



10 August 2023

SCHOOL CONTEXT STATEMENT
Updated: 10 August 2023
HENLEY HIGH SCHOOL / SUPPORTED LEARNING CENTRE

School number: 0809/7855

1. General Information

Part A

School Name: HENLEY HIGH SCHOOL/SUPPORTED LEARNING CENTRE
School No. : 0809/7855
Courier: South West
Principal: Eddie Fabijan
Postal Address: Cudmore Terrace, Henley Beach 5022
Address: Cudmore Terrace, Henley Beach 5022
District: Western Adelaide Shores and Holdfast Shores Partnerships
Distance from GPO: 8 kms
Phone No.: 08 83557000
CPC attached: No
Fax No.: 08 83557070

Secondary	2014	2015	2016	2017	2018	2019	2020	2021	2022
Special, N.A.P./Ungraded/IES	95	123	114	112	163	153	148	134	98
Year 7									191
Year 8	245	251	249	262	247	272	220	218	205
Year 9	260	249	258	252	268	243	267	226	222
Year 10	251	259.17	256.17	263	252	258	235	250	209
Year 11	220.51	251.85	259.85	268.68	247.51	232	246	228	237
Year 12	228.2	213.2	234.6	246.45	227.45	222	217	237.65	215
Year 12 Plus	9	3	3	8	2.6	4	6	4.5	1.6
Totals	1308.71	1350.22	1374.62	1412	1407.5 6	1384	1339		1378.6
School Card Percentage	16.9	15.2	15.3	13.5	15.56	16.9	TBA	16.71	16.18
NESB Enrolment	401	530	537	567	566	564	548	557	577
Aboriginal Enrolment	42	42	41	54	59	50	58	53	65

Part B

- School website address: www.henleyhs.sa.edu.au.
- School e-mail address: henleyhs@henleyhs.sa.edu.au.



- Teaching staff numbers: 98.9 FTE with 118 people.
- Enrolment trends: DfE allocated zone is small and includes two large non-Government schools. Socio-economic status of the population in the zone is mainly mid to high Middle Class because of its close vicinity to Henley and Grange beaches, the airport and CBD; many in-zone students attend other non-Government schools on the direct bus route to the city. However, Henley High School has experienced significant growth in the past five years and now sets ceilings at each year level. The waiting list for Year 8 places has been close to 80 in the past 3 years.
- Seventy Year 7 students per year are accepted into the Special Entry – Sports Academy Program through an application and trial process at the end of Term 1 the previous year.
- Henley High School has a Supported Learning Centre / Disability Unit on campus. The SLCDU is a District facility, and students are allocated by District personnel based on assessment at the District level.
- Henley High School has a Middle School philosophy that is reflected in classes of up to 27 at Year 7 - for all subjects – and between 20 and 27 at Year 8. Year 7 students attend classes with their care group and have minimum numbers of teachers.
- Henley High School has an International Student Program that accepts up to 90 students from all countries into Graduate or Study Abroad programs. Enrolments are managed by International Education Services in DfE. Henley High School students are actively encouraged to pursue opportunities for overseas travel and to maintain electronic friendships developed through our international program and become accredited global citizens.
- Public Transport Access
 Bus access from the city and the north (West Lakes) – Routes 130, 133, 135, 138, 139
 All via Henley Beach Road and past Cudmore Terrace to Port Adelaide
 Route 286 – Cheadle Street
 Routes 275, 276 – from West Beach
 Route 340 – from Glenelg, via West Beach, to Henley then Port Adelaide
 AM: Special school bus - *from Port Adelaide, through Semaphore Park from West Beach
 PM: Dedicated 'K' bus north to West Lakes Shopping Centre then on to Outer Harbour
 'G' bus heads south towards Glenelg

2. Students (and their welfare)

General Characteristics

- The largest group of students are Anglo/Celtic in origin. There are 60 indigenous students and 50 international students with Visas this year.
- The students and their parents reflect strong academic, cultural and sporting aspirations. The school's students are consistently held in high regard by the local community. The students are largely compliant with currently 90% attendance rate; parents are supportive of the students and staff.
- The school caters for academic and gifted students, offering a traditional curriculum in the Sciences and Mathematics, Humanities and English, Languages, Design and Technology, Home Economics, Physical Education and both Performing and Visual Arts, all to Stage 2.
- Henley High School is proud of its commitment to differentiation. Students have the opportunity to be accelerated in subjects and year levels; this is managed by the Middle and Senior School Student Service Teams.
- Students with difficulties are supported through our tiers of intervention. Tier 1 to support with in class learning and through our Accessibility (LOFT) unit we provide tiers 2 & 3 with functional skill training to ensure students have the ability to access the academic learning. The school also provides various after school support, eg., Maths club & Homework club. The school has a class for disengaged senior students and through the Accessibility (LOFT) unit we provide an inhouse FLO strategy with some targeted learning off site.
- SACE results have been consistently high, with a SACE completion rate at the end of 2022 being to 100%. Most students aspire to an ATAR post school pathway and achieve their SATAC preferences.
- 50 International students are enrolled from Asia and Europe; they enrol into one of the two ISEC courses for generally 6 months to improve their English skills prior to enrolment into mainstream subjects. The focus for their learning has is now quite varied but they all aspire to complete post school tertiary studies in Adelaide.
- Data sets are regularly interrogated to measure improvement against targets, including attendance, suspensions, Bs into As. We also participate in the DfE managed Middle School Data collection process that provides student feedback.

School Inclusion Team

The school has School Inclusion Teams responsible for student wellbeing and pastoral care.

- There are three Assistant Principals responsible for 2 years of learning eg AP for Year 7 & 8, two more for Years 9 & 10 and 11 & 12. Student Wellbeing leader with the eminent introduction of youth workers.
- The student cohort is also divided into Houses with a B1 leader for each House.
- They are Florey (blue), Lowitja (purple), Mawson (green), Mitchell (red) and Oliphant (yellow).
- Inclusion team supports students through the Accessibility unit (LOFT) who identify as Aboriginal Students, GOM students, EALD and other students who are eligible for additional, in class, support. A B3 Assistant Principal leads this team and is supported by a team of SSOs.

We do access in-school psychologist are on site on a part time basis to support students who are referred to them by the middle school and senior school teams.

All students have a Care group teacher who is responsible for student wellbeing and completion and monitoring of the Personal Learning Plan, Pathways Plan and Intervention Plan for up to 25 students. They meet for 50 minutes 3 times per week. During this time student engage in learning about the General Capabilities and on build a team House culture

The student Services Teams are responsible for:

- Monitoring of student attendance
- Uniform compliance
- Intervention and support for teachers re behaviour management, including managing the SEE process
- House culture

All teams work with the Support Services teams within DfE and this collective regularly, meet regularly as a Student Review team, to ensure all students are being supported.

Student Behaviour Management

Student Behaviour Management policies are aligned to DfE policies and processes and are managed by School Inclusion. The Loft manage the 'focus room' and 'work completion' as part of a care package.

The school has clear and documented zero tolerance of bullying, including cyber-bullying and harassment.

The school maintains a uniform policy with the support of the school community.

Student Leadership

The school has a ten member Student Executive comprising selected students from years 7-11: they meet regularly with the Staff and are constituted to represent students and provide advice to the Principal about student matters.

At year 12 we have 5 Prefect students (one from each House) and 5 Sports captains (one from each House) each year. This is an honorary role that acknowledges their contribution to the school over their 6 years. They support the school's Leadership team at official functions.

Special Programmes

Henley High School has a Specialist Sport Program, a District Disability unit and is recognised as a having a high performing academic school.

We have an ICT focus where year 7-12 students are required to have a personal laptop for all lessons; we have a Virtual Library and access to University data bases. Communication with parents is via email and the parent portal and reports are emailed to parents. Attendance and performance of students and the school's curriculum are monitored using the COMPASS Learner Management System. The community has been introduced with the use of office 365 and One Note is the core learning tool which students and teachers engage with. It was via this tool that we were able to be successful with student learning during the COVID years.

3. Key School Policies

The school is compliant in addressing DfE priorities within its Strategic Plan.

The school's Site Improvement Plan and overall School Strategic Plan articulate key policies and priorities.



4. Curriculum

Subject Offerings

- Year 7 & 8: engage in the Australian Curriculum with a set program designed to provide a broad introduction to the following learning areas: English, Maths, Science, HASS, Japanese, Home Economics, Health and Physical Education, Design and Technology, Arts (Drama, Music, Visual Art, Multi Media) and a range of electives in the areas of Arts, Home Ec, Design and Technology, Physical Education and Languages.
- Year 9: As above, with 5 electives available from a range of choice subjects.
- Years 10 – 12: Senior students have access to a diverse curriculum, including all traditional academic subjects and a range of vocational options. All year 10s complete their Personal Learning Plan. All year 11s are involved in completion of the Research Project.
- The web site articulates all curriculum options; lesson planning and resources are articulated in OneNote pages as well as locally on Q Drive.

Open Access is available upon negotiation for students wishing to complete subjects not necessarily available on site, eg,. A family language other than Japanese. Other options are available, funded by parents.

Special Needs

- Gifted students are identified and encouraged to participate in a wide range of programs that challenge and extend.
- Henley High School students with identified special learning needs have a One Plan and are provided with classroom support.
- Students in the Disability Unit access an individually appropriate curriculum as articulated in their assessment portfolios and One Plan. There is a focus on transition from school.
- FLO is offered to disengaged Henley High School students and a program of support is provided to ensure they are successful using this alternative pathway through the schooling system.

Special Curriculum Features

Students enrol into the Henley Sports Academy using an alternative process that has no zone restrictions. They are assessed by external sporting partners. Successful students receive high level coaching and have access to state of art facilities in Years 7-12 in their particular sport. Students participate in Coaching and Refereeing courses and are able to complete Stage 2 studies in their sport, and gain an ATAR.

Henley High School has an extensive vocational program that is available on campus via the FIP (Flexible Industry Pathways) program. Henley was an early adopter with FIPs in Child Studies and Construction. We have twice run a very successful stackable VET course in Civil Construction with CIVIL Train and the CITB. Additional options are also available through the Western Adelaide Trade School of the Future.

There is a commitment to the use of ICT as a learning tool in all curriculum areas. All staff and all students have access to a personal computer as well as a full range of devices such as cameras and projectors. A robust wireless network is available throughout the school. Staff use One Note to support pedagogy.

Reports are issued at the end of each semester with 2 mid course checks in week 7 and 14 of each semester. Parents can request a parent/teacher interview to address any questions.

5. Sporting Activities

The school has a comprehensive sport program as part of its commitment to the Henley Sports Academy Program. All students are encouraged to participate in zone and knockout activities.

The school been very successful, over many years in winning the Howard Mutton Trophy in recognition of the significant and successful participation of Henley High School students in a broad range of activities.

6. Other Co-Curricular Activities

- Student leadership forums.
- A range of STEM related programs and competitions, linked to partnerships with industry, business and tertiary sector, as part of their core learning.
- International programs, as a buddy and participating in overseas travel.
- Arts programs that are intrastate, interstate and overseas.
- Henley Sports Academy exchanges and competitions.

- Child Studies partnerships with local Kindergartens.
- Power and McLeod Cups competitions for our indigenous students.
- Range of programs involving students from schools within our Western Shores Partnership and Western Adelaide Secondary schools network.

7. Staff (and their welfare)

- There are 118 teaching staff, with an even mix of youth and experience. There are an additional 45 support staff.
- The school's Leadership team and the Henley Leaders work collaboratively with staff on the decision-making process. The School Leadership team comprises the Principal, B6 Deputy Principal, a B4 Director for Inclusion, 3 Assistant Principals, Business Leader. The Henley Leaders has this team and a further, 10 B2 Assistant principals focused on a curriculum and on Instructional Coaching, 5 House leaders with 5 Managers to support the leader.
- Committees include both teaching and non-teaching staff and meet regularly; PAC, Curriculum leaders, Inclusion & Wellbeing team, Finance, Facilities and WHS.
- Staff and planning meetings are conducted on Mondays from 3:15 – 4:30 and a 50 min meeting every Wednesday morning. These are led by Henley Leaders. WHS and PAC matters are standing items in all meetings.
- Henley leaders meet on Tuesday from 3:15 – 5:00.
- Funding for staff Training and Development is available when linked to the Performance Development Plan and endorsed by the line manager.
- Compass, the school's Learner Management system, is used for daily notices, phone messages, student absences, meeting agendas and minutes. All administration is documented in Q:Drive
- Teacher loads are determined by PAC to meet requirements of the Enterprise Agreement and are publicised on the school's administration system.
- All staff are expected to negotiate a Personal Development Plan with their Instructional Coach.
- Step 9 staff are supported to meet their obligations as part of the PDP process
- Aspiring leaders are offered mentoring, T&D and support with a project of choice.
- Staff leave entitlements and requests are managed by PAC.

8. School Facilities

Henley High School is situated on large, well maintained grounds a block from Henley Beach. Middle School students (Year 7 & 8) are taught in a purpose built open space, flexible learning centre. There have been extensive redevelopments of learning spaces in 2021 with 22 new classrooms and a new front office as part of the & into High School program. During this time, we also had 2 Home Economics classes significantly refurbished due to unforeseen safety issues. As part of the build each practical area obtained 2 more learning areas as this was identified by Department personal as our core needs.

Students have access to three ovals and a number of tennis courts.

Students with physical impairment have access to all facilities, including appropriate toilets. The school has a lift and ramps.

9. School Operations

The school has a highly regarded website which can also be accessed using Facebook and Twitter. A newsletter is produced each term and is available on the website. As part of COVID we are utilising Facebook, Instagram and the principal provides regular videos messages to the community.

The School Governing Council ensures that the school maintains a sound financial position. Some funds are received from DfE to support the Henley Sports Academy Program & International Student Program.

10. Local Community

The local community is in the middle and high income bracket, with a few pockets of significant disadvantage. The proportion of School Card students has increased to around 16%. Students attending the school come from the western and north-western suburbs, except some Sports Academy students who come from other metropolitan and country areas. Most parents are in employment, with a large proportion of dual income families.

There is an extensive old scholar's network because families have remained in, and are loyal to the western suburbs and their local secondary school.

The school buildings and grounds are used after hours by the community for a range of activities.

There is an active Governing Council & other volunteers support the school's old scholar's network and fundraising program. School performance evenings are well supported. A strong and active Parent group supports the Supported Learning Centre Disability Unit at regular meetings and are active in providing the best opportunities for their children at Henley High School and in the wider community.

Feeder schools: The school has a large number of feeder schools, drawing from as far north as North Haven. The main feeder schools are Grange, Fulham North, Henley Beach, Kidman Park, West Beach, Lockleys North and Fulham Gardens Primary Schools.

The commercial centre of Henley Square is nearby & other local shopping centres include West Lakes, Target Fulham, and row of shops on Henley Beach Road.

The school is within close proximity to Henley and Grange Library, Henley and Grange oval, various lifesaving and yachting clubs as well as Henley Beach, and other beaches.