell has gone at end of break, students need to report to class first, obtain a movement token and then report to Students Services.

**Leaving school grounds for lunch**

At no stage are students permitted to sign out of school to leave and get lunch and then return to school. The school does not approve of students leaving school grounds for this reason.





# Finance

## Materials and Service Charge

The M&S is intended to cover the cost of those items and services deemed to be essential to the curriculum and are used or consumed by individual students during the course of their study for the calendar year.

A major component of the charge covers curriculum/subject supplies and services required to meet the essential cost of the course across all subject areas, such as art, science, home economics, PE and tech studies.

Courses can vary in cost depending on projects/material provided and where applicable levies will be charged for materials that are required in addition to the basic materials normally used. For example, the use of oak wood instead of pine.

Costs for some items such as elective larger school projects and some excursions that are beyond the allowances included as part of the core curriculum, will need to be paid for as required and are determined as “other charges” as per Department for Education instruction.

## Additional charges

Families who choose for their student to participate in optional activities (eg camps, excursions, VET courses and Sports Academy) will incur an additional cost and be invoiced accordingly. The person/s signing this contract will be responsible for payment and Departmental debt collection procedures will apply.

### VET

Enrolment to the Vocational Education and Training (VET) program is confirmed once all documentation has been returned completed, signed and has been verified by the VET Coordinator. All fees are invoiced.

### Henley Sports Academy

Commitment to the Henley Sports Academy is currently an annual fee of \$450 for Years 7 to 11 and \$350 for Year 12. Students who withdraw from the Sports Academy at any time, are still liable for the full fee and require approval from the Director for Sport.

### Camps

Where a “commitment to pay” is available for a camp, the person/s signing this will be responsible for payment and Departmental debt collection procedures will apply.

## Laptop payment

It is a requirement that both, parents and the student, sign the “Laptop Program Contract and Agreement to Pay” prior to collection of the laptop. The person/s signing this contract will be responsible for payment and Departmental debt collection procedures will apply.

Subject to student’s year level and payment option selected, full or part payment is also required prior to the laptop being issued.

For further details on the program search for “Laptop Program” on our website at [henleyhs.sa.edu.au](http://henleyhs.sa.edu.au).

**All Year 7 and new families are required to pay the first installment of their contract before collection of the student’s laptop.**

## Payment of school fees

The following options are available for making payments:

1. Qkr!: Download the free Qkr! app and add Henley High School to your payment list to start making easy, secure and convenient payments. Your receipt and payment history will be saved to the Qkr! app.
2. Direct debit: Direct debits need to be arranged before the end of Term 1. Forms are available by emailing: [finance@henleyhs.sa.edu.au](mailto:finance@henleyhs.sa.edu.au).
3. By post, telephone or in person at Henley High School during business hours.

For further information or assistance contact our Finance Team at: [finance@henleyhs.sa.edu.au](mailto:finance@henleyhs.sa.edu.au).

## Debt management

Henley High School adheres to the Department for Education guidelines in relation to debt recovery.

## Applying for School Card

Depending on your income, you may be eligible for financial support with school fees. Families need to apply at the beginning of each year in Term 1.

Forms to apply for School Card assistance are available from the South Australian Government’s website at: [sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme](http://sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme).

Further assistance is available by calling the School Card section on 1800 672 758.

For separated families where both parents require a copy of the statements, please advise Finance at [finance@henleyhs.sa.edu.au](mailto:finance@henleyhs.sa.edu.au).

# Transport

## Bus information

A school bus service, operated by Adelaide Metro, offers routes to and from Henley High School via the following routes:

| Route number   | Route   |
|----------------|---|
| School Bus 667 | To West Lakes Interchange via Grange & Tennyson   |
| School Bus 668 | To Port Adelaide Interchange via Grange, Tennyson, West Lakes, Semaphore, Largs Bay, Largs North, Taperoo & Osborne |
| School Bus 669 | To Glenelg via Henley Beach South, West Beach & Glenelg North   |

For more information about routes to or from Henley High School, please contact Adelaide Metro on 1300 311 108.

## Parent drop off/pick up

When dropping off and picking up students on Cudmore Terrace and Harvey Street, parents/carers are asked not to park illegally (ie across driveways or in bus zones).

Students can also enter the school grounds via the Cluse Street gate, located on the western side of the oval.

## Student car parking

The carpark opposite the school on Cudmore Terrace (near the netball courts) is strictly for student vehicle use only. Parents/carers are asked to refrain from utilising this area for student pick ups to avoid unnecessary congestion.

## Bicycles

Bicycles can be locked in the bike racks located between the Arts Facility and the School Hall. The bike rack may be locked during school hours. A swipe card can be collected from Reception.



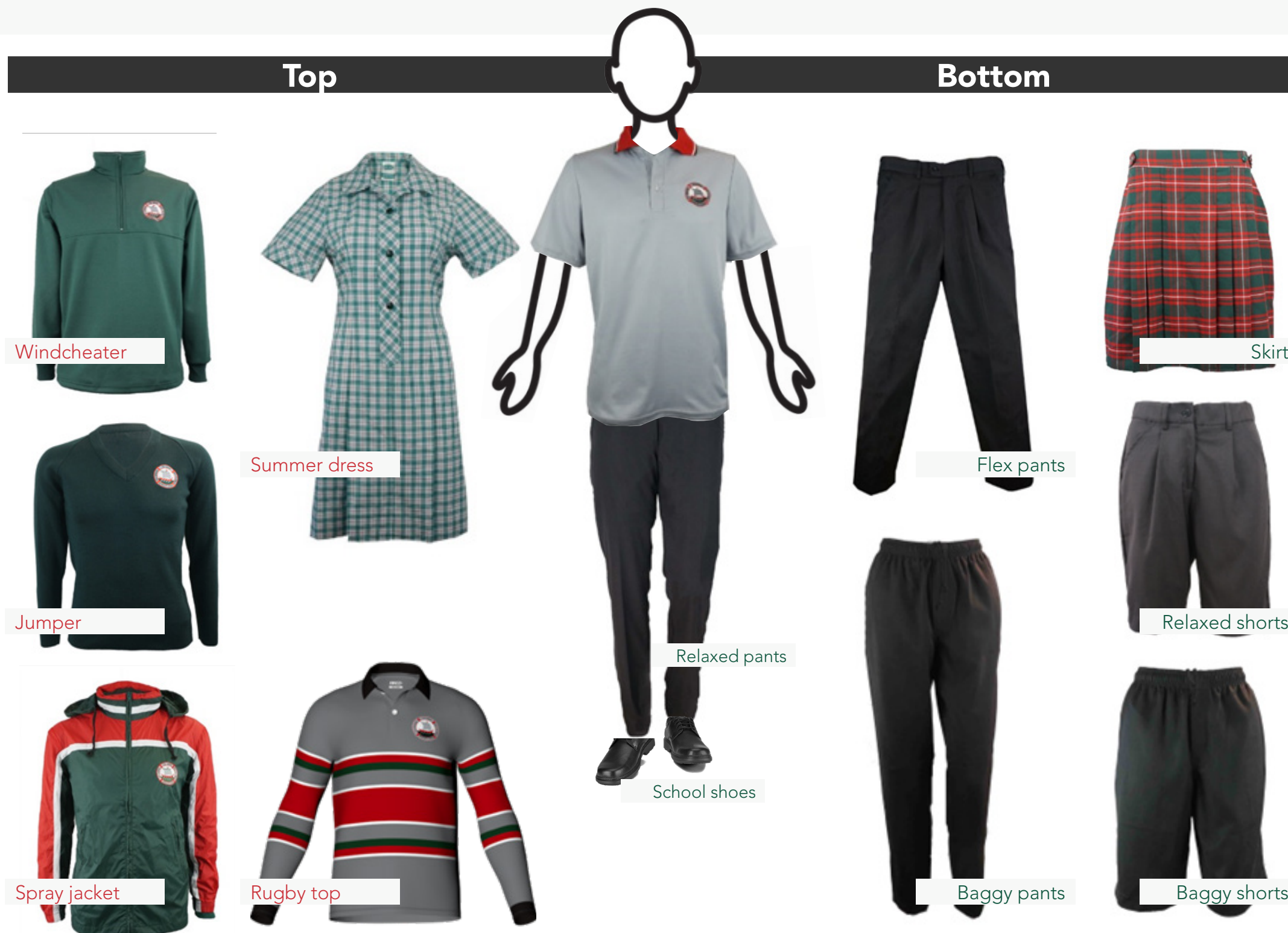


# School uniform

The standard uniform is to be worn by students at all times when on school grounds, travelling to and from school and at all school organised activities and events, except where the PE, Sports Academy or alternative uniforms are required.

- Uniform items are non-gendered.
- Footwear must be plain black, flat-soled, leather, lace up school, sport or t-bar shoes.
- Socks must be plain white, grey or black.
- The summer dress and skirt must be worn 10cm above the kneecap or longer.
- Stockings must be skin-coloured (with the summer dress) or black (with the skirt).
- Undergarments can be worn provided they cannot be seen.
- Students should be clean shaven, with minimal makeup and unobtrusive nail polish.

For comprehensive information on the uniform, please refer to the Henley High School Uniform Policy on our website at: [henleyhs.sa.edu.au](https://henleyhs.sa.edu.au).



## Not in correct uniform

Uniform non-compliance will be dealt with through the uniform non-compliance procedure.

## Uniform shop

Our uniform supplier is Devon Clothing.

Fitting days/evenings will be available at Henley High School during Term 4 and the week before the start of school in Term 1.

More information is sent to families during Term 4 providing information about the supplier, fitting days/times and how to order items.



# Community involvement

## International homestay

Henley High School's participation in international Study Tour programs depends on us providing individual homestays. Your support is most appreciated. The visiting students are extremely excited about their trip and want to participate in the everyday activities of family life in Australia.

As part of the Study Tour experience, international students will live with a caring family from the school community. Homestay payments support their family to provide four meals a day (breakfast, recess, lunch and dinner) and transport to and from school. On weekends the student is invited to join in normal family fun and activities like going shopping, visiting relatives and friends, going to watch a sporting event or a walk along the beach.

To find out about becoming a homestay family, please see the International Education section on our website at [henleyhs.sa.edu.au](https://henleyhs.sa.edu.au) or contact the International Team on 08 8355 7007.

If you would like to become a homestay family, please complete the form at: [forms.office.com/r/eRvttFJvst](https://forms.office.com/r/eRvttFJvst).

## Governing Council

All parents/caregivers of current Henley High School students and local community members are welcome to join the Henley High School Governing Council, together with students and staff of the school.

If you are interested in joining the Governing Council or would like further information please email: [governing.council@henleyhs.sa.edu.au](mailto:governing.council@henleyhs.sa.edu.au).

## Student leadership

Student voice and agency is an important part of our Community and Culture Strategic Plan and we are dedicated to providing authentic student leadership opportunities.

Our student leadership structure has representation from every Care Group in every year level. This culminates in a Middle School Executive Group and Senior School Executive Group, as well as Year 12 Prefects and Sports Captains.

Student leaders work closely with student special interest groups, House Leaders, staff and the Principal to initiate and address issues that emerge over the school year. They also lend support to community challenges including state and international youth matters. They represent the school at key events, coordinate assemblies and establish relationships with a range of external community interest groups.

## Prefects and Sports Captains

Prefects and Sports Captains are selected from the Year 12 cohort. These students are role models for the school and are representatives in various school events such as Open Day, school tours, the ANZAC Dawn Service, building personal and social capability and promoting intercultural understanding across the school. Other school responsibilities include running the graduation and whole school assemblies.

Prefects and Sports Captains work alongside the teacher leadership teams to raise the profile of student voice within the school and co-develop programs, addressing issues on a needs basis. Students may also lead their own individual projects based on their passion and interests.

The Head Prefects are recognised by the Governing Council with voting rights.

# Co-curricular programs

## Sports Academy Program

The Sports Academy Program provides student athletes with an opportunity to further develop their skills with the aim of competing at the highest level while providing a balanced high quality education to support their sporting and educational needs.

The curriculum in which the program is based provides students with a strong 'Sports Science' focus and draws upon the disciplines of physical education and science. In establishing the link to these disciplines the program provides a strong pathway to gain a university entrance score.

## VET and flexible/school-based apprenticeships

VET (vocational education and training) refers to national vocational qualifications that are endorsed by industry.

VET qualifications provide opportunity for students to develop specific industry-related skills. Students with VET qualifications are well prepared to take on school-based apprenticeships (Flexible Industry Pathways), further education and training and skilled jobs. For further information visit our website at: [henleyhs.sa.edu.au](https://henleyhs.sa.edu.au).

## Careers Tool

The Henley High School Careers Tool is a one-stop shop to provide students with all the latest information to help make decisions about their future career and beyond. Students and their parents can use this site to locate universities, TAFE and any other type of course across Australia, get information about SACE, search for job vacancies, create a resume and more.

Visit: [henleyhighcareers.com](https://henleyhighcareers.com).

## Supported Learning Centre Disability Unit

The SLC DU caters for students with disabilities from Year 7 to 12.

The SLC DU achieves success by delivering a creative, innovative and dynamic curriculum that focuses on student's abilities, interests and post-school goals. Our curriculum is underpinned by each student's individual SMARTAR Goals which are reviewed each term with formal One Plan meetings in Term 1 and 3 each year.

Placement and enrolment for the SLC DU is completed through an extensive state-wide placement process. For more information, please contact the Department of Education's Flinders Park on (08) 8226 1000.

## Instrumental Music Program

Each week Department for Education Instrumental Music staff visit the school to provide tuition in the following:

- ✓ Drum Kit/Percussion
- ✓ Guitar
- ✓ Bass Guitar
- ✓ Voice
- ✓ Flute
- ✓ Clarinet
- ✓ Alto Saxophone
- ✓ Tenor Saxophone
- ✓ Baritone Saxophone
- ✓ Trumpet
- ✓ Trombone
- ✓ Violin
- ✓ Viola
- ✓ Cello.

The 30 minute lessons occur weekly and are available to students enrolled in music subjects at Henley High School and Year 7 and 8 students that are continuing instrumental music students from primary school.

For further information contact Tania Madigan.





# Co-curricular programs

CONT'D

## International Education

Henley High School has made a commitment in its strategic and business plans to consolidate and sustain a quality international program. At any one time there can be up to 60 to 80 international students enrolled at Henley High School who are supported by a committed team led by the Assistant Principal - International and Languages.

There are three incoming programs: Graduate Program, Study Abroad Program and Study Tour Program.

### Graduate Program

The High School Graduate Program is available for students studying for longer than one year with the intention of graduating from high school in South Australia. Students can commence studies at any point from Year 8 to Year 12, although direct entry into Year 12 has specific entry requirements. Undertaking the High School Graduate Program is exciting and presents many opportunities for students to experience other cultures, languages and lifestyles, improve their English language skills, choose new subjects, make friends and build their confidence.

## Study Abroad Program

Studying abroad in a South Australian government school gives students the opportunity to experience the Australian way of life and improve their English while living and studying alongside Australian students.

The High School Study Abroad Program is for students wishing to complete their secondary education in their home country.

### Study Tour Program

A Study Tour is designed for groups of students and their accompanying teachers wishing to experience the English language, lifestyle and landscapes of South Australia.

Study Tours are short term programs, generally ranging from one to six weeks and are custom designed to suit the needs of the group.

## Outbound study tours

Henley High School have committed to providing our students with the opportunity to travel internationally. These trips meet objectives by giving students opportunities to travel and connect with international students. Proposed destinations for outbound study tours are Malaysia, China, Japan, Cambodia, New Caledonia, New York and Los Angeles, Germany and Vietnam.

## School Activities

Henley High has many extra curricula clubs and activities that students can engage in outside of the traditional classroom setting.

Activities and details are subject to change.

### Mobile Library

The City of Charles Sturt Council Mobile Library visits Henley High School several times throughout the term during lunch times. Students are required to hold a library membership to borrow books.

Students can browse and borrow on site, and can also use the online Charles Sturt Library Service to explore and reserve texts which are then brought to the school for the student via the mobile service.

### Maths Club

Maths Club provides students with an opportunity to access additional support from Henley High School mathematics teachers with maths homework and support for concepts taught in class during the school term on Wednesday afternoons from 3:00pm to 4:00pm.

### Coding Club

The Coding Club is available on Monday lunchtimes in Mitchell Middle School for students interested in gaming, coding, programming, engineering, problem solving and developing computer skills. Students discuss ideas, projects, languages, new technologies and games of interest in a relaxed environment.

### Minecraft Club

Programming, mathematics, engineering, science, history, art... all of these and more are key components of the hit indie game, Minecraft!

Come and hone your skills, learn new abilities and work as part of a team to make amazing constructions. Mondays at lunchtime in the CAD room.

### Random Information Club

Quantum mechanics, strange laws around the world, Egyptian cheese, booby traps, bananas, anaesthetics, weird cults, Ancient Rome, hypnosis. There's a lot of random information out there. That's what this club is for.

Run by students, you get to choose the topic each week and engage in it. Watch, listen, connect and discuss with each other. Friday's during lunch in Room 202. All are welcome.

## Year 8 STEMLings

The STEMLings program is designed for our Year 8 students with a keen interest in anything Science, Technology, Engineering and Maths. The program runs sporadically throughout the year and is designed to provide students with hands-on, real-world experiences of what STEM can offer them into their careers. It involves a number of excursions to STEM-based venues, plus sessions based at Henley High School, delivered by specialists in their field.

### Boater TV

This club aims to promote student achievement by creating a video newsletter to be sent out each term. If you are interested editing, filming, script writing, interviews, directing or journalism, please contact Mr Sienkiewicz. Meetings Tuesday's during lunch in Room 300.

### Prism Club

Prism Club is for all LGBTIQA+ rainbow students and allies. It provides a safe and inclusive space to eat lunch and hang out.

The Prism Club are also active in organising events and raising awareness on days such as Wear it Purple Day and IDAHOBIT.

### Wellbeing Club

Wellbeing Wednesdays was established to allow students to have a safe space to complete homework, connect with other staff and students and participate in well-being activities. It is held every Wednesday after school 3:00pm to 4:00pm and is run by Miss Mackenzie and Miss Parsons.

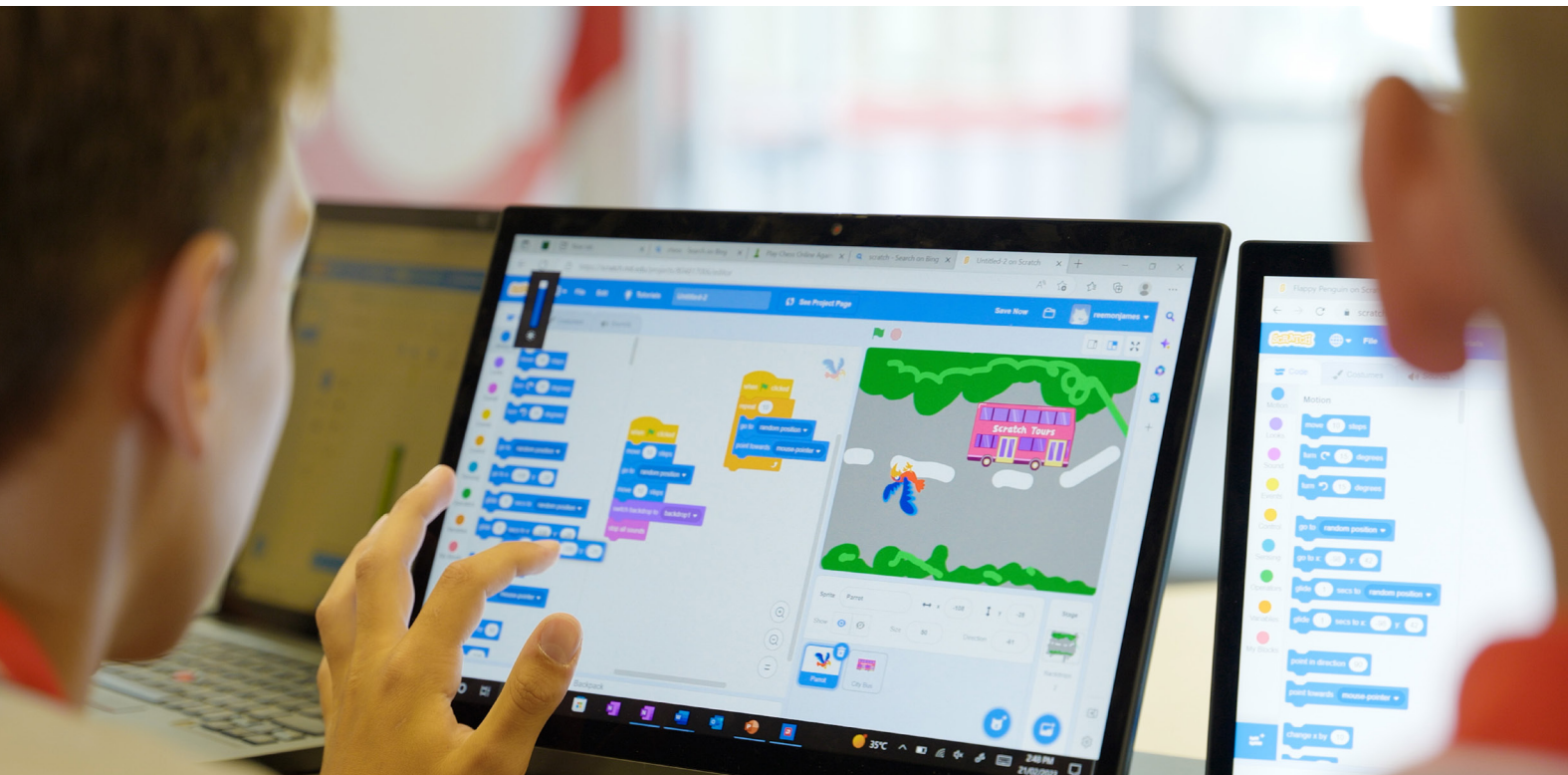
### Chess Club

Mr Scott "Checkmate" Swanson and Mr Tom "3 Moves Ahead" Elfenbein run a chess club every Wednesday during lunch in Mitchell House.

All are welcome, beginners to those caught playing in most lessons.

### Super Band

Super Band play every Wednesday after school. Made up of students from Henley High School and neighbouring primary schools, Super Band is a wonderful opportunity for students to experience performing in the community, developing friendships with students in different year levels and improving their instrumental technique.





# School map



## Henley High School

Cudmore Terrace, Henley Beach SA 5022

Monday to Friday

8:00am to 4:00pm

**P** 08 8355 7000  
**E** [info@henleyhs.sa.edu.au](mailto:info@henleyhs.sa.edu.au)  
**W** [www.henleyhs.sa.edu.au](http://www.henleyhs.sa.edu.au)

## Student Services

**P** 08 8355 7015 (Years 7-9)  
**P** 08 8355 7014 (Years 10-12)  
**E** [studentservices@henleyhs.sa.edu.au](mailto:studentservices@henleyhs.sa.edu.au)

## Finance

**P** 08 8355 7008  
**E** [finance@henleyhs.sa.edu.au](mailto:finance@henleyhs.sa.edu.au)

## ICT Services

**E** [ICTservices@henleyhs.sa.edu.au](mailto:ICTservices@henleyhs.sa.edu.au)



**Government of South Australia**  
Department for Education

Department for Education T/A South Australian Government Schools CRICOS Provider number: 00018A