Dear Families & School Community,

Next week, our school will be reviewed by a team from the Department of Education and Child Development. They will be focussing on how we are improving in all aspects of our school. They have a range of data sets that they will use to evaluate our school improvement and they will be interviewing staff, students and parents to receive feedback. We have asked that the panel focus on effectiveness in two areas of the school: the achievement of our year 8 students and our year 10 students. Our data indicates that a number of our year 8 and year 10 students are not engaging and we are interested to find out possible reasons so that we can then put in strategies to improve their achievement. We will keep the community informed through our website.

One area that we are very proud of is the improvement in our SACE completion and in students achievement in all curriculum areas at stage 1 and stage 2 - this data has already been acknowledged by the panel. Teachers have been working very hard to remove any E and D grades and achieve more A results - there has been a significant shift in the past two years and we are very pleased. The other pleasing data recently achieved is the retention of our students at school to the end of year 12. Unlike many other schools and our results in the past, we are now retaining all of our students at school: the latest census indicates that since January this year 1.4 students have left our school (two students left for Western Australia with their parents!). We hope this is about students being engaged and successful at school.

I have been asked about zoning and how students can access Henley High School, following recent media coverage. DECD have clear processes for enrolment of year 7 students into secondary schooling and we are mandated to abide by those processes. Parents will be advised shortly of their year 8 entitlement which has been determined by DECD, not the school (except for students who gain entry to the school through the Special Sport Program). The DECD website and our website provide information about zones and enrolment policies.

Finally, congratulations to the Arts students who achieved significant accolades for their work displayed at the recent Port Adelaide Youth Arts Exhibition. Congratulations also to the Arts teaching team who provide ongoing expertise and support for our students.

Liz Schneyer
Principal
TERM DATES
TERM ONE
27th January - 10th April
TERM TWO
27th April - 3rd July
TERM THREE
20th July - 25th September
TERM FOUR
12th October - 11th December

UPCOMING EVENTS
TUESDAY 18TH AUGUST
Year 11 Course Confirmation Evening. By appointment
MONDAY 17TH AUGUST TO
WEDNESDAY 19TH AUGUST
Year 12 Exams
FRIDAY 11TH SEPTEMBER
Caica Cup

PUBLIC HOLIDAYS
MONDAY 5TH OCTOBER
Labour Day

STUDENT FREE DAYS
MONDAY 7TH SEPTEMBER
Whole School Closure Day
TUESDAY 8TH SEPTEMBER
Show Day
MONDAY 12TH OCTOBER
First day of Term 4

STUDENT ABSENCES
To report a Student absence please report online via our Website or phone Student Services on 8355 7014 or 8355 7015.

STUDENT REPORTS
It is highly recommended that all student reports are printed before the student finishes their high schooling.

Access to reports via the online portal, after the student has left school will not be available.

Employment applications may require copies of school reports, not having them causes issues and delays in applying for jobs.

HOMESTAYS NEEDED
Hosting an international student is a very rewarding experience, and gives you and your family an international experience without leaving home! It also helps you make lifelong friends overseas.

We have a study tour from Malaysia in September and are seeking Henley High School families to host.

We do appreciate your support of our International Program, as this program depends on the warm hospitality of Henley High School community.

If you do not have a DCSI Child Related Employment Screening we can arrange for you.

Homestay families are paid approximately $250 per week to host a student.

If you can host a student for the September tour or in the future and would like to be part of our Homestay database, we would love to hear from you.

If you are able to assist, please contact the International Office on 8355 7007 or via email mandy.matz@henleyhs.sa.edu.au

Naomi Bond
Assistant Principal, International/ Languages
THE EDEN SCHOOL ‘WRITE AND WIN’ PRIZE

Key Dates: Entries close at the end of Week 9, Term 3 (18th of September)

Description of Event:

What is it? The J.J. & Lyndia Eden School Prize is a creative competition open to all Year 10 students in DECD schools who have comments to make about the world in which they live.

What do I have to do? The task for the competition is for students to develop a response in 600-800 words to the following question:

“What can governments do to make the world a better and happier place?”

What are the prizes? There are three prizes awarded to the value of:

1st prize: $1250
2nd prize: $750
3rd prize: $500

Who do I speak to? Interested year 10 students are asked to speak with their year 10 English or HASS teacher for further information.

Jared Pantsios
English and HASS Teacher

VISUAL ART NEWS

Several of our Visual Art students were successful in the annual Port Adelaide Youth Arts Festival held by the Port Enfield Council last Saturday. All schools from the Western region were represented with the standard this year being far better than the last. The exhibition of student artwork is open daily until the 16th of August and entry is free.

An independent panel of judges picked the following students as award winners for their outstanding Artwork - Amar Bajraktarevic, Keira Sharkey, Helen Bradley, Sarah Arthur-Worsop and Kayleigh O'Donnell

Well done!

Ashleigh Noll
Digital Media Design and Art teacher

#HOMELESSAREHUMANSTOO

As part of our Stage 2 Society and Culture social action Cassidy, Emily and myself aim to raise awareness of homelessness within the community. Each year organisations such as Salvation Army and Rufus provide shelters, food, warm clothing and mental health support for the homeless of Adelaide.

Are you aware that on average 7400 people will sleep homeless tonight? There are many factors that lead to homelessness, these can include mental health issues, loss of job, domestic violence and drug and alcohol abuse.

Helping to eradicate of homelessness is just as easy as spreading awareness of it. To support the cause further, organisations appreciate any form of donation from money, blankets or food supplies to warm clothing or volunteering support. The Big Issue magazine is a fortnightly, independent magazine that is sold on the streets by homeless, marginalised and disadvantaged people, perhaps you could stop and buy a copy next time – it is a great read!

In hope to spread the word about homelessness, the hashtag ‘#homelessarehumanstoo’ has been advertised throughout various forms of social media. To increase awareness, use the hashtag next time you create a post.

Cassidy Roberts, Emily Charleston-Ruch and Melissa Behan
Year 12 Students
BIG SCIENCE COMPETITION RESULTS

Earlier in May many of our talented students participated in the Big Science Competition. This 50 minute international competition is open to students of all abilities at three different levels: Junior (Years 7 and 8), Intermediate (Years 9 and 10) and Senior (Years 11 and 12). Questions test students’ critical thinking and problem-solving skills as well as their science knowledge.

The results are in, and we would like to congratulate all of our students for being brave and having a go. We would especially like to congratulate Ben Siggs, Jnana Gillett and Kendell Jenner for achieving High Distinctions – you are the best in the country.

Results are based on the following:

<table>
<thead>
<tr>
<th>AWARD</th>
<th>Percentile (%)</th>
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</thead>
<tbody>
<tr>
<td>High Distinction (HD)</td>
<td>100 - 95</td>
</tr>
<tr>
<td>Distinction (D)</td>
<td>94-85</td>
</tr>
<tr>
<td>Credit (C)</td>
<td>84-55</td>
</tr>
<tr>
<td>Participation (P)</td>
<td>55</td>
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</tbody>
</table>

The Big Science Competition is organised by Australian Science Innovations, a non-profit organisation committed to providing high quality science extension programs that inspire, challenge and raise the aspirations of students in science.

For more information visit www.asi.edu.au

Tracy Moore
Science Coordinator

<table>
<thead>
<tr>
<th>JUNIOR</th>
<th>INTERMEDIATE</th>
<th>SENIOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALEX HAYDON</td>
<td>P</td>
<td>ABBEY MUGFORD</td>
</tr>
<tr>
<td>BEN SIGGS</td>
<td>HD</td>
<td>CHELSEA ALBANESE</td>
</tr>
<tr>
<td>BETH PRESTWOOD</td>
<td>P</td>
<td>GRACE ROBINS</td>
</tr>
<tr>
<td>CAITLIN MISFUD-URE</td>
<td>P</td>
<td>TIA DESANTIS</td>
</tr>
<tr>
<td>DAVID PHILLIS</td>
<td>C</td>
<td>TRINITY TYTLER-KELLY</td>
</tr>
<tr>
<td>DEYAN SARAC</td>
<td>D</td>
<td>WILLIAM KISKA</td>
</tr>
<tr>
<td>GRETA HUTCHINSON</td>
<td>D</td>
<td>ALEX LINZ D</td>
</tr>
<tr>
<td>JAKE WATSON</td>
<td>P</td>
<td>ANDREAS HAROUS P</td>
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<tr>
<td>JNANA GILLET</td>
<td>HD</td>
<td>KENDALL JENNER HD</td>
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<tr>
<td>MACKENZY RICHARDSON</td>
<td>C</td>
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<tr>
<td>MADELINE WILLIAMS</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>RILEY MELDRUM</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>SARA BOLIC</td>
<td>P</td>
<td></td>
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<tr>
<td>SARAH FORMSTON</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>TAYLA DE BEER</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>TEONI PETER</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>YANA KRIMIZI</td>
<td>D</td>
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SCIENCE WEEK EVENTS

Once again, all of our Year 8 students went to the Science Alive event at the Wayville Showgrounds. It is one of Australia’s premier science and technology expos with over 50 science-related organisations offering hands-on fun for all ages. Student feedback was very positive and staff assure me they had lots of fun - See more at: [http://www.scienceweek.net.au/science-alive/#sthash.W9spy7qrdupf](http://www.scienceweek.net.au/science-alive/#sthash.W9spy7qrdupf)

During week 5, the Science Curriculum team will run quizzes, with prizes for our middle school students and we will host the annual Spectacular in the middle school area.

This year’s focus is ‘LIGHT’, check out the website for local events and more information [http://www.scienceweek.net.au/](http://www.scienceweek.net.au/)

Tracy Moore
Science Coordinator
FITNESS TESTING

Throughout the year students in APP and SSP undertake a range of fitness testing to help with collecting data to analyse and provide meaningful feedback to athletes regarding their progression.

Our latest testing has shown some great results across all of the tests, which can be seen below. I’m sure some of these would be right up there amongst the best seen in senior ranks in all sports! Hopefully students in both programs continue to work hard as the results are evident for all to see.

James Treagus
Manager – Sport and Major Events

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Push Ups (1 Minute)</strong></td>
<td></td>
</tr>
<tr>
<td>Jaiden Diamantis (Soccer) 82</td>
<td>Georgia Doecke (Basketball) 60</td>
</tr>
<tr>
<td>Cooper Horsnell (AFL) 75</td>
<td>Emma Kitto (Netball) 51</td>
</tr>
<tr>
<td>Patrick Hillard (AFL) 75</td>
<td>Larissa Fielding (SLS) 46</td>
</tr>
<tr>
<td>Max Bridge</td>
<td></td>
</tr>
<tr>
<td>Jaiden Diamantis (Soccer) 20.5min</td>
<td>Nicola Higgins (Hockey) 15.50min</td>
</tr>
<tr>
<td>Adrian Corso (AFL) 10min</td>
<td>Anais Victor (Alternate) 10min</td>
</tr>
<tr>
<td>Jack Lewis (AFL) 10min</td>
<td>Enayah Kong (SLS) 8.15min</td>
</tr>
<tr>
<td>10m Sprint</td>
<td></td>
</tr>
<tr>
<td>Jack Kessell (Cricket) 1.43sec</td>
<td>Shaye White (Dance) 1.68sec</td>
</tr>
<tr>
<td>Joseph Taladucon (Basketball) 1.49sec</td>
<td>Millie Pearce (Basketball) 1.70sec</td>
</tr>
<tr>
<td>Cameron Higgins (Hockey) 1.50sec</td>
<td>Anais Victor (Alternate) 1.78sec</td>
</tr>
<tr>
<td>Beep Test</td>
<td></td>
</tr>
<tr>
<td>Nick Blum (Athletics) 16</td>
<td>Kayla Hinrichsen (Basketball) 11.7</td>
</tr>
<tr>
<td>Mitch Anderson (Soccer) 15.1</td>
<td>Siobhan MacLaren (SLS) 11.4</td>
</tr>
<tr>
<td>Sam Haydon (Alternate) 14.7</td>
<td>Grace Robins (Netball) 11.1</td>
</tr>
<tr>
<td>Vertical Jump</td>
<td></td>
</tr>
<tr>
<td>Johnny Koutroumbis (Soccer) 83</td>
<td>Stefanie Taylor (Dance) 58</td>
</tr>
<tr>
<td>Nikolas Desantis (Basketball) 73</td>
<td>Siobhan MacLaren (SLS) 56</td>
</tr>
<tr>
<td>Jake Weidemann (Football) 72</td>
<td>Chloe Akeroyd (Netball) 55</td>
</tr>
<tr>
<td>Agility</td>
<td></td>
</tr>
<tr>
<td>Johnny Koutroumbis (Soccer) 16.1</td>
<td>Sarah Caire (Netball) 17.56</td>
</tr>
<tr>
<td>Cooper Daly (Athletics) 16.47</td>
<td>Stefanie Taylor (Dance) 17.90</td>
</tr>
<tr>
<td>Nathan Lornie (AFL) 16.69</td>
<td>Jazmin Mcshane (Athletics) 17.98</td>
</tr>
<tr>
<td>Clayton Faust (AFL) 16.69</td>
<td></td>
</tr>
</tbody>
</table>
SARAH AND LAURA DIMAS
SUCCESS AT DANCE COMPETITIONS

In the 2nd week of the July school holidays, Sarah and Laura Dimas competed in the Mount Gambier Eisteddfod Competitions. Sarah came home with 5 firsts, 4 seconds, 6 thirds and 2 ribbons. She also received two trophies and came runner up in the Senior Tap Championship. Laura won 5 firsts, 3 seconds, 5 thirds and 3 ribbons. She also received three trophies and adjudicators choice for Most Potential Jazz Dancers. Both Laura and Sarah are in the SSP Dance program and mainstream Dance program at Henley High School.

Laura Eitel
Performing Arts and SSP Dance Teacher

ETHAN KESBY - RIVER DANCING

Ethan Kesby (Year 11) was successful in gaining a position in the inaugural River Dance Summer School for Irish Dancing in July this year held in Dublin, Ireland. Late last year he was required to send a written application and a video clip example of him dancing to be considered.

Ethan was successful in his application and attended the 2nd week of workshops. He was a resident student for the week and the only Australian! The students learnt 4 full dances in 5 days from the principal dancers of the current world class River Dance show by practicing between 5 – 6 hours each day. Through guest speakers and visits to the theatre, the students gained knowledge of what it is like to be a professional dancer while going through the rigorous training of learning the dances. The week ended with a performance to friends and family with the principal dancers at the Lir Theatre in Dublin, part of the famous Trinity College.

Through his participation, Ethan has automatically been accepted to attend the workshop again next year – who knows where it will lead! Congratulations Ethan.

Alycia Wright
Mitchell Senior Sub-School Manager & Health Teacher

SYDNEY DANCE COMPANY
WORKSHOP AND PERFORMANCE

On Wednesday the 5th of August, five SSP Dance students attended a workshop run by Sydney Dance Company. During this workshop, our students learnt current repertoire from the Company’s show, De Novo, and were also challenged by contemporary technique exercises. The workshop finished with students being tasked by the company members to create their own movement to perform for the group. It was an excellent experience for our students as they were also given the opportunity to speak to the professional dancers and ask them questions about their career and their training. On the Friday, twenty students went to watch Sydney Dance Company perform at Her Majesty’s Theatre. The performance featured two works from De Novo, the first was Emergence by Rafael Bonachela and the second was Cacti by Alexander Ekman. It was an excellent show, and the students had a valuable and rewarding experience.

Laura Eitel
Performing Arts and SSP Dance Teacher
JAY RUNCIMAN

We wish to congratulate year 10 Specialist Sport Alternate student Jay Runciman who placed first in the Australia and NZ Volcom “wild in the parts” skateboarding competition.

Jay received $1000 worth of prize money along with 12 months of sponsorship from Vans / Electric. See the following link for footage of Jay [http://www.volcom.com.au/news/the-2015-wild-in-the-parts-winners-are/]. Once again congratulations Jay we wish you all the best for upcoming competitions.

Also a reminder to all students if you have had success at any sporting competitions in 2015 please complete the following form [https://henleyhighschool.wufoo.com/forms/m1dbhuja018km27/] allowing us to recognise your achievements.

Jarrod Gillings
Athlete Service and Support

HHS YEAR 8/9 KO FOOTBALL

Semi-Final 2015
Henley High School vs Cornerstone College
Henley High School 11:11 (204) defeated Cornerstone College 2:2 (14)

Goal Kickers: Lukosius 8, Rankine 6, Beecken 4, Dowdell 3, Ellis 2, Capel 2, Braun, Nunan, Park, Bailey 1 each

The final scoreboard did not reflect the nature and physical play the opposition put on our team at stages in this match. Credit must go to the Henley High School team who took the tackles and crunching hits with the understanding that this is what makes our game so great. When the opposition come out physically there are often two approaches, recede into your shell and hope that you might outrun the opposition, or have better skills than them; the other is put your head down and go harder at the ball and the opposition when they have the ball to win momentum our way.

It was with great sportsmanship and courage that the Henley High School team, without passenger, applied the latter to play a brand of football that visually looked like a rampaging Hawthorn team on AFL Grand Final day.

As seen by the multiple spread of goal kickers, we did not rely on a few and forwards were the clear beneficiaries of the midfield grunt and overlap run of the defensive group.

The team can now move on to play Sacred Heart in the Final of the 8/9 KO Competition on 19th August.

Paul Thomas
SPESSS Curriculum Coordinator
Henley High School presents

An Evening of Dance

Wednesday the 23rd and Thursday the 24th of September, 2015
7.00pm
The Parks Community Theatre
46 Cowan Street, Angle Park

Tickets:
Adults $10
Student and Concession $5

Tickets available to purchase from Student Services

Featuring Year 8-12 Dance and SSP Dance students
Henley High School / VX Sport / UniSA Connect – three teams focused on driving improved student athlete results.

Effectively measuring and managing athlete performance is key to driving great results for any sport team. We, the SPESS Team, have also determined that effectively measuring, analysing and determining data is key in driving our student’s results to greater heights, particularly at our Senior School Physical Education level. So when our team heard of VX Sport System a system designed to assist coaches, teachers and athletes as it draws on physical and readiness data and provides the tools to analyse sport data, the SPESS team knew it was a purchase that needed to be made. So, most recently we have purchased three VX Sport systems to drive quality teaching and learning in the areas of physical education and sport science in our school.

And it seems The University of South Australia Connect (UniSA Connect) team not only share same desire as our team to increase student knowledge and understanding physiological performance through the breakdown of student athlete centric data, they too see the VX System as the lead in enabling teachers to readily and easily do so.

UniSA Connect in partnership with VX Sport, the University has developed a Teacher Professional learning program around the use of VX technology and suggested connections to SACE curriculum. A workshop three of our staff attended in August.

The Professional learning program aims were to:

- engage teachers in the use of high quality sport science equipment from VX Sport
- encourage teachers to work together, share and develop teaching resources
- develop a VX Connect Sports Science Teacher Network
- promote the development of sports science STEM initiatives in schools

Throughout the day program our staff experienced the ease of the software and hardware of the VX technology and are most excited to bring to Henley High school, with the support of VX Sport and UniSA Connect a best practice tool to generate the greater understanding and knowledge we know our students need to take their results from good to great.
SEXTING

Article from The Sydney Morning Herald, August 2nd 2015

According to a new survey, teenage girls are using their phones to send sexual images of themselves because they think it’s fun and sexy, rather than because they feel pressured to.

One in two teenage boys and girls have used a mobile phone to send a sexually explicit image of themselves, according to the biggest sexting survey undertaken in Australia.

Teenage girls are using their mobiles to send sexual images of themselves because they think it’s fun and sexy, rather than because they feel pressured by boys, the new research from the Australian Institute of Criminology found.

Most of the 1200 teens surveyed who had sexted said they sent the image to a person with whom they had a relationship. Forty per cent had sent a sext to more than one person in the past year. Only six per cent of sexters reported sending an image on to a third party for whom the picture wasn’t originally intended.

The criminology researchers who conducted the survey said the results underscored the mismatch between sexting laws, which classify the practice as child abuse or child pornography and do not distinguish between consensual and non-consensual sexting, and the reality of teen sexting.

"Lots of kids are doing it, but not very often, and not with many people," Murray Lee, associate professor in criminology at Sydney University, said. "For the most part sexting is an exploration of their sexuality. Sometimes it can move into the field of bullying but that's very rare."

Last week, a NSW teenager was charged with five counts of producing, disseminating or possessing child abuse material, and one count of inciting a person under 16 years to commit an act of indecency.

The 15-year-old boy was arrested after a sexual act was allegedly filmed on a mobile phone and sent to other teenagers.
The incident allegedly involved a 14-year-old girl.

Teens found guilty of sexting face a maximum penalty of 15 years jail and can be placed on the child sex offenders register. NSW Police have laid more than 120 charges relating to sexting by people under 21 between January 2010 and September 2014.

A spokesman for NSW Auditor-General Gabrielle Upton revealed the Baird government is reviewing the sexting laws as part of a wider review of child sexual assault offences.

"The review will consider recent amendments to Victorian sexting laws and is due to be concluded by the end of the year," he said.

Teenagers questioned for the survey thought their peers sent sexual images because they were coerced, showing off, or seeking attention. But the girls who had sexted said they did it to be fun and flirty, give a sexy present, or to feel sexy and confident. Only 13 per cent said they had been pressured into sexting.

"We've got young women telling us they enjoy doing it," Dr Lee said. "Of course there is social, individual and peer group pressure . . . but to say all girls are pressured is actively denying young girls' sexuality and willingness to explore their sexuality."

Boys said they sent sexual images because they had received one, to be fun and flirty, or as a sexy present.

But school cybersafety lecturers said boys were regularly badgering girls to send them sexual images. "Not a day goes by that I don’t deal with girls around Australia under pressure to send these photos," said Susan McLean, a leading cyber safety expert, and former police officer.

Ms McLean said many girls were experiencing "sexortion", where they would send one image to a boy only to be threatened it would be sent on to others if they didn’t keep sending pictures.

"I would not say sexting is harmless," she said. "Young people don’t understand the social and emotional consequences . . . The images often turn into cyberbullying, harassment, being picked on, gossiped about and laughed at." Ms McLean warned that many images that end up on pornography web sites were originally self-generated.

Dr Lee said teenage girls they spoke to in focus groups reported being sent unsolicited "dick pics" by boys.

But Dr Lee said teenagers were becoming more savvy about protecting their online reputation, by not using their real name, or by ensuring the photos they sent didn’t show their face. Many were wary of their original sext being used as revenge porn once a relationship broke up.

The director of the National Children’s and Youth Law Centre, Matthew Keeley, believes NSW should follow Victoria’s lead, and make a legal distinction between consensual and non-consensual sexting.

"But where sexting-like practices are exploitative, non-consensual or would be a crime under other provisions such as stalking or harassment, then the criminal law should still apply," Mr Keeley said.

Dr Lee said police were reluctant to use the "very blunt" law against consensual sexters, and were more likely to let them off with a caution unless there were aggravating factors. "The police and prosecutors know these laws are wrong," he said.