Dear Families & School Community,

On Friday 15th May, I was privileged to attend our Year 12 Formal at the National Wine Centre. Thanks to some considerable work from Sammy Nutt, Donna Richards-Stone and the senior school team consisting of Mark Adams, Vanessa Porritt, Jess Thompson, Alycia Wright, Adam Spencer, Shannon Lim and Claire Rieger, the evening was a huge success – the best ever from my considerable experience in these events! Our students were outstanding ambassadors for Henley High School and appeared to enjoy this important event on our school calendar.

We have submitted an expression of interest in Henley High School gaining status as a DECD school of excellence in STEM – Science, Technology, Engineering and Mathematics. Paul Caica, our local member, and the Minister of Education, Dr Susan Close visited the school this week to discuss our STEM program and aspirations, including how we can expand our involvement of students and staff from our partnership Primary Schools. We are hoping to continue to receive the support of our University partners as well as business and industry. Support from some of our partnership Primary Schools, and our Education Director, Jenny Sommer, has also been appreciated. Unfortunately, however, it appears the latest federal budget has seen the end of funding for our Advanced Technology Project from the end of this term.

Our Staff appreciated the Student Free Day last Friday. While enjoying a light breakfast we watched a presentation from those who participated in the World Challenge at the end of 2014. We thank Ian McGregor-Dey and his team for their significant involvement in this program. Staff spent the day working on their curriculum resources, including upgrading our virtual classrooms, and their own data generation and data management skills and use of One Note. Henley High school will be Externally Reviewed by DECD in week 5 next term, and we have our Council of International Schools 5 year accreditation process in week 2 of term 4. Having the time to prepare for these reviews was appreciated by all staff.

Congratulations to our netballers who played at half time in the Thunderbirds game and our Indigenous footballers who won their semi final game in the McLeod Cup on Friday 15th May. They will now play in the Grand Final on May 30th prior to the Adelaide Crows game at Adelaide Oval.

Finally, we welcome students and staff from Jay Pritzker Academy in Cambodia to our school for the next 6 weeks. Our International program continues to flourish with 10 students visiting China in the next holidays. We are also in discussions with a High Performing STEM school in Malaysia as well as maintaining regular links with schools in Japan, Thailand and Germany. We expect to have over 100 graduate and study abroad students at Henley High School in semester 2 this year - most of these will remain in Adelaide to complete their tertiary education: this as a really positive outcome for the South Australian economy.

Liz Schneyder
Principal
STUDENT ABSENCES
To report a Student absence please report online via our Website or phone Student Services on 8355 7014 or 8355 7015.

SA EXCELLENCE IN PUBLIC EDUCATION AWARDS
SHARE CELEBRATE REWARD
Nominations are now open for the 2015 SA Excellence in Public Education Awards.

The Awards recognise and reward the outstanding contributions made by teachers, leaders and support staff from across the state.

Don’t miss your chance to nominate an outstanding education professional within DECD to recognise and reward their dedicated and inspirational contribution to young South Australians.

For more information and to nominate an employee at your school or preschool go to: www.decd.sa.gov.au/awards.

Like us on facebook and follow the progress of the Awards: www.facebook.com/SATeachingAwards.

Nominations close 5pm, 3 July 2015.

For further information contact the Awards team on 08 8226 3079 or email DECD.Recognition@sa.gov.au

SCHOOL DENTAL SERVICE
All babies, children and young people under 18 years are welcome to attend the School Dental Service. Dental care is FREE for most school-aged children and ALL preschool children.

SA Dental Service participates in the Child Dental Benefits Schedule. A small fee may apply for children who are not eligible for the Child Dental Benefits Schedule.

To locate your local School Dental Clinic, or for more information about the Child Dental Benefits Schedule, please phone 8222 8222 or visit www.sadental.sa.gov.au
**ENTERTAINMENT BOOKS 2015/2016**

Pre orders can be placed via this link [www.entbook.com.au/161k415](http://www.entbook.com.au/161k415) or by calling Student Services on 8355 7000.

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**LAPTOP PAYMENTS**

Please be reminded that all outstanding laptop payments are now due. Any queries relating to payments should be directed to the Finance Office on 8355 7000. All other laptop queries can be directed to Nat Harrison via email nat.harrison@henleyhs.sa.edu.au

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**BOOKS FOR BURMA AND TALL STORIES**

A Term 2 Middle School Initiative

One Middle School initiative this term is to promote a greater sense of social justice amongst our students. Therefore, the English department has elected to support Develop Ed, a not-for-profit charity, based in Melbourne, Victoria with their BOOKS FOR BURMA project.

One of Develop Ed’s current initiatives is the BOOKS FOR BURMA project, where they are asking for donations of old/spare children’s books (aged 5-12) to send to an orphanage and a primary school in rural Burma. Whilst some Burmese children do have access to basic education, many don’t. For thousands of Burmese children resources like books are limited and often unavailable.

Our aim is two-fold and simple. Firstly, we are asking students to contribute to this very worthy cause by donating any old/spare children’s books over the course of this term. Secondly, the Care Group that has collected the greatest number of books by the term’s end will be awarded points for their house and also be encouraged to participate in an exciting Middle School event held during one lunch time in Week 9 of Term 2 - TALL STORIES.

TALL STORIES, a very special Middle School event, will also provide students with an opportunity to collect points for their respective houses. In Care Groups, students are encouraged to create a sculpture with all of the books that they have collected responding to theme/topic HOME. Students’ sculptures will then be judged by a panel made up of English and Care Group teachers. First, second and third place prize winners will be decided and house points awarded accordingly.

We ask for your support and encouragement to assist Develop Ed with their project. By contributing in some way, large or small, our students are on their way to developing a greater global consciousness and to truly becoming compassionate global citizens.

For additional information about Develop Ed and their Books for Burma project, go to: [http://www.developed.org.au/whatwedo/books-for-burma/](http://www.developed.org.au/whatwedo/books-for-burma/)
MCLEOD CHALLENGE

Henley High School Australian Indigenous Football Team to play in McLeod Challenge Grand Final

On Friday the 15th of May the Henley High School Australian Indigenous Boys Football Team competed in the McLeod Challenge held at Max Basheer Reserve.

The McLeod Challenge is a 9-a-side round robin competition for Aboriginal and Torres Strait Islander girls and boys in years eight and nine. The competition is aimed at providing all participants with a challenging and enjoyable interschool competition that builds relationships, facilitates teamwork and develops communication and leadership skills.

The boys won all of their round-robin games and went on to win their semi-final which means the team will play in the McLeod Challenge Grand Final, held at Adelaide Oval prior to the Adelaide Crows v Fremantle Dockers game on the 30th of May 2015.

The students who make up the undefeated team are (clockwise from left) Allen Edwards, Liam Sharp-Wilson, Callen Nelson Penfold, Deacon Braun, Izak Rankine, Greg Tilmouth and Sabian McLaughlin-Liddle. The team was coached by one of the tutors who works with the Indigenous students at Henley High School, Luke Trenorden.

Year 8 student Kerryann Rankine also competed in the challenge, playing in a team made up of Indigenous girls from a range of schools. Kerryann played impressively on the day, inspiring students less experienced and kicking a bag of goals.

On the day the students also got to meet Andrew McLeod and current Adelaide Crows players Charlie Cameron, Cam Ellis-Yolmen and crowd favourite, Eddie Betts, who came along to support the students.

Holly Sando
Aboriginal Education Teacher, Drama Teacher
SUCCESS FOR ALL PROGRAM 2015

Henley High School has implemented a social inclusion program for students with disability and students without disability called the SUCCESS FOR ALL Program.

The aim of this program is to create a positive and worthwhile educational experience for students with disability and students without disability.

Schools play a crucial role in developing creative and innovative ways to help engage students, and equip them with the skills and confidence to be a part of mainstream society.

Over the past four years, students have thoroughly enjoyed working together and being involved in the practical sporting skills led and fun based approach to the topic. Good rapport is evident within the grouping and the students have looked forward to future sessions, interacting and integrating successfully. Throughout the years, students participated with enthusiasm, and interaction between students was lively and positive. They obviously enjoyed their experiences.

This year, once again we look forward to the high quality and commitment of the SSP students (Track & Field and Cross Country – Ms Sandi Moran, Netball – Ms Sammy Nutt, Football – Mr Paul Thomas) & the Sport and Recreation students (Boccia and Yes I Can Program – Mr Jarrod Gillings) enabling all our SLC students whatever their circumstances or ability, to take part in and enjoy PE and sport at a social and competitive level.

We also must thank the teachers who have recognised and valued the diversity of our students, helping them to develop skills in successfully interacting with each other.

Recently, the SLC students competed in the SSSSA – “AAA” Track and Field Carnival at the SA Athletics Stadium, mentored by the SSP students. Our students competed against students from ten other special settings across the seven staged events.

Students faced new sporting challenges and opportunities for social interactions. Many new skills and techniques were learnt and there was a sense of pride in their achievements throughout the various events.

The next event planned is the Netball SA – NetSetGo Inclusion Program, where again we will see both groups of students working together to build respectful relationships, strive for excellence and success as envisaged in the name of the program.

Kerrie Dianos
Teacher – SLC
YEAR 10 CHILD STUDIES

On May 6th, our child studies class ran an activity day for local kindergarten children. The activity needed to be suitable and safe for children. In the build up to this task we had to thoroughly investigate the different development stages of a child between the ages of 3-5. These stages covered emotional, social, physical and cognitive development.

We were given six weeks to prepare for the practical making an action plan, lesson plan and a job allocation sheet. This made sure that we all knew what we needed to do in the lead up and on the day. We were all personally accountable for our allocated tasks. Each group picked the activities based on what development stage they wanted to focus on. Some groups even made visual instructions for the children.

These are some comments from our peers on how they thought the activities went:

“The outcome of the practical was successful. The preparation made the practical successful, we were dedicated”

“We observed that kids have a mind of their own, our lesson plan didn’t stick so we had to improvise, not everything can be planned we needed to be flexible. We provided an environment that let the children explore all the different stations.”

“The day was a challenge because we found that we were having to improvise a lot when activities ran short. But it was fun.”

“Next time we would feel a lot more confident in the activities. It was a good experience for the future.”

“We had to be careful of the photos we were taking as we couldn’t take photos with children’s faces in it for privacy reasons”

Written by Shenae and Jackson
Year 10 Child Studies Class
9 FOOD ELECTIVE

As part of our Child Studies topic for year 9 Elective, we had to plan and prepare 2 dishes (1 savoury and 1 sweet) that would be suitable for a kid’s party. We invited the SLC students and teachers over to share the variety of different foods that our class had prepared. It was an enjoyable practical and the end results were extremely successful. We developed many skills through this practical, such as learning to work in a team and how to prepare finger foods. We also enjoyed working with the SLC and getting to know the students.

Teresa Ferteklis & Hargun Kaur  
Students

STAGE 1 HEALTH YOGA

Both Stage 1 Health classes have been undertaking weekly yoga sessions as part of their Physical Health Issues Analysis assignment this term with Miss Wright. Students have set 2 personal goals to enhance their own health and wellbeing, contact a professional in the health/fitness industry for primary research and undertake a health promoting activity in the community to benefit the health and lives of others through yoga.

There are various known benefits of yoga, including: increasing strength, balance, flexibility, improved sleep, stress relief and relaxation. Student feedback has been extremely positive with all students noticeably improving in aspects of their health to enhance their daily lives and sporting ventures.

“My sleep has improved since practicing guided meditation each night before bed. This has allowed me to be more alert and focussed on my studies”.

“Now I can touch my toes! Flexibility is really important for my basketball and being able to increase rebounds/ assists on game day.”

“These yoga sessions have really helped with my pre-existing back injury and building my core muscles to relieve aches and pains.”

For something that is free and can be practiced anywhere and anytime, yoga is quickly becoming a popular form of exercise to improve the mind, body and soul. Namaste.

Alycia Wright  
Mitchell Senior Sub-School Manager & Health Teacher
OPEN BOYS AND GIRLS INDOOR SOCCER

Last week saw the opening round of the SSSSA Knockout Indoor Soccer Competition for Open Boys and Open Girls at the Port Adelaide Recreation Centre. Playing against schools from the Western Zone, a very skilful Girls team were undefeated throughout the day and advanced through to the State Finals on Thursday 2nd July (Week 10). The Open Boys made it through the preliminary rounds but fell to Underdale HS in the final game of the day. However, they still progress to the State Finals on Wednesday 1st July (Week 10) as the second place finisher. With a few more training sessions with SSP Coach Cristiano, the Open Boys team feel confident that they can improve even further. Both finals will be played at the MARS Sporting Complex.

Filipe Nogueira
Oliphant Middle School Manager / Football (Soccer) Program Manager

CYCLING TOUR

On Thursday 7th and Friday 8th May, we had four Henley athletes make their way to McLaren Vale and Sellicks Beach to compete in the Secondary Sport SA cycling tour.

We had some very keen cyclists who competed on the tour, and were able to achieve some impressive results.

Baynes sisters Kiana and Tamika achieved some excellent results with Kiana finishing 2nd and Tamika 3rd in the U15 Girls category, with the girls finishing 3rd and 4th overall in B grade.

We also had Jack Sykes finish 7th in the B Grade boys and Phillip Zajkov finished 9th for the D grade boys.

Overall Henley finished equal 4th with Adelaide High, which was an awesome achievement for the athletes.

Congratulations again to all competitors for their outstanding efforts throughout the two days.

James Treagus
Manager – Sport and Major Events

REKINDLING BY BANGARRA DANCE THEATRE

SSP Dance student, Jharni Perry, recently participated in the dance intensive program, Rekindling, run by Bangarra Dance Theatre. This program was designed to inspire and develop the next generation of Indigenous story tellers by using dance to reconnect with their cultures. Jharni was able to work with other young dancers to develop performance and creative skills to produce dance theatre in collaboration with local elders. Jharni, and the other participants performed in a community concert at Tandanya Cultural Institute.

Laura Eitel
Performing Arts and SSP Dance Teacher
OPEN KNOCKOUT TENNIS

The Open Knockout Tennis finals were held at the West Lakes Tennis Courts on Friday the 1st of May 2015. Once again Henley High School had an Open Boys and an Open Girls knockout team competing in the finals of the round robin tournament. Last year the Boys won the tournament and the Girls finished 2nd.

Open Boys – The boy’s team consisted of Stefan Norodom, Theodore Karahalios (Captain), Torence Walters and Stan Karahalios. In the first round the boys defeated Brighton High School, winning 6 sets to 0, 36 games to 6. In the second round Henley played Marryatville. Henley lost 4 sets to 2, 27 games to 20. In the third round Henley played Mount Gambier and won 6 sets to 0, 35 games to 1. Unfortunately the boys were unable to defend their title from 2014 finishing 2nd overall.

Open Girls – The Girl’s team consisted of Chloe Hule (Captain), Chelsea Kelly, Darcee Kelly, Kayleigh O’Donnell and Katie Formston. In the very close first round Henley played Walford College and won 3 sets all, 25 games to 18. In the second round Henley unfortunately lost to Marryatville 5 sets to 1, 34 games to 17. In the third round Henley defeated Tenison Woods College, winning 6 sets to 0, 36 games to 5. Unfortunately the girls were unable to win the title this year, also finishing 2nd overall.

Written by Jackson Smith
Year 10, Sport and Recreation Student

Photos clockwise from top left:
1. Open Boys team (from left to right) Stan Karahalios, Stefan Norodom, Torence Walters, Theodore Karahalios.
2. Open Girls Team (from left to right) Darcee Kelly, Kayleigh O’Donnell, Chelsea Kelly, Chloe Hule and Katie Formston.
3. Stefan Norodom hitting a forehand winner
4. Kayleigh O’Donnell reaching for a backhand
YEAR 12 FORMAL

The National Wine Centre of Australia was the venue for the 2015 Year 12 Formal.

I would like to commend students on the way they prepared for the evening – they all looked fantastic and conducted themselves with maturity and dignity.

It seemed as though long dresses and navy blue suits were the fashion this year – all the students looked fantastic.

The highlights of the evening were the great food including the chocolate fountain, a favourite for many; the student awards which were accepted in good spirits; and the photo booths where students and teachers had some fun.

Congratulations to Morgan Pfitzner & Jackson Reed who were judged to be the best dressed on the night.

I would like to thank Sammy Nutt and Donna Richards-Stone for their work, along with the students that volunteered to be part of the Formal Committee. They certainly thought of everything and the planning and execution of what was a wonderful evening was outstanding.

Mark Adams
Assistant Principal, Senior School
Training Centre Career Expo

Students and parents will have direct opportunities to discuss possible career paths and opportunities with Post-secondary Institutions and Industry experts

Tuesday 26th May 2015
5pm – 7pm

Henley High School - Training Centre
Free sausage sizzle

Henley High is proudly supported by:
LITTLE SHOP OF HORRORS

BOOK AND LYRICS BY HOWARD ASHMAN
MUSIC BY ALAN MENKEN

PRESENTED BY HENLEY HIGH SCHOOL

THE PARKS THEATRE, 46 COWAN STREET, ANGLE PARK

3RD AND 4TH JUNE, 2015

1PM AND 6PM

ALL TICKETS: $20

AVAILABLE FROM STUDENT SERVICES: (08) 83557014

BASED ON THE FILM BY ROGER CORMAN, SCREENPLAY BY CHARLES GRIFFITH
ORIGINAL PRODUCED BY THE WPA THEATRE (KYLE RENICK, PRODUCING DIRECTOR)
ORIGINAL PRODUCTIONS AT THE ORPHEUM THEATRE
NEW YORK CITY BY THE WPA THEATRE, DAVID GEFEN. CAMERON MACKINTOSH AND THE SHUBERT ORGANISATION