Dear Parents and Caregivers,

As 2016 draws to an end I would like to share with you some of the highlights of student achievement at Henley High School this year.

Our Arts team have been very busy with many evenings of Dance, Drama and Music. This has included: Year 10 VET, Year 9 Choir and Year 11 and 12 Music nights. All Dance and SSP Dance students performed at the Odeon Theatre in Norwood for our Evening of Dance performance, Year 11 Drama students performed a production of Charlie and the Chocolate Factory and our talented voice students performed an acappella version of the National Anthem at the under 15’s National Netball Championships. The SALA Festival Art exhibition ‘round the Square’ enabled Henley HS to showcase the talents of our Visual Art staff and students, during which our talented musicians performed on Sunday afternoons in the Square. Our Visual Art students also exhibited their work in the Youth Arts Festival Black Diamond Gallery, Port Adelaide.

Congratulations to Year 10 Jun Yi Teh who has won the DECD JJ & Lydia Eden Humanities prize for his persuasive text.

In 2016 we had our third intake of STEMlings. Our students participated in the Young Women in Technology Experience at Adelaide University, UniSA Science and Engineering Challenge, UniSA 9/10 WASSN STEM, Australian Mathematics Competition, ICAS Mathematics Competition and Concept 2 Creation challenges. The Coding Club continued for students who love to code to exchange ideas and have fun. For the second year we held the Year 9 STEM Challenge and the finalists exhibited their water pumps and projects at Ingenuity, the University of Adelaide’s Engineering Expo. Anais and Ria entered the ‘ANSTO Big Ideas Forum’ and won a trip to Sydney for themselves, Mr Cilento and Ms Knobloch. For the first time we entered the F1 in schools competition and our team, Blake, Alex, Amy and Riley made it through to the finals which will be held next year, as the Judges choice entry. Ten of our current students have been guaranteed a position in a Science degree for 2017 as part of the University of Adelaide’s early entry program.

We have been allocated $2.5 million under the State Government’s STEM Works program to upgrade our STEM facilities and the planning of our refurbished building is well under way.

Henley High School students have increasingly taken up the opportunity to travel and host international visitors. The Year 8’s began the year with the Normanville camp, Year 9 students headed to Ballarat and the Year 12 Arts students travelled to Melbourne for three days of artistic immersion, including the best of VCE Art & Design and RMIT. SSP students visited Mt Gambier, Clare, Port Pirie and Malaysia. Our homestays hosted Kofu, Ritsumeikan and Jay Pritzker Academy for the fourth year, and our buddies joined them in a Zoo Snooze. New Caledonia visited us and then our Music students reciprocated with a visit to New Caledonia. Our inaugural American Arts & STEM tour visited New York and Los Angeles in the September holidays and currently our Year 10 & 11 Antipodeans are in Vietnam.

Students in the Supported Learning Centre have undertaken work experience placements at Bedford Industries, Coles and IKEA, participated in a Science program with our Science Coordinator, Mrs McGrath. The "Success for All" sport program joined the SLC students with SSP students to participate in Football, Netball, Athletics and Boccia carnivals. Students from the SLC attended the Ladies of Variety Movie Day and the annual Christmas party and Vincent, Rory and William enjoyed their night at the year 12 Formal.

Henley’s Aboriginal and Torres Strait Islander students participated in AIME and Ice Factor. The Henley Dingoes Ice Hockey Team won the first ever Division III cup at the Ice Factor Challenge Cup Tournament and our students then walked the catwalk for the 6th biennial Ice Factor Spectacular at the Hilton Hotel Adelaide in front of a crowd of 500 sponsors and guests. Izak Rankine made it to the top 5 out of 1500 students from around Australia in the AIME’s Got Game competition with an impressive performance.
### 2016 TERM DATES

**TERM ONE**  
1st February - 15th April  

**TERM TWO**  
2nd May - 8th July  

**TERM THREE**  
25th July - 30th September  

**TERM FOUR**  
17th October - 16th December  

### 2017 TERM DATES

**TERM ONE**  
30th January - 13th April  

**TERM TWO**  
1st May - 7th July  

**TERM THREE**  
24th July - 29th September  

**TERM FOUR**  
16th October - 15th December  

### IN-SCHOOL PSYCHOLOGY

Karen Stevens is a Psychologist from In-School Psychology who is available to provide a bulk-billed therapy and psychology service at our school in 2017. Karen’s passion for working with adolescents is evident, not only through her many years of experience working with young adults as a school teacher, but also through her work as a Psychologist helping individuals of all ages. She uses a range of evidence based strategies in her therapy and tailors her approach to best suit each individual. Some of the issues Karen has helped with include: anxiety, phobias, depression, school refusal, anger issues, bullying, grief, drug use, eating disorders and panic disorders to name a few. She also offers Cognitive and Educational Assessments.

If you would like to know how to organise for your child to see Karen, speak with either of the counsellors Leigh Whitford or Maria Koba.

**Leigh Whitford | Counsellor Coordinator**
SCHOOL FEE PAYING DAY
Wednesday, 25th January 2017
8.30am – 12.00pm and 1.00pm – 5.00pm

POLLCING RESULT FOR 2017 MATERIALS & SERVICES CHARGES

We are pleased to advise the result of our recent poll of parents and caregivers for the Materials & Services charges for 2017. The poll gave clear support to the fee structure approved by the Governing Council for 2017. Accordingly, pursuant to section 106A of the Education Act, the legally recoverable prescribed sum for 2017 is $757.00, plus any applicable subject charges. The Materials and Services charges and other “watermarked” subject charges will be invoiced and sent in mid-January 2017.

The school fee paying day will be Wednesday, 25th January 2017 from 8.30am – 12.00pm and 1.00pm – 5.00pm.

School fees can be paid by any of the following options:
• Online through BPoint – Invoice Payment on our school website www.henleyhs.sa.edu.au
• Direct Debit from your bank account – forms are available at the school or by calling 83557008 or 83557028.
• Centrepay instalment applications – direct at Centrelink, Henley High School Reference #555 055 818C

IMPORTANT REMINDER FOR YEAR 12 STUDENTS AND PARENTS

A reminder to all Year 12 Students and Parents please print out all of their students reports by the end of the term, as once they leave school you will not be able to access this option.

Some of the new PRODUCTS AVAILABLE in 2017

studiO 321
MICROSOFT SKYPE-A-THON

On Wednesday of Week 7, 8LW2 were lucky enough to be involved in the Microsoft Skype-a-thon through Henley High School's involvement in Microsoft's Showcase School Program. The Microsoft Skype-a-thon is an event whereby students from around the world are given 30 minutes to speak to the Vice President of Microsoft Worldwide Education – Mr Anthony Salcito, who was located in Washington, USA. Henley High School was one of 41 schools that Anthony spoke to over a continuous 24 hour period.

The students were able to speak to Anthony about how they have been using Microsoft OneNote in the classroom, particularly in Science and also got the opportunity to ask Anthony about how to get a job with Microsoft and what his favourite games and applications were. It was a great opportunity to hear about Anthony’s thoughts on what schooling life might look like in the future and also getting some life advice about following your passion.

Greg Pascoe | Assistant Principal – ICT, Timetabling, Scholaris and Data

SHANE ALKER - REGIONAL VET AWARD

Each year, our Apprenticeship Brokers (Chris and Vicki), review school-based apprentices and trainees in WASSN schools to find the most outstanding student in work, vocational learning and secondary education. The criteria involves time management, ability to fulfil workplace tasks and duties, the completion of nationally accredited training and subjects at school, as part of their individual learning plan.

Through this rigorous process, we are pleased to announce that the winner selected for this year’s award is Shane Alker.

In January 2014, Shane commenced his School Based Apprenticeship in Certificate III in Light Vehicle, Mechanical Technology (Motor Mechanic) with Nisscare Pty Ltd in Royal Park. Three years on, Shane has progressed extremely well and is an integral part of the Nisscare team. Shane’s employer, Brenton regards Shane as a mechanically minded young man that demonstrates mechanical aptitude well above his year level.

Shane undertakes his formal training at the Motor Trades Association (MTA) where he is close to completing 50% of the units of competency within the qualification. Feedback from trainers at the MTA state ‘Shane shows a great deal of maturity towards his studies’ and ‘demonstrates outstanding practical skills’.

As a year 12 student in 2016, Shane has been working 4 days per week and attending school 1 day where he was recently the recipient of the Henley High School ‘top of subject award’ for Stage 2 - Maths for Industry and Trade. Shane has also achieved his South Australian Certificate of Education.

Congratulations Shane, we wish you well in your future endeavours.

Chris Houlty | Apprenticeship Broker

CHRISTMAS CAROLS AT THE CENTRAL MARKETS

The HHS Choir continued its tradition of performing Christmas Carols at the Adelaide Central Markets last week. Our sixteen choir members delighted the shoppers with traditional carols such as “Silent Night” and “O Come All ye Faithful” as well as jazz renditions of “Winter Wonderland” and “Santa Claus is Coming to Town”. A very Festive appearance was created by adding tinsel/reindeer ears/Father Christmas hats to our red and green HHS school uniform and it was definitely beginning to feel a lot like Christmas.

All students are welcome to join the HHS Choir in 2017 and rehearsals are after school on a Wednesday. As well as caroling, the choir is involved in many other excursions, including an exchange to New Caledonia. Please contact Ms Madigan at tania.madigan@henleyhs.sa.edu if you would like to register your interest in joining next year.

Tania Madigan | Arts Coordinator
KAELA MITTON-BAKER YFU (YOUTH FOR UNDERSTANDING) EXCHANGE

Since leaving Henley High School at the end of term 2 I have been living in Port Huron, Michigan, America and going to Port Huron High as an exchange student with YFU.

My time on exchange has been a life changing experience. I have met a range of people and have learnt life skills. My school life is completely different from Henley as the classes are mixed from sophomores to seniors with the occasional freshman. There is a range of different subjects I could choose from. I am currently taking a Global Studies class which is helping understand the American politics, healthcare and how the country is run. School starts at 7:30am until 2:30pm with hour lessons and five minutes in-between. Although the grading is different I have found getting good grades is easier here than Henley as here it is the same six subjects every day.

There is a great variety of sports to do after school. I did cheer leading for the football season which gave me a great insight of the American life, and I am currently doing Powerlifting. I have experienced homecoming and hopefully prom. Coming into a different home in a different country was nervous at first but luckily I share a room with a girl from South Africa and we get along great. My host family has been very supportive and have taken me many places like Mackinaw Bridge, Burtchville caravan & camping park and many other places. We went Trick and Treating, had Thanksgiving dinner with their family and picked a real Christmas tree to have in the house. I have had many questions about Australia which is understandable, it is great to share my experiences and culture with students who are curious. I am looking forward to a white Christmas, experiencing the freezing cold and making even more friends. I am grateful for my family and friends in Australia supporting me to get on the plane and still communicating with me despite the time difference. I have met other exchange students and I know I will be their friends for years to come.

Kaela Mitton-Baker | Student

DEODORANT VS ASTHMA

Some members of the Henley High School community have asthma and/or suffer severe allergies to aerosol sprays or perfumes that can act as a trigger to an (often) serious asthma attack, or bring on a severe migraine in a sensitive individual. In fact there are 136 students with diagnosed asthma with an asthma health care plan, and there could be many more undiagnosed students with asthma.

The allergy can be sufficiently serious to put a student into anaphylactic shock if an aerosol can has been used anywhere in the student’s vicinity.

There have been cases where deodorant sprays have caused headaches, Eczema, Asthma attacks and even fatal heart problems.

The following is an extract from Asthma Australia (http://www.asthmaaustralia.org.au/Aerosol_sprays.aspx):

“When used, the liquid contained in these sprays is emitted into the air under high pressure, creating a fine mist which can spread quite a long way. The chemicals and strong smells in the mist, when inhaled, are what can trigger asthma symptoms and a possible attack. Because of the amount of time the spray stays in the air and the distance it can travel, even spraying some distance from the person with asthma can still lead to problems.

This most often causes issues in areas like change rooms, where people are using spray deodorants etc after exercise, and even in workplaces if there is cleaning being undertaken while there are others working in the area.

We recommend you avoid using aerosol sprays whenever there are other people around - there are usually plenty of good alternatives available.” (1st March 2015)

It is for these reasons that aerosol deodorant are not to be used at school.

This underpins the fundamental rights and responsibilities of all students namely:

• right to a safe learning environment
• responsibility for the health and safety of others in their shared spaces

Thank you for considering the health and safety of others and put the spray away.
ATHLETIC SCHOLARSHIP – CHELSEA KELLY

Year 12 Henley High School student Chelsea Kelly has officially signed her National Letter Of Intent to study at Cardinal Stritch University in Milwaukee, Wisconsin, USA in 2017. She has won an athletic scholarship with the College and will complete for her school within the NAIA athletic competition. Chelsea has been part of the Specialist Sport Program from year 8 to year 12 and has worked extremely hard both academically and on the tennis court to achieve her goal of going to College. Congratulations Chelsea and all the best on your travels and exciting year ahead.

If you would like more information on the US College pathway please see the link below

AUSTRALIAN FIGURE SKATING CHAMPIONSHIPS

It was the time of year again, all that hard work of training all through the year lead up to this comp, ‘Nationals’! The biggest competition in Australia for figure skaters.

This year it was in Melbourne at the O’Brien Group Arena. The trip to Melbourne was great, but when it came to the competition it wasn’t the best. In my division I need to do a short program and a long program. At the end, they combine the scores from both programs to get the final score. My short was good but my Long just fell apart. The result wasn’t what I wanted.

After the comp ended there was a big Banquet to celebrate our achievements of making it to the championships and for all of us skaters from interstate to all come together again.

Next year is just around the corner, and I’m going to work very hard to reach every one of my goals, and be set and fully ready for Nationals next year!!

Giuseppe Triulcio also competed and finished 5th overall with a short program score of 38.92 and a long program score of 74.46 giving him a total of 113.30.

Kiana Ponce Castro | Student

ATHLETIC STUDENTS

Two of our SSP Athletic Students have had success in the last 3 weeks.

Tamika Baynes won the 5km State Championship in the Under 20 category running it in a time of 18:47.45.

Courtney Lewis (F13 Classification) has launched an new Australian Record for Under 16 and Under 18 Discus with a throw of 24.57m.

Well done to both girls and good luck with future competitions.

SSSSSA GIRLS METRO GOLF CHAMPIONSHIP

Congratulations to year 9 student Charley Jacobs who recently won the 8/9 SSSSA Girls Metro Golf Championship at North Adelaide Golf Club. Charley’s efforts also put her into 2nd place in the overall Girls State Championship. Well done Charley!

Adam Spencer | Promotions & Events Coordinator, SSP Golf Manager
A UNIQUE WAY TO REPRESENT AUSTRALIA - CARDFIGHT VANGUARD

Jacob Phillips, currently a year 8 student at Henley High School, is a quiet achiever. Not many people realise that he is an Australian representative in the complex and competitive world of – Cardfight Vanguard. Jacob has been playing this Japanese card game for 3 years now and due to his success in Australian based tournaments, won a place to compete in the World Championship in New York, USA last April. To gain this position he came 3rd out of 200 competitors in Australia and after 4 days of competitions in New York is now ranked 6th internationally. An amazing achievement Jacob!

Jacob says he enjoys this type of game as it takes a lot of skill, with a high emphasis on problem solving and mathematics. He says that he also likes Cardfight Vanguard, as the other competitors are tougher and smarter than compared to similar card games like Pokémon and Yugioh. Meeting new people has also been a draw card – no pun intended.

Jacob would like to share his love for this strategy game but working with Henley high School staff to perhaps start up a lunchtime club next year. As a school we wish him all the best in his future competitions and hope he continues to represent Australia in such a unique way.

Tracy Moore | Assistant Principal – Director of Studies

SLC3 CARING FOR PETS

During Term 4 SLC 3 were learning about Community Service. We discussed as a group what we like to do for our community service. Most of us have pets so we decided to collect for the RSPCA which is an organisation that helps look after animals.

After deciding on our service we had to ask Ms Moran if it was okay. But first Mr Bats explained to us how to greet the Principal of the school. William suggested ‘Your Majesty’ but Mr Bats said it wasn’t appropriate even though that’s how we greet Mr Bats every lesson (Just kidding). William greeted Ms Porritt ‘Your Majesty’ when she visited us in class, she thought it was cool.

After meeting Ms Moran who thought it was a good idea, we designed a Poster and message for the school community. Mr Bats organised a bin to put outside the Front Office.

On Wed 7th Dec. Meredith a representative from the RSPCA visited to collect the donations and gave us a certificate for all the work we did. We also had a photo with the donations, Meredith and the dogs-Bailey, Maddy, Lucy and Gizmo. We enjoyed this task and had lots of fun.

All of us from SLC3 would like to thank everyone who donated to the RSPCA.

Terry Batsiokis | Teacher

YEAR 8 PLP VOLUNTARY CHARITY ACTIVITY

End of Term 4, students in our Year 8 PLP class were given the opportunity to support a cause or charity of their own choice.

Gia, Mieke, Milla and Harriet chose to support children affected by domestic violence, in particular, focusing on girls.

Their beautifully decorated boxes, filled with heart-warming gifts dedicated to girls, will be delivered this season to cheer up those suffering from issues arising from domestic violence like poverty and homelessness.

YEAR 8 PLP GIRLS’ GROUP REFLECTION

Our group thought that doing something for the less fortunate would be a great opportunity to do good for Christmas holidays. We all recognized that every Christmas we get spoiled and receive amazing presents. But there are those out there who get nothing. We brainstormed and came up with the idea of decorating empty shoe boxes and putting in thoughtful Christmas presents for young girls. We chose things like toys, pencils, notepads, bags, clothes and books to help the girls feel special this Christmas and so they can use, keep and cherish something of their own. Our goal and main motivation for doing this was to bring joy to those who get very little and or nothing at all. We do not always appreciate everything we have and often take things for granted. The thought of giving girls the chance to feel happiness and bring smiles to their faces is a feeling that we will remember forever. It is good to be able to make a difference and we hope to make this a tradition every year.
Henley High School Visual Art Tour
September/ October Holidays 2017

Attention ALL students!
Come and join the team on this great adventure!
14 days on an amazing international Arts experience!

**Barcelona**
Basilica De la Sagrada Familla
Museu Picasso
Casa Mila
Salvador Dali Musuem
Girona

**London**
Harry Potter Studio Tour
Saatchi Gallery
Tate Modern
London Eye
Victoria and Albert Museum
Retail Design Tour

Further information and a parent info session will occur in term 1

Expressions of interest please contact: Tania Madigan
tania.madigan@henleyhs.sa.edu.au
MEET THE STAFF
Each Newsletter we will introduce you to a few of the Henley High School Staff Members

TANIA MADIGAN

Position: Music Teacher and Arts Coordinator

How long have you worked at HHS: 8 Years

Number of years teaching: Too many to count!

Previous experience/ schools: Before I was a music teacher, I was a geologist and worked throughout the Northern Territory making geological maps for the NT Geological Survey. After I got tired of being out bush, I re-trained as an opera singer and choir conductor. I have taught music and singing as a private instructor and in diverse schools and universities such as Trinity College Teignmouth in the UK, Northern Territory University (now called Charles Darwin University), and Smithfield Plains High School (now Mark Oliphant College).

Describe what you do: As a music teacher, I try to facilitate the growth, knowledge and experience of all our talented musicians at HHS; as Art Coordinator, I support all the incredible Arts staff in Music, Dance, Drama, Digital Media, Visual Art and Design to provide our students with engaging, exciting and relevant curriculum and to help them achieve their artistic goals and potential.

What subjects do you teach: In 2017 I will be teaching Stage 1 and 2 Music and with Mr Cox, running the HHS choir after school on a Wednesday.

Why did you choose to teach in this area: Music has always been my most favourite thing in the world; when I was a geologist, I played in bands, sang in choirs and Independent Opera groups. So when I decided to re-train, I wanted to do something that I was passionate about, and it all fell into place from there.

Career aspirations: my (joke) career aspiration is to have one of my ex-students thank me in their acceptance speech when they win an Aria Award! Being a music teacher is the best job in the world so my career aspirations is to continue to work at being the best music teacher I can be.

Tell us 3 non work facts about you: I like to run half marathons (around 21 km) but I discovered this year that running 30km is not enjoyable at all; I love the literature of Emily Bronte and I’m a bit of a 1980’s Indie music tragic.

JARROD GILLINGS

Position: PE Teacher/Athlete Support Manager

How long have you worked at HHS: 8 Years

Number of years teaching: 8 Years

Previous experience/ schools: Worked at EFM Gyms during my time at University

Describe what you do: As the Athlete Support Manager I provide support to student athletes so they can successfully balance their sporting commitments with their studies. I provide advice and guidance to students on academic planning and pathways including the US College pathway. I develop Independent learning plans for student athletes with large training and competition commitments, oversee the SSP Probation process and also promote individual athletic achievement through the school newsletter.

What subjects do you teach: Year 12 SSP, SSP Tennis, Cert II Sport and Recreation, Year 8 PE

Why did you choose to teach in this area: I have always enjoyed participating in sport and hope to provide enjoyable yet challenging PE lessons for students so they can develop skills to encourage lifelong participation in physical activity.

Career aspirations: To continually develop and create a career within the field of education, with a focus on Physical Education and Specialist Programs.

Tell us 3 non work facts about you: I have a 2 year old black Labrador called Rosie

I have visited the snowfields in Canada, Japan and New Zealand

I really enjoy films directed by Wez Anderson
HENLEY HIGH SCHOOL OLD SCHOLARS

Every Newsletter we will chat with one of our Old Scholars. You may remember attending school with them. Get in touch and reconnect!

We will also keep you up to date with any Old Scholar events being held at the school.

If you are an Old Scholar, then please register your details via this link
http://www.henleyhs.sa.edu.au/section/community/old-scholars

KELLY ROSS

Last year at HHS - 2014

Current city of residence – Adelaide, South Australia

Where do you currently work - I volunteer for Therapeutic Dog Services which provides therapy to the community. I work specifically in mental health and corrections with my American Staffy, Kira. I work part-time as a Support Worker with vulnerable at-risk children. I also study psychology at UniSA.

What are 3 things you are passionate about -
Dogs and their training, cooking and home renovations

Favourite HHS memory -
Working as a staff member in 2015 with all my old teachers in sports admin.
Year 11 ski trip in 2013.

WESTERN TEACHERS COLLEGE REUNION

Looking for students who attended Western Teachers College, South Rd, Torrensville in the late 1960’s/ early 1970’s.

Please contact Vincent Johnson
Email vincej_nbn@iinet.net.au or mobile 0498 007 057