PRINCIPAL’S REPORT
Dear Families & School Community,

On the last day of last term, I was privileged to be a judge of our ACARA STEM challenge. I was joined by a number of eminent community members, including Jayne Johnston, the DECD Deputy Chief Executive and Chief Education Officer and Kate Manuel from AAMT who represented ACARA, our federally based Assessment and Curriculum Authority.

All year 9 students were asked to solve a question put to them by David Lewis the CEO of Muradel Pty Ltd, in relation to the use of waste product for the production of bio-fuel. The presentations were outstanding and more photos and information will be provided in the next newsletter.

Congratulations to the winning team of Olivia Armitage, Alice Miller, Lily Wilkins and Atrin Moghaddas who convincingly presented a case for the use of banana peels in the production of bio fuel.

Thank you to those parents who responded to my recent blog about homework. While we have not had a meaty debate amongst staff at this stage - it is planned for a student free day training session this term – responses from parents were generally not supportive of homework because of the negativity it created at home. Generally, however, there was an acceptance that senior students needed skills to manage their allocated time for independent learning. More in future newsletters.

The school’s Annual Report for 2014, and 2015 Strategic and Site improvement Plans will be endorsed at Governing Council this week and then made available to the community on the school website. We welcome any feedback.

The latest news on staff member Laura Spagnuolo is that she continues to recover in hospital and will be absent this term. We wish her well.

Finally, we farewelled Alex Szczygjelski at the end of term 1. Alex has been an outstanding teacher of German, English, History and other languages during her career in SA Government Secondary Schools. She has always been highly regarded by her peers and loved by her students. Her results have been exemplary. Many of the new staff at Henley who have shared an office with her over the past years will miss her ready mentoring and offers of support. We thank her for her contribution to Henley and our government education system and wish her all the best for the future.

Liz Schneyder
Principal
SA EXCELLENCE IN PUBLIC EDUCATION AWARDS

SHARE CELEBRATE REWARD

Nominations are now open for the 2015 SA Excellence in Public Education Awards.

The Awards recognise and reward the outstanding contributions made by teachers, leaders and support staff from across the state.

Don’t miss your chance to nominate an outstanding education professional within DECD to recognise and reward their dedicated and inspirational contribution to young South Australians.

For more information and to nominate an employee at your school or preschool go to: www.decd.sa.gov.au/awards.

Like us on Facebook and follow the progress of the Awards: www.facebook.com/SATeachingAwards.

Nominations close 5pm, 3 July 2015.

For further information contact the Awards team on 08 8226 3079 or email DECD.Recognition@sa.gov.au

SCHOOL DENTAL SERVICE

All babies, children and young people under 18 years are welcome to attend the School Dental Service. Dental care is FREE for most school-aged children and ALL preschool children.

SA Dental Service participates in the Child Dental Benefits Schedule. A small fee may apply for children who are not eligible for the Child Dental Benefits Schedule.

To locate your local School Dental Clinic, or for more information about the Child Dental Benefits Schedule, please phone 8222 8222 or visit www.sadental.sa.gov.au

STUDENT ABSENCES

To report a Student absence please report online via our Website or phone Student Services on 8355 7014 or 8355 7015.
HENLEY HIGH SCHOOL NEWSLETTER  TERM 2 | WEEK 2

YEAR 12 FORMAL

All Year 12 Students that are attending the Formal are required to attend the compulsory Formal Meeting/ Ticket Collection on Monday 11th May, 6.30pm in the School Hall.

For any enquiries please contact Sammy Nutt or Donna Richards-Stone on 8355 7000 or via email promotions@henleyhs.sa.edu.au

NAPLAN TESTING

The National Assessment Program – Literacy and Numeracy tests for all Year 9s will run in Week 3 of Term 2. The specific dates and tests taking place on those dates can be seen below:

Tuesday 12 May: Language Conventions (45 minutes) and Writing (40 minutes)
Wednesday 13 May: Reading (65 minutes)
Thursday 14 May: Numeracy - calculator (40 minutes) and Numeracy - non-calculator (40 minutes)

Students are responsible for bringing their own materials to the tests. This includes a HB pencil/s, eraser, sharpener and calculator.

A NAPLAN report will be distributed to parents and caregivers later in the year. The same report format is used for every student in Australia.

If you would like additional information regarding NAPLAN please contact Jade Ambler: Middle School Coordinator.

CONGRATULATIONS LIAM KENNEWELL

Year 9 Student Liam Kennewell, is a keen and successful golfer.

During the recent holidays he won the 14 & Under Jack Newton Invitational held at North Adelaide Golf Course.

Liam’s prize is a spot at the Jack Newton Junior Golf Srixon International tournament in Sydney September 29 – October 2 representing Golf SA (all expenses paid).

Well done Liam!

ENTERTAINMENT BOOKS 2015/2016

Pre orders can be placed via this link www.entbook.com.au/161k415 or by calling Student Services on 8355 7000.

LAPTOP PAYMENTS

Please be reminded that all outstanding laptop payments are now due.

Any queries relating to payments should be directed to the Finance Office on 8355 7000.

All other laptop queries can be directed to Nat Harrison via email nat.harrison@henleyhs.sa.edu.au

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Pre-order your NEW Entertainment™ Book now!
YEAR 10 FOOD & HOSPITALITY

Students had to work in groups of three to plan, prepare and present a contemporary entrée tasting plate from a culture of their choice. Students were required to identify and discuss contemporary issues related to

- presentation trends that reflect the food and hospitality industry
- supporting healthy eating practices
- industry standard, quality control, appetiser/cocktail size

“Overall our practical was very successful and our recipes were perfect for our Japanese tasting plate. We made sushi with teriyaki chicken, cucumber and avocado and Pork Gyozas.” Zanthe

Zanthe and I chose these recipes as they challenged our cooking abilities … and we developed new skills. Zanthe and myself were extremely happy with the outcome.” Zanthe & Teagan

“I think my group did a fairly thorough job and put in a good amount of effort. Apart from some mistakes and some misunderstandings I believe we worked well together and produced three great recipes for our entrée dish.” Adeline

“Our communication and contribution was excellent. We divided a lot of work so we could finish on time with the use of ICT. When allocating jobs to each member in the group we looked at what they are good at and gave the task that suits them.” Neha

YEAR 10 CATERING OPERATIONS

In pairs students had to plan, prepare and present three canapé recipes suitable for a cocktail function. Students also had to investigate garnishing and presentation techniques. During the practical assessment students were assessed on the following criteria-

- Organisation/Mise en place
- Quality Control
- Portion Control
- Food Presentation
- Safe food production

“Overall this practical went extremely well as I was organised, understood the method, terminology used, knew about safe management practices and put them in place to ensure successful completion of the recipe. My communication skills were excellent and everyone at my bay helped each other to ensure the practical was a success. We all developed our cooking and communication skills.” Laura

“All over this practical went well. The food tasted how it should have besides from the soup being too lemony. We all were organised and understood the methods that would have needed to be used throughout this practical; we also read through and had a clear understanding of the recipe.” Britanny

“Our final decision of our meal was successful because they turned out really good and tasted amazing. Our meals did meet the harmony flavours and presentation as it tasted really great and our presentation looked really good.” Will & Carlin

“The outcome of our final product was very successful and looked appealing and tasted to a good quality. The tortilla tapas, avocado and tuna and Spanish garlic shrimp fit well on the entrée plate and the different taste that they all had was spicy, tangy and savoury.” Yei & Franky

“We demonstrated our abilities to cook, manage our time and our presentation. We were extremely happy with what we presented and it was eye catching, it had a beautiful aroma and the taste was fantastic.” Jasmine, Kelsey & Ines
A GRADE INTER-SCHOOL ATHLETICS

On Thursday 9th April sixty six of our best athletes travelled to Santos Stadium to compete in the A Grade Inter School Athletics Carnival, involving some of the strongest athletics schools in the state. Last year we achieved some excellent results to maintain our position in Division 1. Throughout the day our athletes achieved excellent results with a number of first, second and third places. A highlight was our Year 12 student Declan Carruthers breaking his own record in the Open Boys Pole Vault by 5cm. We also had a number of ‘standards’ achieved in both the boys and girls competition, showing a strong indication of the talent we have at Henley.

The absolute highlight of the day was the boy’s squad finishing in 1st place. This is an outstanding achievement considering we are up against some extremely talented athletes. Henley has never won either boys or girls competition in the Division 1 of A Grade, so this is indeed an achievement to be proud of. Many exciting first places of the boy’s squad and talented athletes in every single event lead to the excellent achievement of first place.

The girls were able to achieve a strong result of 6th, meaning Henley finished 5th overall. As a result of Henley’s great achievements we will compete again in the Division 1 A Grade Athletics next year.

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<th>Boys</th>
<th>Girls</th>
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<td>Henley</td>
<td>Trinity</td>
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<td>2</td>
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<td>3</td>
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<td>6</td>
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<td>8</td>
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Congratulations to all of our champion athletes who did an amazing job and represented the school in a very positive manner, this was noted by parents of other schools. Big thanks also need to go to the staff that made the day run smoothly. A successful day like this could not happen without the extra support, the staff and excellent students of Henley High School.

James Treagus
Manager - Sport and Major Events
BOOKS FOR BURMA AND TALL STORIES

A Term 2 Middle School Initiative

One Middle School initiative this term is to promote a greater sense of social justice amongst our students. Therefore, the English department has elected to support Develop Ed, a not-for-profit charity, based in Melbourne, Victoria with their BOOKS FOR BURMA project.

One of Develop Ed’s current initiatives is the BOOKS FOR BURMA project, where they are asking for donations of old/spare children’s books (aged 5-12) to send to an orphanage and a primary school in rural Burma. Whilst some Burmese children do have access to basic education, many don’t. For thousands of Burmese children resources like books are limited and often unavailable.

Our aim is two-fold and simple. Firstly, we are asking students to contribute to this very worthy cause by donating any old/spare children’s books over the course of this term. Secondly, the Care Group that has collected the greatest number of books by the term’s end will be awarded points for their house and also be encouraged to participate in an exciting Middle School event held during one lunch time in Week 9 of Term 2 - TALL STORIES.

TALL STORIES, a very special Middle School event, will also provide students with an opportunity to collect points for their respective houses. In Care Groups, students are encouraged to create a sculpture with all of the books that they have collected responding to theme/topic HOME. Students’ sculptures will then be judged by a panel made up of English and Care Group teachers. First, second and third place prize winners will be decided and house points awarded accordingly.

We ask for your support and encouragement to assist Develop Ed with their project. By contributing in some way, large or small, our students are on their way to developing a greater global consciousness and to truly becoming compassionate global citizens.

For additional information about Develop Ed and their Books for Burma project, go to: http://www.developed.org.au/whatwedo/books-for-burma/

YEAR 10 DRAMA PERFORMANCE ‘SCHOOL DANCE’

Wish you were ‘Walking On Sunshine’? Finding it hard to ‘Relax’ and be ‘True’ to yourself?

School Dance tells the story of three awkward teens and their hormone-fuelled quest for social acceptability. Set at the school dance, this very physical comedy with its surprisingly poignant moments is anchored heavily in the school halls of 1980’s pop culture. Think ‘The Breakfast Club’ meets ‘Young Talent Time’ and you’re somewhere close to understanding our approach to this wonderful play.

So dust off your leg warmers and buckle bags and join us as we pay tribute to the best and the worst of the ’80’s on Friday the 22nd of May at 6pm in the Drama Studio (Admission Free).
SLC VISITS THE ADELAIDE CENTRAL MARKET

As part of the Health SACE Stage 1 and 2 Curriculum, students in the Supported Learning Centre visited the Adelaide Central Market. The students found fresh produce from the Five Food Groups and experienced the multicultural atmosphere and cuisine of the market and Asian Food Court. Students also had the opportunity to practise safe community behaviour and independent living skills. The following is a recount by Alyssa Puopolo of her excursion experience:

On Tuesday 7th of April, SLC3 went to the Adelaide Central Market. We caught the H30 bus at 9:45am. We walked from Currie St to the Central Market.

We looked at shops such as the cheese shop, mettwurst shop, the nut shop, the lolly shop, butcher, the coffee shop, fruit and vegetables, yoghurt, wraps, sushi, books, bread, flowers, cakes and ornaments.

After that we all went to the Asian Food Court. I had rice, chicken wings, calamari, spring rolls and Beef and Black Bean for lunch.

After that we went around the shops again so that we could see more fresh food.

Then we caught the bus back at 1:50pm.

My favourite part of the day was walking around and seeing all the different things and it was my first time going there.

Alyssa Puopolo
Student
YEAR 9 PLASTICS
During this semester the Year 9 Plastics class has been involved in designing and making a range of projects as seen below. The range of projects include napkin holders and decorative models made using designed moulds.

YEAR 8 METAL WORK CLASS 8FLORA 2
Example of students work using sheet metal to design and create a garden ornament.
Training Centre Career Expo

Students and parents will have direct opportunities to discuss possible career paths and opportunities with Post-secondary Institutions and Industry experts.

Tuesday 26\textsuperscript{th} May 2015
5pm – 7pm
Henley High School - Training Centre
Free sausage sizzle

Henley High is proudly supported by:
CHOREOGRAPHIC EVENING
2015

Friday 8th May
5:30pm show & 7:30pm show
The Parks Community Theatre
46 Cowan St, Angle Park

All tickets $10
(limited tickets at the door)
Tickets available from Student Services
LITTLE SHOP OF HORRORS

BOOK AND LYRICS BY HOWARD ASHMAN
MUSIC BY ALAN MENKEN

PRESENTED BY HENLEY HIGH SCHOOL

THE PARKS THEATRE, 46 COWAN STREET, ANGLE PARK
3RD AND 4TH JUNE, 2015
1 PM AND 6 PM
ALL TICKETS: $20
AVAILABLE FROM STUDENT SERVICES: (08) 83557014

BASED ON THE FILM BY ROGER CORMAN. SCREENPLAY BY CHARLES GRIFFITH
ORIGINALLY PRODUCED BY THE WPA THEATRE (KYLE RENICK, PRODUCING DIRECTOR)
ORIGINALLY PRODUCED AT THE ORPHEUM THEATRE
NEW YORK CITY BY THE WPA THEATRE, DAVID GEFFEN, CAMERON MACKINTOSH AND THE SHUBERT ORGANISATION