PRINCIPAL'S REPORT

Dear Parents and Caregivers,

This edition, I have asked Deborah Carey, Assistant Principal, Inclusivity to inform our school community about Inclusivity. Please enjoy her article below.

Best wishes for the last few weeks of Term 4.

Sandra Moran | Principal

INCLUSIVITY AT HENLEY HIGH SCHOOL

Inclusivity is a high priority at Henley High School. My role is to support many of our marginalised students to achieve success. My key goal is that every student completes their SACE, has a pathway beyond school, is engaged in learning and has a sound sense of self. For a majority of students this is an easily attainable goal, but many need additional support and mentoring to achieve this. I am pleased to say we have close to 100% success rate in SACE completion each year and 2016 is no exception to that.

The students who make up our marginalised groups of students and who face many additional challenges are provided with additional support in order to be successful. Such students include:

- 100 students with a diagnosed learning difficulty and a Negotiated Education Plan (NEP)
- 240 students who have English as a second language requiring additional support. We currently have students from 51 different cultural backgrounds including Italian, Greek, Syrian, Aboriginal Australian, Thai and Chinese students who speak 53 different languages
- 40 Aboriginal and Torres Strait Islander students
- 100 students enrolled in our International Program
- 26 students enrolled in the Lyn Wright Supported earning Centre- Disability Unit

Our large Curriculum support team have created a culture where students feel comfortable seeking out additional help. Support for students is available in class, in our newly established after school “Homework Club” and “Maths Club” in Middle School, as well as after school support and tutoring in the Senior School. Aboriginal and Torres Strait Islander students also have access to the AIME tutoring/mentoring program which has been established and supported by University SA.

Our Curriculum support team also track data of student performance each term as well as measure improvement in Literacy and Numeracy levels. I am proud to acknowledge that there is a consistent level of improvement in Literacy levels for all of these identified students.

All staff (teachers and SSO’s) are supported in mentoring these students and keeping them engaged by being provided with ongoing Professional Development supporting differentiation, intellectual stretch, Understanding of Disabilities and leaning difficulties, as well as cultural awareness. All teachers are provided with extensive data on the students in their class in order to track and measure individual improvement.

Our Curriculum support team has grown over the past few years where all team members work together to achieve amazing outcomes for many of our students, who without such support may have struggled. In 2016 there has been many achievements of which I am proud:

- There has been a cultural shift where students seek out one on one support and after school homework help

Continued page 2.....
I am expecting 100% success of SACE completion. (To be confirmed)

Our additional programs implemented this year have enabled our Aboriginal students to demonstrate improvement in attendance and engagement as well as tackle some leadership opportunities. One such program was the “Ice Factor challenge” where our very own Henley Dingoes won the cup in their Division for Ice Hockey. This was topped off with the Ice Factor Spectacular in September. To an audience of 500 guests and sponsors Henley High School students took on some leadership responsibilities: Two students interviewed Olympian Daniel Smith and another student represented the Aboriginal and Torres Strait Islander people of Australia with a didgeridoo beatbox accepting a well-deserved standing ovation. The whole team dressed in suits showcasing Peter Shearer Menswear were clearly a team of young Aboriginal people who had grown in confidence and were a team from Henley High School to be proud of, strongly engaging with the community.

I would like to thank the staff, especially the SSO’s who work tirelessly behind the scenes supporting students to work through the barriers of their learning enabling successful outcomes. I would also like to thank the many parents and caregivers who continue to support students through the difficult times and embrace these young people for our future and all they have to offer.

Deborah Carey | Assistant Principal: Inclusivity

Continued from page 1....
REAL MEN PROJECT COMES TO HENLEY HIGH SCHOOL

Henley High School is thrilled to announce that our Year 9 boys have been selected from a State-wide search to work with the Premier’s Department and the Real Men Project in a South Australian first.

Over 29th, 30th November and 1st December, Year 9 Henley High boys will work with members of the Real Men team to explore a number of relevant contemporary issues boys face today.

It won’t be easy, but it will be inspiring, fun and something that will help build our community, and create something special.

We will also have the ability to help shape the partnership as it grows in future years across the State.

The Real Men team invite parents and carers of any student at Henley High school to join the Real Men Project founder, Troy Jones for a stunning, entertaining, surprising and memorable presentation on the evening of Tuesday 29th November starting at 7:30pm in the Hall.

You’ll learn the truth and scope behind the issues our boys face, how to start and lead the awkward conversations, and get real insight and strategies about how to build the best for your son as he moves towards adulthood.

For more information on the program, you can visit the Real Men Project website at www.realmenproject.com.au

If you have questions or need further clarification then please contact-Leigh Whitford (counsellor) 8355 7000 or 0412029576

Leigh Whitford I Counsellor Coordinator
MIDDLE SCHOOL ACADEMIC ASSEMBLY

On Wednesday the 16th of November, the Middle School hosted our Academic Assembly and Morning Tea for the Year 8s and 9s who received excellent reports in Term 3. We had 70 recipients this term and over 50 parents in attendance of the assembly. There were three awards distributed on the day: Academic Achievements, for those student who received a Grade Point Average of 12.43 or higher, Outstanding Academic Achievements, for those students who received straight A’s or a Grade Point Average of 14.00 or higher, and a Top of Sub School award for those students who recorded the highest GPA for their house. Congratulations to all of the students on their success in Term 3 and thank you to all of the parents and caregivers who were able to attend. Thank you also to the Sub School Managers, Trevor Cibich: Assistant Principal Middle School, and Sandra Moran: Principal for assisting with the distribution of the awards.

Jade Ambler Middle School Coordinator

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<th>Florey</th>
<th>Bia Antonia-Roque</th>
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SUB SCHOOL MANAGER – SAM ROWE

| 8LW1            | Beth Chalmers            | AA                     |
|                 | Vencel Milassin          | AA                     |
|                 | Elisha Rea               | AA                     |
|                 | Katherine Carcatisis      | AA                     |
| 8LW2            | Leah Farnham             | AA                     |
| 9LW1            | Jessica Woolman          | AA                     |
|                 | Christina Ketses         | AA                     |
| 9LW2            | Sarah Beagley            | AA                     |

MAWSON

SUB SCHOOL MANAGER – BONNIE TRELOAR

| 8MA1            | Kaitlin Chapman          | AA                     |
|                 | Gia Van Zyl              | AA                     |
|                 | Ethan Stone              | AA Top of Sub School   |
|                 | Hayley Brown             | AA                     |
|                 | Jake Emmett              | AA                     |
| 8MA2            | Elise Buchanan           | AA                     |
|                 | Erin Hill                | AA                     |
|                 | Lucy Rose                | AA                     |
|                 | Emi Rowden-Tiago         | AA                     |
|                 | Alyssa Toomey            | AA                     |
| 9MA1            | Ella Carlaw              | AA                     |
|                 | Jessica Allen            | AA                     |
|                 | Chelsea Harding          | AA                     |
| 9MA2            | Sam Hutton               | AA                     |
|                 | Lucy Klessens-Broekx     | AA                     |
|                 | Amy Reading              | AA                     |
|                 | Erica Kontopoulous       | AA                     |
|                 | Renee Vizgaidis          | AA                     |
|                 | Maddy Williams           | AA                     |
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**SUB SCHOOL MANAGER – CAT CALLERY**

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<td>Kaila Jones</td>
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<td>Chloe Way</td>
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<td>Brayden Treagus</td>
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<td>Beth Prestwood</td>
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<td>Tahlia Corso</td>
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<td>Brittany Chuong</td>
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### OLIPHANT
**SUB SCHOOL MANAGER– FILIPE NOGUIERA**

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<td>Larissa Youels</td>
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<td>Olivia Le</td>
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INDIGENOUS PRESENTER CAROL OTTO VISITS SLC ASSEMBLY

Cultural awareness and learning about Aboriginal and Torres Strait Islander Histories and Cultures brings Indigenous presenter Carol Otto into the Supported Learning Centre (SLC), to engage and fascinate our students.

Carol presents Aboriginal and Torres Strait Islander communities as strong, rich and diverse, with deep knowledge traditions and a holistic world-view.

Our students received a genuine opportunity to learn more about Aboriginal and Torres Strait Islander peoples, to share their pride, and build appreciation of other people’s beliefs and lifestyles.

We really appreciate Carol’s help and like to thank her for visiting the SLC. We hope to see her back soon!

Kerrie Dianos | Teacher, Supported Learning Centre

ACHPER PHYSICAL EDUCATION WEEK

SLC COME & TRY SPORT SESSIONS

ACHPER – The Australian Council for Health, Physical Education and Recreation welcomes schools to Physical Education Week 2016 which is conducted from the 14th – 18th November.

We have registered interest for the Supported Learning Centre (SLC), and we will be participating in this event in Weeks 4, 5 and 6 starting on Monday, 7th November.

Physical Education Week celebrates the importance of Health and Physical Education. This is the area of the curriculum that is directly concerned with the development of skills, knowledge, understandings, values and attitudes that will counter so called lifestyle diseases and promote healthy living opportunities; being active and learning about how to look after ourselves.

To celebrate Physical Education Week our students will be given the wonderful opportunity to participate in the SLC Come & Try Sport Sessions offering a variety of new sports in Cheer Leading, Tennis, Cricket, Tenpin Bowling and Soccer.

Apart from students participating in this significant event, teaching and learning programs in Health and Physical Education promotes and incorporates health and wellbeing activities in weekly planning.

I would also like to take this opportunity to thank the following sporting organisations for their generosity and for making this special event a great success - Special Olympics SA, Cricket SA, Tennis SA and Tenpin Bowling SA.

Looking forward to working with you again in the future!

Kerrie Dianos | Teacher, Supported Learning Centre

SLC3 CARING FOR PETS

During Term 4 SLC 3 have been learning about Community Service. Many of us have pets and thought it would be good to collect for an organisation that cares for animals as we do, the RSPCA.

As of Tuesday 15th of November outside the School’s Front Office doors from 8:15am to 4pm there will be a collection bin for donations to the RSPCA. We are asking for your support by donating items such as - Food like Biscuits, Cans or Treats/Toys/Blankets/Dog Clothing/Bedding/Harnesses/Leads/Collars/Bowls

RSPCA NEEDS YOUR HELP!

Your support is appreciated, thank you.

SLC3 Students
SCIENCE IN THE SLC

Ms McGrath and the Science Team visited the SLC and the students explored cells in insects and plants, aerodynamics and flight as well as the workings of the human body.

The students really enjoyed using microscopes, making paper helicopters and learning about the major organs in the model of the human body.

This was the culmination of several visits from the STEM team to the SLC this year and students have really appreciated having the opportunity to experience the world around them through lots of practical and spectacular experiments as well as engaging hands on activities.

Martin Aartsen | Special Education Teacher

ASIAN COOKING IN THE SLC

Food and catering in the SLC is utilised by all teaching staff as a valuable training tool. It is embedded in our curriculum and is also used to establish important life skills. All students prepare dishes weekly and are involved in the ordering, cooking, serving, and of course the eating of each meal! Utensils and plates are then cleaned and put away in their right place. During this term there has been a focus on the cuisine from many Asian countries, which has been a stimulating and very appetizing experience for all concerned.

Barry Rusanoff | Teacher

Malaysian cuisine consists of cooking traditions and practices found in Malaysia, and reflects the multicultural makeup of its population. The vast majority of Malaysia’s population can roughly be divided among three major ethnic groups: Malay, Chinese and Indians. The remainder consists of the indigenous peoples of Sabah and Sarawak in East Malaysia, the Orang Asli of Peninsular Malaysia, the Peranakan and Eurasian creole communities, as well as a significant number of foreign workers and expatriates.

As a result of historical migrations, colonisation by foreign powers, and its geographical position within its wider home region, Malaysia's culinary style in the present day is primarily a melange of traditions from its Malay, Chinese, Indian, Indonesian and ethnic Bornean citizens, with heavy to light influences from Thai, Portuguese, Dutch, and British cuisines, to name a few. This resulted in a symphony of flavours, making Malaysian cuisine highly complex and diverse.

Because Peninsular Malaysia shares a common history with Singapore, it is common to find versions of the same dish across both sides of the border regardless of place of origin, such as laksa and chicken rice. Also because of their proximity, historic migrations and close ethnic and cultural kinship, Malaysia shares culinary ties with Indonesia, as both nations often share certain dishes, such as satay, rending and sambal.
YEAR 8/9 GIRLS AND BOYS KNOCK OUT TENNIS FINALS 2016

Henley High School Year 8/9 boys and girls commenced their Knock out Tennis campaigns against Aberfoyle Park High School in Round 2. Both teams were successful winning through to the finals which were then held at West Lakes Tennis Club on Monday the 21st of November.

Henley battled through the day without their top boy and girl players unfortunately unavailable as they had an AMT Tournament on the same day. In light of this some exceptional tennis was played. Henley ended up finishing 3rd in the girls and 2nd in the boys, well done to all students involved in the day. A big thank you to non SSP students Caitlin Wyatt, Millie Pearce, Greta Hutchinson, Lili Stevens for playing and doing extremely well during the day.

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<tr>
<th>Boys</th>
<th>Result</th>
<th>Score</th>
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<tr>
<td>R1 Vs Renmark HS</td>
<td>Won</td>
<td>5 sets to 1, 35 games to 11</td>
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<tr>
<td>R2 Vs Blackwood HS</td>
<td>Won</td>
<td>6 sets to 0, 36 games to 12</td>
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<tr>
<td>R3 Vs Marryatville HS</td>
<td>Lost</td>
<td>6 sets to 0, 36 games to 10</td>
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<tr>
<th>Girls</th>
<th>Result</th>
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<tr>
<td>R1 Vs St Peters College</td>
<td>Won</td>
<td>3 sets all, 29 games to 20</td>
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<tr>
<td>R2 Vs Immanuel College</td>
<td>Lost</td>
<td>4 sets to 2, 26 games to 14</td>
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<tr>
<td>R3 Vs Marryatville HS</td>
<td>Lost</td>
<td>6 sets to 0, 36 games to 1</td>
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Pictured from left to right – Girls (Greta Hutchinson, Katie Caitlin Wyatt, Millie Pearce (Captain), Lili Stevens. Boys (Patrick Griffin, Nikolai Dobrovolski (Captain), Lachlan Hill, Deyan Sarac)

Jarrod Gillings I SSP Tennis Manager

EDISON BROTHERS

Keith and Tristan Edison have recently participated in a few different badminton tournaments, representing Australia and South Australia.

Keith - Sydney International Open 2016
This is the first international open for Keith and he fought the good fight. He made it to the Quarter finals and being amongst the top 16 international players in an open tournament was indeed a great achievement for him.

Tristan & Keith - The Pan Pacific Trophy 2016
This was a team’s event with Australia being represented by 2 teams and emerging as the Champion and in Third placing.

Tristan & Keith - Australian Junior International 2016
Both the Edison brothers emerged as Runners Up in the Mens Doubles despite Tristan being ill.

Great Results for both Keith and Tristan.
2016 SPECIALIST SPORT AND SCHOOL SPORT PRESENTATION EVENING

November 21st 2016 saw the running of the sixth annual Specialist Sport and School Sport Presentation Evening, a night to recognise the many successes of Henley High students in and out of school throughout the 2016 sporting year. Each Specialist Sport presented their Top of Subject awards in addition to recognising our Year 12 Contributors to the Specialist Sport Program, State and National representatives, students who were involved in a winning State Wide Knock Out teams and All Rounder Awards for students who balanced their sporting commitments along with high academic results.

We also have two very special awards, the Lyn Wright SLC Contribution and the Sports Person of the Year award. This year saw Wil Henry take out the SLC award for his impressive efforts in the SA Youth Soccer team for Athletes with a Disability. The second major award presented was the Sports Person of the Year which was awarded to Nick Blum who has been a part of the SSP throughout his schooling. Nick has been successful in gaining selection to represent the state in both Track and Cross Country National Championships this year. We wish both Wil and Nick the best in their future endeavours.

We were lucky enough to have Shelley Nitchske as our guest speaker giving insight into to her extensive career which includes former International Cricketer of the Year and four-time Australian Cricketer of the Year, along with what it takes to get to the highest level within sport.

Our 2017 Sports Captains were announced, Sarah Elfenbein and Keon Doecke and our Vice Captains Chelsey Warnest and Josh Pierson. These students will represent the school at major sporting events throughout 2017 and play a role in the promotion of our successes throughout next year. We wish them well in their roles.

Lastly a big thank you to all who made the evening possible and for the many family and friends present on the night supporting the success of our students.

James Treagus | Manager - Sport + Major Events

AFL CLINICS FOR OUR INTERNATIONAL STUDENTS

Chen Shaoliang is the captain of the Team China Football team. Team China is sponsored by Port Adelaide and Chen has arrived in Adelaide on an AFL International Scholarship for the 2016 season. Henley High School was lucky enough to have Chen visit and complete two football clinics with our International Students. The students valued the experience and enjoyed learning about Australian Rules Football.

Sammy Nutt | Assistant Principal – SPESS (Sport, Physical Education and Specialist Sport)

MYLES WATKINSON

In term 3 we had one of our students, Myles Watkinson compete in the Secondary School Sport of South Australia Swimming Championships in Darwin.

Altogether Myles competed in eight different events – 50 fly- 17th, 100 fly- 9th, 50 back – 17th, 100 back – 8th, 200 back – 9th, 50 free – 13th, 200 free relay 12th and the 200 medley relay – 12th. He successfully gained personal bests in all events and was awarded SA Sportsperson of the Meet.

Well Done Myles!

JESSE ELLIS

I was selected to represent Australia in the Olympic Hopes world championship regatta held in Hungary in September 2016. I raced in the u15 age group against athletes from 72 other countries. My trip began with a 3 week training camp in Slovenia at Lake Bohinj. I enjoyed staying in a chalet on the edge of a beautiful glacial lake surrounded by mountains. Then it was off to Szeged, Hungary for a week of competition.

My goal was to reach an A final which meant beating 45 of the world’s best paddlers. There were 6 heats of 9 paddlers in each race. I then had to race in one of 4 semis and come in the top 2 to make the final. I made the finals coming 6th in the k1 500 m races and 6th in the K2 200m race.

It was amazing to compete at an International Regatta. I learnt so much through the experience and I am determined to work even harder to make the team next year.

Jesse Ellis | Student
MOUNT GAMBIER EXCHANGE

Week 3 of Term 4 saw approximately 35 students travel up from Mt Gambier for the second part of our annual Exchange with Mount Gambier High School. This time Cricket and Dance, took part in a number of events over two days both on and off campus.

The Exchange is a fantastic way for our students to be involved in high level competition with students of a similar sporting background in addition to making and maintaining friendships made during previous Exchanges. Competition was strong yet played in a fantastic spirit which underpins the success of the trip, and students had the opportunity to work and socialise together over both days.

The cricketers were involved in a number of activities over the two days. Upon arrival the MGHS students took part in a tour of Adelaide Oval before listening to guest speaker Patrick Page about his journey. On Thursday both MGHS and HHS students travelled to Adelaide High School to take part in two T20 matches, with both Adelaide and Henley providing teams for the two Mt Gambier teams to play against. The matches were of a high standard and it was good to see some great individual performances (half centuries from Henley’s Bailey Capel and Clayton Manuel along with a great 40 not out from Ryan Watkins amongst the best). On Friday the students again went in to Adelaide Oval where they had a walk through the Indoor facilities before heading into the main area to watch South Australia take on Tasmania. It was great to see how the professionals set themselves up for match situations, but better to see SA roll Tasmania for 98!

The Dance students were also kept very busy over the two day exchange. On Thursday MGHS and Henley students began the day by practicing paired yoga at school and then travelled to the city to visit the Dance department at Adelaide College of the Arts. There they watched the third year dance students do a challenging contemporary technique class and then listened to lecturer, Lisa Heaven, talk about the course, career pathways and answer any questions the students had. We then travelled to a studio in the city to do a challenging hip hop dance class before heading back to school. On Friday students participated in contemporary, belly dance and composition workshops that allowed them to develop technique and work together creatively. It was a rewarding two days with students getting valuable opportunities to learn new skills and develop positive relationships with each other.

A big thank you to the staff and students of both schools. The exchange has been going on for well over 10 years and each year sees the relationship between the schools grow. We look forward to heading down to the Mount this time next year to continue the tradition!

James Treagus | Manager, Sport + Major Events

NATIONAL HISTORY CHALLENGE 2016

In Term 2, all Year 9 Students wrote an essay relating to the History topic: Making a Nation. The essay had to explore the theme ‘Tragedy and Triumph’ and relate to the colonisation and federation of Australia. The essay had to focus on people or events and fit the theme. Students chose their own topic and developed their own essay question, researched the topic, constructed a historical essay, referenced using the Harvard format and included an annotated bibliography and footnotes. A small handful of students had their final essays submitted to the National History Challenge which is a competition in which Henley has participated for the past four years. In Term 3 the judging of the 2016 National History Challenge was completed by the History Teacher’s Association of Australia. We were pleased to hear that Mackenzy Richardson from 9FL2 was a State Winner in the category of Year Level 9. Her topic was, “How significant were the tragic effects on the Aboriginal and Torres Strait Islander people during the time of the Stolen Generation and what were the long term effects for the Indigenous communities during the 21st century?”

Mackenzy was presented with her award at the SA Presentation on the 25th of November at the State Library. On behalf of the History faculty we would like to congratulate Mackenzy on her prestigious achievement!

Jade Ambler | Middle School Coordinator / History Teacher
INTERNATIONAL STUDENT HOMESTAY CELEBRATION

On Wednesday 2nd November, the HHS Global Ed Team held our annual Homestay celebration. The evening was a thank you to our homestay families for their ongoing support and care of our students. It was wonderful to see so many families and HHS staff, with a record number or 143 attending.

We were also delighted to have Rebecca Fuss from IES (International Education Services) attend. Rebecca presented certificates to Study Abroad students who are completing their program at the end of this year. We value the contribution our homestay families and the community as a whole make towards the International program. A supportive environment and good relationships are crucial for our students, especially given they are so far away from home.

If you are interested in being a part of our program please contact the HHS Global Ed team on 83557007

Naomi Bond | Assistant Principal International/Languages

ADVANCED ENGINEERING

Stage 2 advanced engineering student, Matthew Groves, worked in Autodesk Revit to model his designs for extension and renovation of his existing home. He communicated his designs through a range rendered images. Matthew’s interest and skills in architecture and design has developed since his first exposure in year 10, when he completed the ‘Eco-cabin’ project, exploring sustainable design principles, in Stage 1 Advanced Engineering.
VET – CERT 1 FURNITURE CONSTRUCTION

Henley High school ran a very successful Furniture construction program in 2016. The Certificate 1 program is designed as a pathway into the furniture industry or the Certificate 1 construction industry program, known as Doorways 2 Construction.

The program focus is on developing student’s ability to operate safely and independently in a traditional wood work shop setting. Students undertook a variety of projects including developing hand skills and appropriate knowledge that will benefit their transition into the construction industry. One of the key focuses of the program is to develop students understanding of contemporary and traditional construction methods using a variety of woodworking machinery, power tools and equipment.

Perhaps, one of the highlights of the program was the site visit to one of Adelaide’s leading Joinery manufacturers – Comace. During this comprehensive site visit students were given an insight into the industry. From the initial design of a product using state of the art 3D software, to the automated factory machinery that produce the components.

The final projects are testimony to the skill development that has been developed in the program. Students were give a wide range of options in regards to projects and many opted for a product that they could use at home.

Tim Lepley | Design and Technology Coordinator/Trade Training Centre Manager

YEAR 12 FURNITURE CONSTRUCTION

The 2016 Furniture Construction class produced a varied range of different types of household furniture. All were of a high quality and when the Australian Oak and Jarrah were used together it presented in a lovely contrasting piece. Most units were going to be used in a main room in the parent’s homes, so finish and quality was important.

As well as the free design major project students are also required to make a Dart Board, Serving tray and a series of joints. The theory needed for SACE includes the Design Folio and a experiment based materials investigation assignment. The following images are a small snapshot of what was made during 2016. Students who constructed these projects were, Ryan Bailey, Kane Fry, Blake Eyles and Ebonie Smith.

Tim Lepley | Design and Technology Coordinator/Trade Training Centre Manager
STAGE 1 HEALTH EXCURSION

On Tuesday 25th October, the Stage 1 Health class went to Clinic 275 to learn about STI’s and how they are prevented and treated. This linked in with the current Sexual Health Investigation assignment that they were working on and acted as an opportunity to access primary sources of information from professionals in the community. Jamie Hermanson, a clinical nurse from the RAH took us through for a tour of the facilities and educated the group about policies and processes, causes, symptoms, treatments and also up to date statistics about the rates of STI’s and sexual health issues in SA.

Students found the excursion extremely valuable and can now make informed decisions about their own health and educate those around them in the future.

"Very informative, it definitely opened my eyes to what can happen if you are unsafe."

"It was a new experience that provided insight into what STIs are. I was able to collect brochures and ask Jamie questions for my assignment."

"I extended my knowledge on the confronting procedures that STI patients have to undergo, which was a bit full on, but it’s good to know that many STIs can be easily treated."

Alycia Spencer | Mentoring & Wellbeing Coordinator

ANSTO BIG IDEAS FORUM

On the 24th of September this year, Anais and I entered the ‘ANSTO Big Ideas Forum’. ANSTO stands for Australian Nuclear Science and Technology Organisation. We both entered a question that we would like scientist to solve in the future. “Can humans implant information in their brain, such as USB’s in computers?” This will benefit our society because instead of spending a minimum of 12 years of our life ‘learning’ information, we can spend that time applying the knowledge to real life situations and hobbies. We were lucky enough to be one of the eleven chosen groups out of the 180 applicants nationwide. Teachers Mr Chris Cilento and Ms Jackie Knobloch joined us on this amazing trip to Sydney. We stayed in accommodation near the ANSTO facilities. During our time there we had the opportunity to explore nuclear medicine, neutron scattering, human health and environmental research, what radiation is (a, B particles and y rays), managing radioactive waste and exploring Australia’s Open Pool Australian Light-water (OPAL) research reactor. These activities gave us an insight to what nuclear science is, and how it’s so useful.

Aside from the science, all students and their teachers had time to explore Sydney. We had a dinner cruise on the Sydney harbour. This gave us a chance to see Sydney like never before, but it also gave us a chance to bond with the other 20 students. During this trip we feel like science is definitely an amazing pathway for our careers in the future. We have seen and discovered a new side of science we had never seen before. We are grateful and very thankful to ANSTO that we had this amazing opportunity too explore nuclear science and thankful that we got to do it with two amazing teachers.

Anais and Ria | Students
YEAR 11 DRAMA STUDENTS PERFORM CHARLIE AND THE CHOCOLATE FACTORY

On Thursday the 17th of November, the Year 11 Drama students performed a production of Charlie and the Chocolate Factory for friends and family. The production was the students’ major assessment task for the semester and they worked hard to create a highly entertaining production in just a few weeks. The students demonstrated excellent ensemble skills and creativity both in their development of the show and on the night.

Holly Sando | Drama Teacher

MIDDLE SCHOOL THEATRE SPORTS COMPETITION

During Week 4, Year 8 and 9 students competed in the Middle School Theatre Sports Competition during lunchtimes. Each sub-school was represented by a team of six who competed for Middle School Shield points and free movie passes. On Thursday the team from Oliphant competed against the team from Lowitja in the Grand Final and both teams demonstrated outstanding improvisation skills. The winning team was the team from Lowitja made up of Abbey Harby, Caitlin Mifsud-Ure, Finn Bradburn, Marcus Del Borrello and Josh Morris. Congratulations Lowitja!

Holly Sando | Drama Teacher
THE BENEFITS OF WORK EXPERIENCE FOR STUDENTS

Adapted from https://myfuture.edu.au/career-insight/the-benefits-of-work-experience-for-students

As a student, work experience is one of the most valuable activities that you can do to support your career development.

It gives you time at a workplace to learn about an occupation or industry. You may observe others doing their job, have a go yourself or do a combination of watching and doing. It is an opportunity to develop skills and networks, learn about the world of work and to decide what kinds of things you would like to do.

Employer surveys support the view that employers believe work experience or volunteer work to be an effective means for school students to improve their employment prospects.

Types of work experience

Work experience can come in many forms. It may be a structured work placement, a cadetship, an internship or volunteer work. It may be for a few days, a few weeks or longer. The length of time will generally depend on the structure and administration of the work experience.

Most secondary school students do work experience or structured work placements as part of their study. TAFE and university students will often do work vocational placements or internships, either as a formal part of their course or just to gain some experience while studying.

‘Work experience is the best way to find out if you’re suited to a job. It gives you a real world opportunity to “try out” an occupation.’

Work experience has many benefits. It can give you:

• knowledge of what a job involves
• structured, supervised, hands-on experience
• skills that will be recognised in other workplaces
• confidence in your ability to learn and master new skills and tasks
• work–life skills, such as communicating well or working in teams
• a chance to demonstrate how you can contribute in a work environment
• an understanding of the world of work
• an opportunity to demonstrate commitment and reliability
• a new referee to add to your resume
• an employment opportunity.

Getting the most out of your work experience

If you’re offered the opportunity to do work experience, make the time as worthwhile as possible. Consider doing the following three things.

1. Ask lots of questions. By asking questions, you demonstrate that you’re eager to learn and grow and that you have a genuine interest in the role and opportunity. But most importantly, it allows you to gain more in-depth understanding.

2. Find out as much as you can about the job, the industry and about people’s career paths. Work experience is the best way to find out if you’re suited to a job. It gives you a real world opportunity to ‘try out’ an occupation. Also, the close proximity to people who already work in the occupation gives you an opportunity to ask questions.

3. Keep a diary or log to record your experiences and to list the skills that you practise and learn. You could also add these into a career portfolio. These can then be used as examples in your resume or during job interviews.

Chris Mesecke | VET Coordinator
STAY SMART ONLINE

Stay Smart Online is the Australian Government’s online safety and security website, designed to help everyone understand the risks and simple steps computer users can take to protect our personal and financial information online.

The 2016 Stay Smart Online week theme, cyber safety from the lounge room to the board room, focused on how individuals’ online behaviours in their personal life can impact their workplace, and how organisations can engage with their employees on online security awareness.

A range of digital content including videos, messaging and other materials have been created. Topics covered include:

- securing your devices (mobile, desktop and laptop)
- online accounts
- socialising
- protecting your child
- buying / selling online

Further information can be found via the:

- Stay Smart Online official website at https://www.staysmartonline.gov.au/
- Stay Smart Online YouTube channel at https://www.youtube.com/user/staysmartonline
- The quick overview of topics and associated tips at https://www.staysmartonline.gov.au/top-tips

Undertaking simple security and safety measures can help you protect your personal, intellectual and financial information online.
MEET THE STAFF
Each Newsletter we will introduce you to a few of the Henley High School Staff Members

SAM ROWE

Position: Teacher and Lowitja Sub-School Manager

How long have you worked at HHS: 4 Years
Number of years teaching: 4 years
Previous experience/schools: I feel very lucky to say that Henley High School is the only school that I have had the pleasure of teaching at!
Describe what you do: As the Lowitja Sub-School Manager I am responsible for approximately 100 Year 8/9 students. My primary roles are to support student wellbeing, implement behaviour management, and develop house culture through assisting with the organisation of Middle School and Whole School events.
What subjects do you teach: I currently teach Year 12 Nutrition, Year 9 Health & Physical Education, Year 9 Maths and Year 9 Science.

Why did you choose to teach in this area: I have always had a strong interest in both health and physical activity/fitness. I am extremely lucky that at Henley I am able to provide students with the skills, confidence and motivation to pursue a healthy lifestyle across a number of subject areas. I find teaching across multiple subject areas to be both challenging and rewarding. It helps to keep me motivated and often my knowledge and involvement in one subject area helps to support and enhance my teaching of another.

Career aspirations: To teach Stage 2 Nutrition again, given that this is the first year I have taught it and it is a subject which I am extremely passionate about.
To continue to work as a Middle School Manager, as this too is a new role that I have taken on this year, and I would like the opportunity to develop in this capacity further.
To become re-involved in delivering and developing the Sports Studies for Girls curriculum.
Tell us 3 non work facts about you:
I will be taking some time away from teaching in 2017 to travel around Australia
I have a 2 year old Border Collie named Hurley (he is practically my child!)
Breakfast is my favourite meal of the day - I can’t go past a Viva Brazilia bowl from Argos on the Parade!

FILIPE NOGUEIRA

Position: Oliphant Middle School Manager / SSP Soccer Program Manager

How long have you worked at HHS: Since 2012
Number of years with DECD: Since 2005
Previous experience/schools: Booleroo Centre District School 2005-2011
Describe what you do: As Oliphant Middle School Manager I work with my 4 class mentors to look after the learning and well-being of the 100 students in the sub-school. As SSP Program Manager I try to provide opportunities for the student-athletes to progress as far as they can towards achieving their goals in Soccer as well as developing an understanding that a successful athlete/person is a lot more than being good at kicking a ball.
What subjects do you teach: SSP Soccer, Sport Studies, PE, Middle School Maths and Science

Why did you choose to teach in this area: Sport of any kind has been my passion for as long as I can remember so it seemed a logical choice to try and give students the same opportunity to experience all that is good about playing sport and being active. I love teaching PE because of the instant satisfaction you get from seeing a student have fun and succeed. I also like being able to come to work in trackies and sneakers. I enjoy the Maths and Science as a contrast to PE and also because of the challenging questions that students come up with.

Career aspirations: At some stage I would love to teach overseas for a year or two when the right opportunity comes about. Until then, my goals are just to continue to help students grow and learn, and to develop great relationships with my colleagues. At some point I would like to find the right balance between career, sport, study, family and leisure but that seems to be a constant work in progress.

Tell us 3 non work facts about you:
As often as I can I try to do something that makes me feel uncomfortable, this keeps me on my toes.
Getting between me and my morning coffee can be dangerous.
When I eventually need a break from teaching, a career in Portugal as a shepherd awaits.
HENLEY HIGH SCHOOL
OLD SCHOLARS

Every Newsletter we will chat with one of our Old Scholars. You may remember attending school with them. Get in touch and reconnect!

We will also keep you up to date with any Old Scholar events being held at the school.
If you are an Old Scholar, then please register your details via this link
http://www.henleyhs.sa.edu.au/section/community/old-scholars

JOSH CARMICHAEL

Last year at HHS - 2002

Current city of residence – Adelaide, South Australia
Where do you currently work - Director, SA Government (Department of Premier and Cabinet)

What are 3 things you are passionate about -

1. Travelling:
I’ve been fortunate enough to live in four countries and travel a lot for work visiting others.
Theres nothing like trying new food, languages and meeting new people in different cultures.
My favourite city outside of Adelaide is Barcelona. But nothing beats Henley Beach.

2. Sport
Throughout my life I’ve enjoyed playing Footy, Soccer, Tennis, Snowboarding, Wake boarding; what ever sport was on offer.
Now I enjoy cycling and swimming, as well as an occasional paddle board at Henley beach.

3. Family And Friends
Now with a little child its been great moving back home and taking it easy with family and friends.
Together rediscovering Adelaide lane-ways and cool bars and sport at Adelaide Oval; the world’s best stadium.

Favourite HHS memory -
Playing handball in the court yard yelling ‘liner...justice’, playing inter school sport and using the free’s in year 12 to go to the beach

WESTERN TEACHERS COLLEGE REUNION

Looking for students who attended Western Teachers College, South Rd, Torrensville in the late 1960’s/ early 1970’s.

Please contact Vincent Johnson
Email vincej_nbn@iinet.net.au or mobile 0498 007 057