PRINCIPAL’S REPORT

Dear Families & School Community,

Henley High School has become a leading secondary school in Adelaide for STEM - Science, Technology, Engineering and Mathematics.

• Sandy Moran, one of our Assistant Principals, is leading a number of programs, for Henley students and for students in schools in western Adelaide
• Sandy has introduced a STEMLING program – for young people fascinated by STEM while still in Primary School
• Also has established strong partnerships with Uni SA, Adelaide University, Muradel and local industry and business
• Data at Henley indicates a steady increase in students involved in STEM subjects and remaining in those subjects throughout their schooling

On Friday, all of our Year 9 students will be showcasing their STEM skills to judges from Sydney, the Education Department, Universities and business and industry partners in the final phase of an ACARA STEM challenge. Henley was successful in gaining funding from the Australian curriculum governing body – ACARA – to establish the challenge and will present their findings at an ACARA STEM conference in Sydney mid next term.

Congratulations to all the staff and students who have become involved so enthusiastically in the challenge and we hope that this will be the first step for some students towards careers in STEM.

Also, our thoughts are with Henley High Shool teacher, Laura Spagnuolo and her family as she recovers from a car accident on April 7th. Whilst her injuries are not life threatening, she will be away from school for some time. We wish her well in her recovery.

Enjoy the holidays.

Liz Schneyder
Principal

INVITATION TO YEAR 9 PARENTS

This Friday 10th April, all of the Year 9 students will be presenting their learning from a 5 week Integrated unit of work in a STEM Expo in the Main Hall, from 11am - 12.30pm.

The task which students were given which was “to investigate and design a product/concept to produce an alternative source of energy from waste and/or biofuels”.

All of our Year 9 students will present their work which comprises of 10 classes divided up into 60 teams. We have an extensive panel of judges form DECD, Universities and Industry who will be also joining us for morning tea at recess time. Each judging team will look at a maximum of 10 teams and decide upon their top team. The six top teams will then be appraised for 1st, 2nd and 3rd position who will exhibit their work at The University of Adelaide’s Engineering Expo, “Ingenuity” in late October.

We invite you to come along if you are available.
YEAR 12 FORMAL MEETING - CHANGE OF DATE

Please be advised that the date for the compulsory Formal Meeting/ Ticket Collection has been changed to Monday 11th May, 6.30pm in the School Hall.

For any enquiries please contact Sammy Nutt or Donna Richards-Stone on 8355 7000 or via email promotions@henleyhs.sa.edu.au

FRIDAY 10TH APRIL - EARLY DISMISSAL

The last day for term 1, 2015 is Friday 10th April. Early dismissal will be at 1.25pm. The School Bus will depart at 1.35pm.

We look forward to seeing all Students back on Monday 27th April, 2015.

ENTERTAINMENT BOOKS 2015/2016

Pre orders can be placed via this link www.entbook.com.au/161k415 or by calling Student Services on 8355 7000.

LAPTOP PAYMENTS

Please be reminded that all laptop payments need to be finalised by the 30th April, 2015.

Any queries relating to payments should be directed to the Finance Office on 8355 7000.

All other laptop queries can be directed to Nat Harrison via email Nat.Harrison@henleyhs.sa.edu.au

SEE SOMETHING, SAY SOMETHING!

There has been a report of suspicious behaviour within the school grounds.

It is reported that a white vehicle with 2 male occupants were acting suspiciously in the rear car park. The incident was reported to police.

If you see a crime taking place/ suspicious behaviour then please contact Police on 000. If it is to report damage please contact Police on 131 444.

TERM DATES

TERM ONE
27th January - 10th April
TERM TWO
27th April - 3rd July
TERM THREE
20th July - 25th September
TERM FOUR
12th October - 11th December

STUDENT ABSENCES

To report a Student absence please report online via our Website or phone Student Services on 8355 7014 or 8355 7015.
TERM 1 REPORTS
Your child/s report will be available online via the Parent Portal after 2 pm Friday 10th April. Below is the path to access your child/s report.
1. www.henleyhs.sa.edu.au
2. Scholaris Portal Login
3. Login using Username and Password provided last year.
   Parents of new students in 2015 will receive their login details on Friday via the post
4. Click on My Child
5. Click Progress Tab
6. Select ‘Student Report Term 1 2015’

Please email Nat.Harrison@henleyhs.sa.edu.au if you have any issues at all with this process or if you require your passwords.

Please note Passwords will not be distributed over the phone, only via email due to the sensitive nature of the information.

Please be aware that it is school holidays and most staff will not be available immediately. Your queries/concerns will be attended to as soon as possible.

PARENT TEACHER INTERVIEWS
Parent/ Teacher/ Student Interviews will be held on Tuesday 5th May, starting at 1.30pm and continuing until 8.00pm. Students will be dismissed as lunch time and may wish to attend. Interviews will be restricted to 10 mins in length.

To make an appointment, please click here or go to www.henleyhs.sa.edu.au. Bookings can be made from 6pm Friday 10th April.

To log in you will need;
i. Username: firstname lastnme (eg. bob smith )
ii. Password : Birthdate - dd/mm/yy (eg. 23/02/95)

Then select Appointments tab

NAPLAN TESTING
The National Assessment Program – Literacy and Numeracy tests for all Year 9s will run in Week 3 of Term 2. The specific dates and tests taking place on those dates can be seen below:

Tuesday 12 May: Language Conventions (45 minutes) and Writing (40 minutes)
Wednesday 13 May: Reading (65 minutes)
Thursday 14 May: Numeracy - calculator (40 minutes) and Numeracy - non-calculator (40 minutes)

Students are responsible for bringing their own materials to the tests. This includes a HB pencil/s, eraser, sharpener and calculator.

A NAPLAN report will be distributed to parents and caregivers later in the year. The same report format is used for every student in Australia.

If you would like additional information regarding NAPLAN please contact Jade Ambler:
Middle School Coordinator.

YEAR 9 CAMP
In Week 10 of Term 2, Henley High offers a camp to Ballarat, Victoria to all Year 9 students. In 2015, the camp will run from Monday, the 29th of June to Friday, the 3rd of July.

There are 90 positions available to any Year 9 student who would like to attend the camp.

The Ballarat Camp links to the Australian History Curriculum (Movements of People, The Gold Rush, Aboriginal and Torres Strait Islander perspectives, Asian perspectives and Geography).

The approximate cost for each student is $550 (for 90 students) which covers transport food, admission prices and accommodation.

An email has been sent to all Year 9 families with full details, please contact your childs care group teacher if you have not received yours.

We are asking for an expression of interest by Friday the 1st of May. Once we have a list of students we can forward the relevant costing and organisational information to the appropriate families.

Expressions of interest can be submitted by clicking here.

Throughout the duration of the camp, all Year 9 students who are not attending the camp are expected to attend all classes. Lessons will run as per usual.

Jade Ambler
Middle School Coordinator
HARMONY DAY 2015

The 21st of March was Harmony Day, an annual event that recognises cultural diversity in Australia. On Monday the 23rd, Henley High students and their Mentors took part in many Harmony Day related activities and discussions. Many teaching staff and SSOs were also a part of additional school activities.

Jamal Nordin and 8MI2 produced a colourful, paper chain which now features in the Mitchell Sub School and classrooms. Other members of 8MI2 created origami butterflies and flowers to symbolise peace. Mr Nordin took the opportunity to adapt these activities and make them relevant to Mathematics, adding extra value to the exercise.

Marina Bolic and 8MA1 crafted paper hands to display in their classroom and Mawson common room, the hands represent acts of kindness. Students also found food recipes and collated the work to form a recipe book that reflects the different cultures of the world.

Sarah Spence and 8OL2 used role plays from the official Harmony Day website to explore the concept of stereotypes and the assumptions that underline them. Year 8 student, Charlotte Campbell stated, “The exercise allowed me to consider different perspectives. We learnt that we need to be more considerate. The activity was a fun way to explore these issues.”

These were just some of the activities that classes were involved in.

Many teaching staff members and SSOs showed their appreciation of cultural diversity by wearing an item of orange clothing. Additionally, the Henley staff contributed to a ‘Hands Up’ board where they traced their hands and wrote a word or phrase that embodied positivity.

Jade Ambler
Middle School Coordinator
CHILD STUDIES STAGE 2
EXCURSION TO FLINDERS PARK PRIMARY SCHOOL

The stage 2 Child Studies class recently conducted research about numeracy and the links it has on young children’s health and wellbeing. As part of their practical, the students worked hard to produce engaging numeracy activities incorporating mathematical ideas and language for the Flinders Park Primary School grade two class. The practical was very successful and both the Henley High school students and Flinders Park Primary school students found it engaging and fun.

The ideas of maths and numeracy provide a ‘tool kit’ for thinking, generally. To think in clever ways, children need to be curious, thoughtful problem-solvers. They need to be asking questions all the time: ‘How many?’ ‘How big is it?’ ‘Is it likely to happen?’ ‘Will there be enough?’ Learning math is important for the cognitive development of young children; it sets them up for life.

Some examples of the students work:

Children followed a recipe to make play dough, using mathematical language of measurement. The activity was continued with a numeracy game using a die to develop mathematical ideas of recognising numbers and applying basic operations of addition and subtraction.

A Snakes and ladders mat was produced with two die, one die represented mathematical ideas of number recognition and pattern recognition, the other had representations of basic algebraic expressions the primary students had to problem solve in order for their team partner to move along the mat.

A fishing game was produced, developing mathematical ideas of number recognition, operations of numbers to form algebraic expressions to be problem solved.

A bowling game, enabled children to develop their throwing skills as well as mathematical ideas and language.

Anastasia Papazis
Teacher
YEAR 12 MELBOURNE ART TOUR

The Visual Art, Digital Media and Design students flew over to Melbourne to gain knowledge and inspiration from many galleries and attractions that were visited whilst we were over there. Melbourne is known as the city of art and as a large group we explored many places. Over the three days we visited Federation Square, where the buildings were shaped in an abstract way. We visited the Art Gallery NGV, where the previous year 12’s of the VCE major practicals were shown as well as their folios to go with it. All the art pieces showed originality. We captured photos of the graffiti wall in Hosier Lane where there were many varied art images. As a treat, we were invited to the Channel 10 show ‘The Project’, this was a good experience to see what it was like to be in the audience. The highlight of the trip was the food, eating from many different cultures such as Mexican and Italian. We definitely got plenty of exercise over in Melbourne from the continuous walking and occasional tram rides but it was worth the experience in the end.

Ian McGregor-Dey
Teacher
STAGE 2 ADVANCED TECHNOLOGIES ENGINEERING EXPERIENCES

During weeks 8-10, the Stage 2 Advanced Technologies students have linked with all 3 major South Australian Universities which include the University of South Australia, Flinders University and the University of Adelaide. This has provided an opportunity for these students to further their tertiary/career pathways in the fields of Engineering & Industrial Design.

3D Scanning

On the 18th of March (Open Day), David Chan from UniSA Connect and the School of Engineering presented 3D scanning to the Stage 2 students. The Advanced Technologies students got to experience how 3D scanning can be used in industry as well as for research and development purposes. A few students also took the opportunity to get their face scanned which was then printed on the school’s 3D printer. The Stage 2 students will be further investigating and utilising this technology as part of their design folio and major project where required.

Design and Innovation Day

On the 31st of March, the Stage 2 Advanced Technologies students were invited to Flinders Universities’ new Tonsley campus. Nine of the Year 12 students took the opportunity to attend the day which exposed them to designing innovative products. The day also provided South Australian business examples of successful innovation as well as industrial design as a career and the possible university pathways. All students participated in a design competition and represented the school extremely well. Their innovative ideas were noticed by the Flinders staff and honours students.

UniTech Adelaide

On the 1st of April, the students were invited to UniTech which is a program run by the School of Engineering, Computer and Mathematical Sciences (ECMS) showcasing the different disciplines of Engineering. These included Mechanical, Electrical, Electronic, Civil, Environmental, Mining, Petroleum and Chemical Engineering. The hands on sessions explained this differences between them as well as introducing them to the higher education opportunities. The five students that attended really enjoyed the University experience and the opportunity to engage with the university student ambassadors, academics and like-minded peers.

Simon Brooks
Stage 2 Advanced Technologies Teacher
KNOCKOUT CRICKET 2015

It has been an exceptionally busy term for Cricket at Henley High School, with teams entered in the Year 8/9, Year 10 and Open divisions.

The 8/9 competition started with a strong win against Trinity followed up with a convincing win against Sacred Heart. We had some good contributors with both bat and ball, in particular Bailey Capel and Nick Behrendt. A win against Mt Gambier put us in a final against Adelaide High School who proved too strong on the day meaning we finished runners up. A really good campaign with some very talented players – the future looks good indeed.

The Year 10 competition was a T20 affair and we had some strong results against Heathfield and Cabra in the first two rounds. Again we had some good individual performances but it was really a team-based approach that lead to success. After again toppling Mt Gambier in the semi we came up against Adelaide High in the final played at Park 25. After a solid start making a defendable total of 120, and some early wickets, unfortunately Adelaide chased down the runs meaning we were again runners up.

Henley High has seen some really good results in the last few years in the Open competition, finishing Runners Up in 2013 and 2014. This year we went in very confident as we had a good combination of young lads and some experienced Year 12 campaigners. After a solid, yet unconvincing win against The Heights in our first match, we came up against Adelaide High in the semi which turned out to be one of the most amazing matches the lads have ever been involved in. After being bowled out for a lowly 59, confidence was not high. As Adelaide moved swiftly to 0/36, the mood didn’t improve, but what followed was a true testament to the character of the players. Over the next 90 minutes we took 10 for 18 and knocked over Adelaide for 54! This remarkable result meant we were in the State-wide final against Tennison Woods. The final was played in Willalooka, approximately 30 minutes on from Keith, and meant a very early start. After keeping Tennison to 127 we batted extremely calmly to chase the total with 4 wickets in hand. That meant we were the State Schools Champions for the first time in 8 years!

The final was followed up with the All-Schools final against St Michaels College played at Park 25 with some very weary boys. Despite a strong performance St Michaels were too good on the day taking out the honours.

A big thank you and congratulations to all players, and especially Bailey Capel and Jack Lukosius who, as Year 9 students, played in all three teams! It shows that we have some extremely talented athletes here at Henley and hopefully the good results can continue for years to come.

James Treagus
Manager, Sport & Major Events
SSSSA INDIVIDUAL TENNIS CHAMPIONSHIPS 2015

Henley High School was again well represented in this year’s SSSSA State Tennis Championships with a total of 25 students competing - with many reaching quarter finals or better. The students below performed extremely well and require special mentions.

Open Boys – Congratulations to Theo Karahalios for making the Open Boys final, he played well throughout the day, unfortunately losing to 5th seed Alex Martin 6-4. Also to Torence Walters for making the semi-final also losing to Alex 6-4.

Open Girls – Congratulations to Chloe Hule for winning the Open Girls final, only dropping 4 games for the whole day, finishing off with a 6-1 final win. Chelsea Kelly also performed extremely well to reach the quarter finals.

Year 10 Boys – Well done to Stan Karahalios for making the Semi Final losing to second seed Jack Newcombe 6-1.

Year 9 Boys – Well done to Tim Bombardieri for making the quarter finals, unfortunately losing 6-5.

Results:
Year 8/9 Girls (played Wednesday 11th March) – Draw of 36 Girls
Millie Pearce – Round of 16 - Main draw
Jazmine Deng – 3rd Round - Consolation
Katie Formston – Round of 32 - Main draw

Open Girls (played Wednesday 13th March) Draw of 38 Girls
Chloe Hule – Winner of the final – Main draw
Chelsea Kelly – Quarter finals - Main draw
Kayleigh O’Donnell – Third round - Consolation

Year 8 Boys (played Friday 13th March) Draw of 32 Boys
Caleb Hansen – Semi Final - Consolation
Deyan Sarac - Quarter final - Main draw
Nikolai Dobrovolski – Round of 16 - Main draw
Leon Spahiu – Semi Final - Consolation

Year 9 Boys (played Wednesday 11th March) – Draw of 39 boys
Tim Bombardieri – Quarter Final - Main draw
Callum Park – Round of 16 - Main draw
Jack Litser – Round of 32 - Main draw
Sam Noble – Third Round - Consolation

Year 10 Boys (played Wednesday 11th March) Draw of 41 boys
Stan Karahalios – Semi Final - Main draw
Jake Jaensch – Round of 32 - Main draw
Evan Long – Round of 32 - Main draw
Isaac Brill – Round of 16 - Main draw

Open Boys (played Friday 13th March) – Draw of 47 Boys
Theodore Karahalios – Final - Main draw
Joel Worden – Round of 16 - Main draw
Torence Walters – Semi-finals - Main draw
Timothy Shugg – Round of 16 - Main draw
Mitch smart – Round of 32 - Main draw
Kosta Pifeas – Winner - Consolation

Written by Nathan Lornie
Cert 2 Sport and Recreation Student
JARRAD DRIZNER’S CYCLING SUCCESS

On the 12th of February Jarrad competed in the SSSSA Cycling Time trial at Adelaide International Raceway. He came first in the 7.3km race by 13 seconds in the U17 boys final.

Also congratulations to the Baynes sisters Kiana and Tamika for coming 2nd and 3rd in the U15 Girls final. Well Done Girls!

Jarrad has also previously competed in the National Junior Track Championships in March. He came 2nd in the 4km Team Pursuit, 3rd in the 750m Team Sprint and also 4th in the 15km Points Race.

ELLIS BROTHER’S CANOE SPRINT NATIONAL TITLES

Charlie Ellis

Charlie was selected to compete with the Olympic hopes national squad. He made finals in the 200m, 500m and 1000m events only with 10 months experience in that sport at the time. Charlie is the fastest U18 group paddler in Australia. In February 2015 Charlie competed in the national regatta. He won the U18 C1 1000m, 500m and 200m. He also came 2nd in the Open categories. Also, in March, Charlie is competing in the national titles where selection for the national team to compete in Portugal at the Junior World Titles takes place. Good luck!

Jesse Ellis

Jesse Ellis competed at the Penrith Canoe Sprint National Titles. During this, he won the national U14 k1 1000m race. Well done Jesse!

STEFAN NORODOM ITF RANKING

At the beginning of the year Stefan went to Traralgon and New Zealand to compete in the Junior International Tennis Federation (ITF) tournament. Stefan’s goal from these tournaments was to bring home an IFT point. This would give Stefan a world junior ranking. In Traralgon and Christchurch Stefan narrowly lost in the first rounds. In Wellington Stefan progressed to the second round but lost to a seeded player. However, in the last tournament in Auckland Stefan won in the first round earning him 7.5 ITF points. Not only did Stefan play overseas but he also achieved his goal. Well done.
CHOREOGRAPHIC EVENING
2015

Friday 8th May
5:30pm show & 7:30pm show
The Parks Community Theatre
46 Cowan St, Angle Park

All tickets $10
(Credit card accepted)
Tickets available from Student Services

LITTLE SHOP OF Horrors

BOOK AND LYRICS BY HOWARD ASHMAN
MUSIC BY ALAN MENKEN

PRESENTED BY HENLEY HIGH SCHOOL

THE PARKS THEATRE, 46 COWAN STREET, ANGLE PARK
3RD AND 4TH JUNE, 2015
1PM AND 6PM
ALL TICKETS: $20
AVAILABLE FROM STUDENT SERVICES: (08) 83557014

BASED ON THE FILM BY ROGER CORMAN. SCREENPLAY BY CHARLES GRIFFITH.
ORIGINALY PRODUCED BY THE WP/A THEATRE, KYLE RENICK. PRODUCING DIRECTOR.
ORIGINALY PRODUCED AT THE ORPHEUM THEATRE.
NEW YORK CITY BY THE WP/A THEATRE, DAVID SEPPEN, CAMDEN HANCOOK AND THE WP/A PRODUCTION.