Dear Families & School Community,

Welcome back to term 3!

We have been busy during the holidays preparing ourselves for an External Review of our school by a panel of Education Department leaders in week 5 (August 17th – 19th). The External Review of Schools program has been implemented by our Department of Education and Child Development to encourage and monitor improvement in school programs and outcomes for our young people. The panel will spend three days at Henley High School discussing programs and initiatives with leaders, staff, students and parents and will provide a series of recommendations for the future. The results of the review will be posted on our website at a later date.

In week 2 of term 4, we will undergo our 5 year review of our Council of International School Accreditation. Two visitors from Victoria will visit us for three days and assess our performance against CIS standards as well as improvement against recommendations made during the year one visit four years ago.

There are ongoing discussions within DECD about the wisdom of a site undergoing two whole school reviews in a short space of time. The admin team have considered the time spent on preparation and the impost on leaders and staff, however, they have agreed that the two processes appear to be complimentary: we will be providing feedback to DECD leaders at the completion of the CIS visit.

In the meantime, we have welcomed a further 40 International students to Henley High School this term - from a wide range of countries – into our Graduate and Study Abroad programs. This is one component of a growing program to develop Henley High School students as global citizens. Our Student Executive will be working with ‘Team International’ staff to welcome and look after our visitors. We thank the number of families who continue to support our International Program by providing homestays: the program could not occur without their generosity.

‘Team International’ is committed to providing travel opportunities for all students at least once while enrolled at Henley and is currently finalising details of programs for 2016/17. Already, we are looking to offer tours to: Sozen and Kofu in Japan, New Caledonia (Music), Cambodia (STEM), Malaysia (possibly STEM or Sport or Hospitality or...), Germany (Languages and HASS), possibly China or Korea, preparations for Word challenge in 2017 and an Arts tour to Europe. More specific details will be available on our website shortly. Please be aware that there is an expectation that students and staff who travel will provide hospitality and homestay for International students who visit Henley High School. We are also encouraging ongoing communication between students involved in ‘Team International’ using social media – before and post travel.

Speaking of travel, both Anthony Van Ruiten and Jason Forrest have taken leave this term to travel overseas. We hear they are having a great time! In the mean-time, Greg Pascoe, Tracy Moore and Sandy Moran have each taken on a part of Anthony’s role (on top of their substantive leadership position), while Fred Jarrett has taken on the English Coordinator role as well as his HASS leadership role, in Jason’s absence.

Finally, I encourage all families to take time to carefully consider subjects and courses for their student in 2016. There is a lot of information available and opportunities for conversations with staff. Enrolments for 2016 will close on Wednesday, August 19th.

Liz Schneyder
Principal
TERM DATES
TERM ONE
27th January - 10th April
TERM TWO
27th April - 3rd July
TERM THREE
20th July - 25th September
TERM FOUR
12th October - 11th December

UPCOMING EVENTS
TUESDAY 18TH AUGUST
Year 11 Course Confirmation Evening
By appointment

PUBLIC HOLIDAYS
MONDAY 5TH OCTOBER
Labour Day

STUDENT FREE DAYS
MONDAY 7TH SEPTEMBER
Whole School Closure Day
TUESDAY 8TH SEPTEMBER
Show Day
MONDAY 12TH OCTOBER
First day of Term 4

STUDENT ABSENCES
To report a Student absence please report online via our Website or phone Student Services on 8355 7014 or 8355 7015.

STUDENT REPORTS
It is highly recommended that all student reports are printed before the student finishes their high schooling.
Access to reports via the online portal, after the student has left school will not be available.
Employment applications may require copies of school reports, not having them causes issues and delays in applying for jobs.

EARLY CAREER STEM EDUCATOR OF THE YEAR – SCHOOL TEACHING
Congratulations to our teacher Mr Simon Brooks who has been nominated for the Early Career STEM Educator of the Year – School Teaching in the 2015 South Australian Science Excellence Awards.
Winners will be announced at a Gala Dinner on August 13th.
We can also vote for Simon in the People’s choice Award by clicking on the link below
We will let you know if Simon wins in a future edition of the Newsletter.
Goodluck Simon!

HENLEY ON 7 NEWS!
This Sunday night on Channel 7 at around 6:10pm – make sure you are watching the news!
Channel 7 were at Henley High School earlier this week and did a story on our Specialist Sport Football Program.
They interviewed teacher Paul Thomas as well as students Jake Comitogianni and Jackson Edwards about how the program has supported their football development.
2016 SUBJECT SELECTION

KEY INFORMATION & DATES

Students are currently in the middle of finalising the subjects they wish to study in 2016. We had a positive response to the Parent Information Evening held last week and a number of parents came in on Monday afternoon for the Optional Parent/Teacher Meetings to talk with Mentors about subject selection. Below are the key dates in regards to the subject selection process:

- Wednesday week 3 (5th August) – all year 8-10 students return their signed Parent Signature Subject Selection Sheet to Mentor
- Thursday Week 3 (6th August) – Course Selection Program opens on school website
- Monday week 4 (10th August) – Yr 8, 9, 10 Mentors to assist students in PLP in entering their subjects online on the Course Selection Program
- Week 4 (10th August – 14th August) – Senior school team to meet with each year 11 student for course counselling
- Tuesday week 5 (18th August 1:30pm – 8:00pm) – year 11 course confirmation evening (bookings to be made online from Monday 3rd August)
- Wednesday week 5 (19th August) – Course Selection closes – ALL subject selections completed
- Friday week 8 (11th September) – VET applications forms due

If you require information about the subjects offered here at Henley High School, please refer to the school website.

Adam Spencer
PLP & Career Development Coordinator

US COLLEGE ACADEMIC REQUIREMENTS

It is a busy time with students making their subject selections for 2016 and beyond. If your child is interested in following a US College pathway for their chosen sport please make sure they come and see either myself or Jarrod Gillings to make sure they select the appropriate subjects. Some brief information is below

On advice we have received from our Educational Partner AUS Recruit’s Educational Consultants the following educational criteria will need to be met for a student athlete to be eligible for a scholarship at a United States College

1. Successful completion of a SAT Exam
2. Successful completion of 16 Core courses from years 9-12 receiving credit from the school and / or SACE Board.

The Core courses undertaken for eligibility follows the following framework (total of 16 points)

- 4 years of English
- 3 years of Maths
- 2 years of Science
- 1 year of additional English, Maths and Science
- 2 years of Social Science
- 4 years of additional course - This can include any area above or an Other subject

Please note:  
- For a course to be eligible towards the 16 points the student must receive a D- or greater
- A semester course equates to 0.5 of a point

Please don't hesitate to make contact if you have any questions.

Sammy Nutt
Assistant Principal – SPESSS, Promotions & Events
REFLECTIONS ON MY TIME IN AUSTRALIA

My name is Chloe Deforel and I come from Geneva, a city in the French part of Switzerland which is a small country in the middle of Europe. People here always thought I was from Germany or from Sweden because they didn’t know where Switzerland was but I got used to it after a while and it made me smile in the end.

I came to Australia for 6 months because I wanted to improve my English and because it had always been my dream to come to Australia. Another reason is that I wanted to live an unforgettable experience and I don’t regret one second of my decision. It was a way for me to leave my routine and see how I can handle the fact of being away for my family, my friends, my habits and my marks. I have to say that people here really made me feel welcome and they were always friendly. It made the change and the adaptation much easier.

I liked being alone in a new country with people that I had never met even though I had to open myself to others and make new friends, all that in a language that isn’t mine. My host family really helped me feeling comfortable in my new environment. They made me feel like I was part of the family and I appreciated this a lot. It was the same for my host sisters. I am glad we all got along with each other. I spent hours laughing, talking, playing with them. In a short time, we became more than just friends, we became like sisters. It was great to know that whatever happens they will be here to help me by giving me advice or opinions and to support me. We knew what the others could feel as we were all in the same situation. Most of the time the language wasn’t a problem and when we weren’t understanding, we were just giving up but that was part of why we laugh a lot. As we were all from different countries, China, Japan, Germany, Brazil and Switzerland, I got to learn more about their cultures, their habits, the differences not just between Australia and Switzerland but between the countries in the world. It made me open my eyes. I had the chance to have wonderful host sisters and that made my evenings much more enjoyable. As I said we were more than just friends, we were sisters and I will always remember them.

At school, I met some amazing people, International Students and Australians. At the beginning, I was staying more with the Internationals as we were in the same situation with the same fears and questions. We became close friends and we will visit each other in the future. We had already planned it. The Australians were very friendly to me too and straight away. I wish we could have had a buddy but even though it took me a while to become actually friends with them because they already have their own groups, I built some great relationships with them. They helped me whenever I wasn’t understanding or when I had questions. It was the same for the teachers. The relationship between the students and the teachers here is much friendlier than in my city. It surprised me how “close” the students were with the teachers but I think it makes you feel more comfortable to talk to them about any problems or apprehensions you may have. The International staff were always there to support me. They explained, repeated, answered, comforted me and much more. It made me feel more relaxed knowing that I could talk to someone who would help me.

At school, I had the opportunity to choose subjects that I never thought I would have the chance to do. Design, Dance and even Japanese were part of them. It is thanks to Henley High School and its large choice of subjects that I learnt a bit Japanese. I really enjoyed going to school and unlike in Switzerland where I really don’t want to go to school sometimes, I was happy to wake up in the morning and to go to school because I knew I would have good fun through the day.

Life in Australia is completely different than in Switzerland. I discovered a new country, a new culture and the differences made me experimenting a different kind of life. I wasn’t used to having lunch at school or wearing uniforms. I never worked on laptops during the lessons before coming to Australia. I couldn’t watch the sunset or go to the beach every day if I was feeling like it. Every day made me learn something different. My classmates, my teachers, my host family, they all taught me a lot but I also taught them many things. I knew Australia was a world apart almost like isolated. However I was surprised and I little bit shocked to see the lack of knowledge Australians have about Europe. I laugh so many times to the questions they were asking me, “Do you speak Swiss?”, “Does the snow melt in summer or do you have snow the whole year?”, “How is snow?” It made me realise that even though we life on the same planet, our two worlds are so different. I am really happy I had the chance to experiment this other kind of life.
I had such an amazing and unique experience here in Australia that I wish I could have stayed longer. Six months is a short time but I enjoyed every minute of it. I will never forget the people I met, the friends I made, the experiences I shared or anything else. I will miss every part of my life here even though I am happy to see my friends and family soon. As we sometimes said with my International friends, we wish we could combine both lives. Australia made me grow up. I became more independent, more mature. My host father would say that I came being a teenager and that I am leaving being a young woman. I think it is quite true because when you have to adapt to such a new life where everything is new and different, somewhere where you don't know anyone, it makes you more self-growing. I thank everyone who made me stay here unforgettable. I just want to say to people who think about going overseas, “Do not hesitate, you will live an amazing experience that you will remember for ever. True there will be some days when you feel homesick and unwell but in the end you will only remember the great moments you spent and the people you met. You won’t regret it!” At least, that is what I think of my stay in Adelaide. It has been the greatest experience I have ever lived in my life.

Thank you so much to my parents and to all the Australians and internationals who made my stay that enjoyable!!!

Chloe Deforel
International Student 2014

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HOMESTAYS NEEDED

Hosting an international student is a very rewarding experience, and gives you and your family an international experience without leaving home! It also helps you make lifelong friends overseas.

We have a study tour from Malaysia in September and are seeking Henley High School families to host.

We do appreciate your support of our International Program, as this program depends on the warm hospitality of Henley High School community.

If you do not have a DCSI Child Related Employment Screening we can arrange for you.

Homestay families are paid approximately $250 per week to host a student.

If you can host a student for the September tour or in the future and would like to be part of our Homestay database, we would love to hear from you.

If you are able to assist, please contact the International Office on 8355 7007 or via email mandy.matz@henleyhs.sa.edu.au

Naomi Bond
Assistant Principal, International/Languages
UNISA PE EXCURSION

UniSA hosted a select group of Year 10 PE and all Year 11 and 12 PE students for a tour of their City East Campus and a VO2 Max Laboratory session. Four Henley High students were preselected to complete the VO2 Max running test that is used to determine the volume of oxygen each athlete can get to their working muscles during aerobic activity.

Professor Kevin Norton ran the laboratory sessions for the students after sharing his knowledge and understanding about this area of exercise physiology.

Data from the 4 test subjects was collected and will be utilised for PE staff as they look to improve the current and future PE students of Henley High’s ability to draw upon data to express understanding of the response to exercise particularly in the topics of Cardio Respiratory and Energy System.

We are currently working with UniSA to further develop laboratory and workshop experiences for our Senior PE classes.

A big thank you must be extended to Professor Norton and Uni Liaison officers for making the Henley students and staff to feel so very welcome at the City East site. Thank you must also be made to Ms Nutt, Mr Treagus, Mr Cilento and Mr Gillings for their support and enthusiasm for the excursion.

Mr Paul Thomas
SPESSS Curriculum Coordinator

JACK LUKOSIUS

Year 9 SSP Footballer Jack Lukosius has just returned from the Under 15 State Football Carnival held in Geelong. The South Australian boys came up against WA, ACT, VIC, NT and TAS only being defeated by Victoria but due to percentage the boys finished the week in 5th position, still a fantastic result.

Jack began his week of football in the forward lines but after day two saw the move to the back lines where he was not beaten. From his outstanding performances he featured in SA’s best in 3 out of 5 matches with best on ground for the Crow-Eaters against Western Australia and Tasmania.

Jack’s quality performances lead to his selection in the All Australian Team with fellow team mate William Gould from Lucindale Area School. The boys have been invited to represent Australia in South Africa later in the year. Congratulations Jack, we look forward to following your success and hope you can bring these performances to the knockout football matches in oncoming weeks.

James Treagus
Sports Manager
SSP SURF LIFESavers POOL LIFEGUARD TRAINING

This term SSP surf life students have been undertaking a pool lifeguard course run by Surf Lifesaving SA. The students have been engaged in both theory and practical throughout the term and have displayed maturity and good knowledge in applying first aid which most have experience from their surf lifesaving.

This was finalized with their first part of the examination on Thursday of week 9 with an all day assessment at Marion Leisure and Fitness Centre. This required the students to undertake a variety of tasks including diving down 5 metres to rescue a casualty, swimming 200 metres in under six minutes using various strokes and rescuing a casualty with suspected spinal injury. The students have picked up valuable knowledge and skills which will assist them in their surf lifesaving or starting the process of becoming a pool lifeguard. The examination was performed by Andrew Henry and Mel Milsteed from Surf Lifesaving SA and put the students through their paces.

Russell Watkin
Design and Technology / SSP Surf

TRISTAN & KEITH EDISON

Article from The Weekly Times Messenger, Wednesday 8th July

Brothers in arms

TRISTAN and Keith Edison insist they are not bedridden adversaries.

The Edisons have been the standout players in this year’s junior boys doubles, with Tristan winning twice and Keith once.

“We don’t have much of a rivalry,” Keith says.

“Sometimes I beat him and sometimes he beats me,” Tristan adds.

“We just help each other get better.”

Tristan, 16, and Keith, 15, have been part of the state’s strongest badminton prospects since moving to Adelaide from Kiama Lagoon at the age of 14.

They are the top players in SA, with Keith the number one and Tristan the number two.

The Weekly Times Messenger is at Lockleys Badminton Hall on a Thursday night for the state quarterfinals of the ISA tournament.

The Edisons’ father, Roger, who is also a badminton player, is there to watch.

The brothers get on well and enjoy each other’s company.

“Tristan’s got the Serve in the right hand and I’ve got the Serve in the left hand,” Keith says.

“Sometimes it’s hard to play,” Tristan says.

Tristan and Keith have been playing doubles for about a year and a half.

“We’ve been playing together for about two years and we’ve played a lot of tournaments,” Keith says.

The brothers are working on their serve and trying to improve their game.

“They’ve got a great team now,” Tristan says.

“Their team is a lot stronger now.”

The Edisons won their last tournament in the state quarterfinals and are looking forward to the final.

“I’m excited about the final,” Tristan says.

The Edisons are also looking forward to the future of badminton in SA.

“Badminton is going to be big in SA,” Tristan says.

Keith agrees.

“I think badminton is going to be big in SA,” Keith says.

The Edisons are looking forward to the future of badminton in SA and are excited about the prospect of playing at a higher level.

Coming towards you at 300km/h

Matt Turner

They usually weigh about 5g, are made from 14 green feathers, travel faster in warmer conditions and can frustrate beginners.

Elbowbirds, rather than hawks, are used in badminton.

Top players can strike them at more than 200km/h, which is why badminton is considered the fastest racket sport in the world.

“You need to be very quick, explosive,” Tristan Edison says.

You have to have agility, power and skill. The most important thing is your speed,” Keith Edison adds.

“It’s quite exciting,” Tristan says.

Elbowbirds are among the items sold at Lockleys Badminton Hall’s shop, which is run by state coach and former Australian player Chris Starrett.

Thistle strings strings about 10 racquets a week and sells products from such badminton suppliers as Ashaway.

Ashaway has sponsored Keith for about 10 months, providing him with racquets, clothing and a kit bag.

Kiliman Park brothers Keith, 16, and Tristan Edison, 17, are two of the state’s brightest badminton prospects since moving to Adelaide two years ago.
SOUTH KOREA TEACHER EXCHANGE

During the July school holidays we travelled to South Korea as part of a teacher exchange run by the United Nations Educational, Scientific and Cultural Organisation and the Asia Pacific Centre of Education for International Understanding. We were fortunate enough to stay with lovely Korean families who spoiled us with sightseeing tours and delicious, traditional Korean foods! Holly stayed in the small city of Gumi and went to work each day at Gumi Girls High School, an elite high school for Year 10, 11 and 12 female students, while Cat stayed in Gwangryeo, where she attended a Gwangryeo Middle School. Both of us were able to observe a range of lessons from different curriculum areas, including a music lesson where they sang Waltzing Matilda just for Holly! We both also had the opportunity to teach in the schools. Holly taught Drama and Australian Culture to a number of highly enthusiastic year 11 classes, which she thoroughly enjoyed, and Cat taught Australian Culture, including an ANZAC Biscuit cooking lesson, to year 9 students.

This experience gave us the opportunity to gain some understanding of the Korean education system, which is very different from the Australian education system in many ways. The students and teachers at Holly’s school stay at school until 10pm each night! It also made us realise the importance of giving all students the opportunity to explore the idea that they are global citizens with a world of opportunities available to them. Our time in Korea has inspired us to provide students at Henley High School with an even greater range of activities which help them to understand that difference is something to be celebrated, not tolerated or feared.

Cat Callery and Holly Sando
YEAR 9 BALLARAT CAMP

In week 10 of Term 2, 5 teachers took 64 Year 9 students on a trip to Ballarat, Victoria. The trip allowed students to become involved in and learn more about Australia’s gold rush. Feedback from students showed that all aspects of events were enjoyed as many of the Year 9s produced new friendships and exciting memories. Everyone found the camp and the people really fun and interesting to be around. Over the week the students explored different cultural and social views of the Victorian gold rush. We visited places like Ararat; where the Gum San Chinese Heritage Museum and J Ward were situated, Sovereign Hill, The Grampians, Brambuk National Park and Cultural Centre, the Grampians and the Naracoorte Caves.

During our time at the Cave Hill Creek campsite the students were able to experience fun activities such as Archery, Bouldering Wall, Bushwalking and an assortment of night activities. Cave Hill Creek’s facilities were entertaining and the staff and students were friendly. At night we enjoyed the fireplace, games of table tennis and a quiz hosted by Ms Ambler.

On Tuesday we took a tour of J-Ward, the former incarceration for the criminally insane. The tour taught us about the history of the gaol. We were given insight into the living conditions of the former inmates, how their illnesses were treated and what their activities were. On the tour, we were also taught about former infamous prisoners. Some of these prisoners were over 100 years old, and some were nearly capable of escaping. We were shown some of the tools and equipment used to constrain the prisoners and aid the guards and nurses such as strait jackets and strapped beds. At the end of the tour we were able to try the equipment out (within reason, there was no touching the shock therapy equipment). J-Ward was one of, if not the most, fascinating places we visited, as it was filled with history and stories of which the students had never heard before.

Wednesday was the highlight for most students, as we went to Sovereign Hill. Sovereign Hill is a historical park and an open museum set as a town from the 1850s. In the town are shops that sell items from the time period, like olden sweets and clothing, but the main highlights of the park were the gold mine tours, the gold panning and seeing liquid gold being made into an ingot. This linked to the history curriculum, as we were studying the gold rush of Ballarat and the movements of people. The real magic of the town was the atmosphere. It made you feel as if you were actually from that time, perhaps panning for gold for a living or learning cursive writing at the school. We also had tours, and demonstrations of which gave us a better insight as to what it was actually like in the 1850s. After visiting Sovereign Hill, it was easy to see why it is one of the biggest tourist attractions in Victoria.

A massive thank you from all the students who went on the Ballarat camp to the teachers who accompanied us and made the trip possible so, thank you so much to Miss Ambler, Mr Ferguson, Miss Gorman, Miss Callery and Mr Fitzgerald!