PRINCIPAL’S REPORT

Dear Parents and Caregivers,

Great news! Henley High School has been allocated funding up to $2.5 million under the State Government’s STEM Works program. We’re one of 139 schools across the state to benefit from this $250 million state government investment. Planning for these facilities will start immediately with construction to be completed before the end of 2018. The STEM Works funding is to enable schools to upgrade, refurbish and build facilities which enable students to engage, achieve and be challenged in STEM. A STEM Works Project Officer has been appointed to Henley and we look forward to the realisation of aspects of our 10 year Master plan. More information is available at www.decd.sa.gov.au/stemworks.

Once again our staff and students have been doing some amazing things. Congratulations go to our STEM team for the organisation of this years’ STEM Challenge. All Year 9 students and their Science, Maths, Design & Technology and PLP teachers collaborated to complete the challenge: to design, build and test a hand powered water pump. The Challenge culminated in an Expo on Friday 29th July where students present their projects to judges from The University of Adelaide, DECD and Grundfos Pumps.

Congratulations also go to our talented Visual Arts team and their Year 12 students who opened the SALA ‘round the Square last Wednesday night. The exhibition was held at the Henley Surf Life Saving club and enabled Henley HS to showcase the talent of the staff and students to the local community. The opening night was also supported by our Year 12 talented musicians. If you have the opportunity, please visit the SLS club to have a look at the art work on display.

Over the next two weeks our students will be working with their Mentors, Subject teachers, Parents and Caregivers to decide upon the subjects they will choose to study in 2017. It is very important that when doing this students consider their future pathways, passions, achievement, personal skills and abilities. In order to have a clear picture of the options available students need to engage in conversations with their Parents/Caregivers and teachers to be aware of all of the potential options which are available. Please contact your child’s Mentor or Subject teachers if you require further information or clarification in relation to Subject Selection for 2017.

Sandra Moran | Principal
TERM DATES
TERM ONE
1st February - 15th April
TERM TWO
2nd May - 8th July
TERM THREE
25th July - 30th September
TERM FOUR
17th October - 16th December

STUDENT ABSENCES
To report a Student absence please report online via our Website or phone Student Services on 8355 7014 or 8355 7015.

TERM DATES
TERM ONE
1st February - 15th April
TERM TWO
2nd May - 8th July
TERM THREE
25th July - 30th September
TERM FOUR
17th October - 16th December

STUDENT FREE DAYS
MONDAY 5TH SEPTEMBER
Term 3, Week 7
Whole School closure
TUESDAY 6TH SEPTEMBER
Term 3, Week 7
MONDAY 17TH OCTOBER
Term 4, Week 1

PUBLIC HOLIDAYS
MONDAY 13TH JUNE
Queens Birthday
MONDAY 3RD OCTOBER
Labour Day

HENLEY HIGH SCHOOL
OLD SCHOLARS
Every Newsletter we will chat with one of our Old Scholars. You may remember attending school with them. Get in touch and reconnect!
We will also keep you up to date with any Old Scholar events being held at the school.
If you are an Old Scholar, then please register your details via this link
http://www.henleyhs.sa.edu.au/section/community/old-scholars

PHIL COLE
Last year at HHS: 1976
Current City of Residence: Adelaide
Where do you currently work?:
Henley Beach South Newsagent & Licensed Post Office opposite Henley HS (Henley Beach Road). My wife Tracy and I have owned it for the past 15 years. Come and say hi and see us for all of your stationary, magazine, banking, bill paying and X lotto requirements!
What are 3 things you are passionate about?:
Port Adelaide Magpies & Power member
Henley Sharks Life Member
Henley South Tennis Club Wednesday night tennis
Henley Bowling Club night owls
Favourite HHS memory:
My 3 daughters all went to Henley High School as well.
Joining the then Henley District & Old Scholars Football Club & making life long mates from high school days
VET FURNISHING AT HENLEY HIGH SCHOOL

Students complete Certificate 1 in Furnishing (MSF10113) as a VET subject delivered at Henley HS, as part of the Western Area Regional Trade School in partnership with TAFE SA.

The VET Furniture Construction program was developed to provide students with the required knowledge and skills to transition into the Furniture & Shop Fitting Industry. Students actively develop an understanding of traditional and contemporary construction methods, an understanding of workshop procedures and processes and the ability to work independently in a traditional woodwork setting. Students complete a wide range of projects to further develop their use of materials, tools and the safe operation of a wide range of machinery.

The qualification, nationally recognised by industry has students complete 8 units of competency, which then provides them with additional SACE credit.

Kyle, Peter, Nathan and Aaron were among 12 students who successfully completed the course in 2015 and received their TAFE SA parchments. In 2016, another 11 students have begun this course at Henley HS.

VET programmes such as this offer students the chance to experience competency based training that can take them into a vocational pathway or provide them with practical skills and experience as a precursor to tertiary studies at Registered Training Organisations or Universities.

For more information about the wide variety of VET courses available, contact Mr. Chris Mesecke / VET Coordinator or check out the Western Area Trade School site at http://www.wats.sa.edu.au/vet_programs.htm.

For more information about Certificate 1 Furnishing please contact Mr Tim Lepley.

Chris Mesecke  I  VET Coordinator
Picture of Kyle Dalidowicz, Peter Heaft, Nathan Ramsay & Aaron Roberts with their TAFE SA certificates.

SEATON HIGH SCHOOL VISITS THE SLC

Students from the Seaton High Transition class visited the Supported Learning Centre at the end of Term 2. They were warmly welcomed by the senior transition students in SLC 3.

Each student shared information about their work experiences as well as some of their goals and dreams regarding future work and life after school. The Seaton HS students stayed for a barbecue lunch and all the students enjoyed getting to know one another. The whole group found that they had a lot in common and would like to meet again. The Henley High students will be visiting Seaton High School later this term.

Martin Aartsen | Special Education Teacher
STATE 15 AND UNDER FOOTBALL

Maroochydore, QLD, 23rd to 30th July 2016

This year Henley High School had 8 students involved in the State 15 and Under Football team that travelled to Maroochydore to compete in the National Carnival. With players selected from all over the state, to have 8 out of the 25 to travel away was a fantastic effort.

In fantastic conditions, the team had success with strong wins over ACT, NSW and QLD meaning they would come up against the old foe Victoria in the final. After a poor first quarter which saw SA behind by 4 goals, the team rallied to get within 8 points in the last quarter. Unfortunately they couldn’t quite get over the line losing by 15 points.

The week away showed the amazing talent that we have across the state, and closer to home in our SSP Football program. All of the players who took part performed well and are better for the experience.

The week was capped off with three Henley High School students being named in the All Australian Team, along with four other South Australian players. This was a great reward for Jackson Mead (SA Vice Captain), Beau Nunan and Callum Park who were all outstanding throughout the carnival and thoroughly deserved their recognition.

We wish all of the players well for the rest of the season and congratulate them on their success.

James Treagus | Manager – Sport and Major Events

OPEN KNOCK OUT BOYS FOOTBALL

Well done to the Open boys Football team who have progressed to the Open SSSSA grand final after defeating both MNSEC and Faith teams in week 1. The grand final will occur in week 3 against Tenison Woods.

In game one against Faith the Henley side came out on top. It was a fairly hard contested game with both teams putting their body on the line. Henley had winners all over the ground, Tobin Cox started the game of well winning contested ball but also playing well on the outside however he unfortunately dislocated his shoulder and had to come off in the last few minutes of the last quarter. Jack Lukosius was in fine form up forward taking some great grabs and kicking a few goals but also providing some extra options up forward. Izak Rankine was on fire using his pace and skills to break away from packs and win the ball. Final scores were HHS 14.6 (90) defeated Faith 0.3 (3)

Game two against MNSEC was a fiery contest however Henley won convincingly in the end. It was a very tight contest in the middle of the ground but Henley’s backline were too strong. The forward line also out doing their opponents in the air and on the ground in almost every contest. As soon as the Henley backline cleared it from defensive 50 the midfield went to work and their outside speed and ball use just proved too much. Jack Lukosius was winning the ball in the air and was converting goals or bringing the ball down for the small forwards. Jake Weideman was solid again starting in the ruck and then providing a road block down back. The final scores being HHS 12.7 (79) defeated MNSEC 3.3 (21)

Good luck to the boys in week 3!

Harry Miell
Cert II Sport and Recreation Student
ALEX HAYDON

In June, Year 9 students, Alex Haydon played squash in the Victorian Junior State Titles. Alex won all her games 3-0 and she became the U17-U19 Champion.

At this time, Alex is in Poland competing in the World Junior Championships in the Under 19 age category. They have only taken 4 girls and 6 boys from Australia to compete in the individual’s competition. We wish Alex all the best for this competition and will keep you informed of how she went.

KERINA DEL BORRELLO

In the 1st week of Term 3, Kerina Del Borrello represented the SSSSA Girls Football team that headed to Maroochydore in Qld.

They played 5 games over the week winning 2 games over NSW and Qld. They finished 4th overall.

LACHLAN HILL

During June 25th to 29th, Lachlan Hill one of our Year 8 SSP Tennis Students played in a tournament in Darwin, NT Age Championships. He played 10 singles games winning 8 and also played 2 doubles games winning both.

He also competed in the 2016 Darwin Age Titles the next day for 3 days. Playing 5 single games winning 3 of those games and also playing 2 doubles games winning 1 of those.

MELISSA GARNER & NICOLA HIGGINS

We have had 2 girls, Melissa Garner and Nicola Higgins, represent SA in the School Holidays playing Hockey in the Under 18 Women’s Team. They headed off to Launceston in Tasmania from the 8th to 16th July. The girls played 6 games over the week winning 2 and losing 4. They came 8th overall.

Great Work Girls!

LINCOLN POTTER

One of our Year 12 students, Lincoln Potter has recently represented Australia in the Under 19 Mens Lacrosse World Championships at Percy Perry Stadium, Coquitlam, Canada.

The team played 7 matches and walked away with 2 wins and 5 loses. This placed them 4th overall. Great for Lincoln and Australia.
TYSON WOOD

Congratulations to Tyson Wood who has entered AIME’s Got Game competition. AIME is the Australian Indigenous Mentoring Program and AIME’s Got Game is a competition where students from around Australia showcase their skills including singing, dancing, public speaking or some kind of talent. Tyson entered the competition with some amazing beatboxing skills. Good luck Tyson!!

We will keep you updated as the competition progresses!

LIAM SHARP-WILSON

Congratulations Liam [Henley Dingoes Ice Hockey Player] on winning the Encouragement Award at the Ice Factor Challenge Cup Tournament. Liam won the award for persistence, perseverance and dedication. Liam has attended all Ice Hockey sessions and has remained positive throughout the whole experience. Keep up the great effort Liam!

SACE PATHWAYS EXCURSION

The SACE Aboriginal Student Pathways Conference was held on the 15th of June last term. The theme of the day was “My Place, Our World”. Our year 10, 11 and 12 students made their way to the conference and toured the UniSA city East Campus. The students that attended had insight into the facilities and opportunities available to them for their futures. The students heard presentations from all of the universities across Adelaide as well as TAFE SA. Here are some photos of the day!
AIME EXCURSIONS & HOODIES

Henley’s Aboriginal and Torres Strait Islander Students are a part of an amazing partnership with AIME [Australian Indigenous Mentoring Experience]. Every Wednesday the students get together with the AIME mentors after school. As well as this, the students head to UniSA City West campus each month for sessions revolving around culture, connection and goal setting for the future. The program and mentors support students through high school and into University, employment and further education. The program also gives the students an opportunity to connect with other Aboriginal and Torres Strait Islander students from the school community and around the state. Here are a few photos from the excursions to the university and some of the students who were awarded an AIME hoody for consistent attendance and participation in the program. Keep up the great work everyone!

ICE FACTOR TOURNAMENT

Fantastic effort by the Henley Dingoes Ice Hockey Team at the Ice Factor Challenge Cup Tournament! At the end of last term the students finished another term of Ice Hockey and played a great tournament even though goalie Callen Nelson-Penfold was away interstate. A huge effort from Carlin Stutley and Kobe Rankine for putting on the goalie gear for their teammates and having an amazing attitude on the day. Students Jack Dempsey and Izak Rankine ran the opening ceremony for all teams, staff, guests and supporters. The boys presented so well and delivered a wonderful Acknowledgement of Country. Earlier in the term the students got to meet professional Ice Hockey players from America and Canada who came over to Adelaide to represent in the Wayne Gretzky Classic. The players ran a training session for the Ice Factor program. Congratulations to the year 8 students Lachie Cahill and Mark Sandery on their first Ice Hockey Tournament!
Recently Sarah Duggan, Journalist from the Australian Teacher Magazine spoke with Design and Technologies Teacher, Alex Pindral about the fantastic work our students are undertaking. Below is a snapshot of the article, you can access the full magazine via this link [http://au.educationhq.com/magazines/australian-teacher-magazine/august-2016/](http://au.educationhq.com/magazines/australian-teacher-magazine/august-2016/)

**Jewellery from another dimension**

SARAH DUGGAN

SIFT through the toolkit of any metalsmith steeped in the traditional ways of their craft and it’s unlikely you would unearth the likes of a 3D printer or laser cutter.

Yet inside Studio 321 at Henley High School, workbenches in the new jewellery making workshop are dotted with an exciting mix of old and new technologies.

It is here that Alex Pindral’s Year 9 design and technology students are taking charge of their very own soldering station and fully-fledged metal workshop to craft an exquisite array of bespoke jewellery items.

Pindral, who trained as a jeweller herself, says the niche elective has gone from strength to strength since day dot.

“I suppose the first aim was to encourage girls to select design and technology as a subject ... as I kind of negotiated with the student cohort as to what they would like to do, because we really wanted to cater to their likes and needs, jewellery kept coming up,” the educator recalls.

Initially working out of a smaller room with only a few tools at their disposal, the class has recently moved to the newly kitted-out Design and technology students incorporate 3D printing into their classes.

Studio 321 - an upgrade which has opened up a whole new realm of design options.

“We’ve really jumped on [new technologies], so we’ve got this laser cutter and I just suppose through learning about it and really investigating the possibilities, we’ve been able to get the kids to make molds for their pewter casting.

“So traditionally they would use cuttlefish (bone), which they still do, but now they can really be a lot more calculated with their design work, and produce these molds on the laser cutter, which has just been fantastic, that’s given a lot more scope for creativity,” Pindral shares.

So whether they be crafting layered acrylic rings, or textured metal brooches, the process of merging traditional techniques with cutting edge technologies adds another dimension to the learning taking place.

According to Pindral, it’s a kind of “reverse engineering” approach.

“And then of course you’ve got the 3D printers, so one of the other teachers here has actually got the kids to prototype their ideas in a 3D format using the 3D printer just so that they can look at what they are doing in the ‘big picture’ almost before they then move forward with their design work, and really visualise it, because some of them really do have to actually hold it to visualise the next step...”

Fostering a bevy of young entrepreneurs has been an unexpected yet pleasing outcome of the program. When the arts department announced they were hosting a festival, Pindral’s students were invited to man a stall and flog some of their wares.

“And it was really, really successful and that meant we could put some money into the course and buy some specialised tools and equipment, and that again raised the vibe and students were really, really keen,” Pindral says.

These beautiful Jewellery boxes have been made by some very talented year 9 students. Each box is a unique piece where students designed and created a lid using a combination of different materials and techniques. Well done guys.
MIDDLE SCHOOL SHIELD UPDATE

After Term 2’s Family Feud, Lowitja and Mitchell were tied in first position. This week we have included points for the most number of students who received OAA and AA awards in Semester 1 and for the Sub School with the best Grade Point Averages for 1st Semester. This is how the Shield currently stands with these results included:

<table>
<thead>
<tr>
<th>Rank</th>
<th>Sub School</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Lowitja</td>
<td>33</td>
</tr>
<tr>
<td>2nd</td>
<td>Mitchell</td>
<td>31</td>
</tr>
<tr>
<td>3rd</td>
<td>Florey</td>
<td>26</td>
</tr>
<tr>
<td>4th</td>
<td>Mawson</td>
<td>20</td>
</tr>
<tr>
<td>5th</td>
<td>Oliphant</td>
<td>14</td>
</tr>
</tbody>
</table>

Jade Ambler | Middle School Coordinator

YEAR 9 CAMP

A group of 50 Year 9 students headed to Ballarat for camp this year. It was the last week of school in Term 2. We arrived at the campsite on Monday around 4pm where we then participated in a quiz night. This was a lot of fun with little games between categories. The next morning, we packed lunch for the day and split into two groups to head to the Chinese museum and old psychiatric hospital/gaol called the J Ward. Both venues were very insightful and we all learnt a lot of interesting facts. The rest of the day was free time where we played cards, board games or table tennis.

Wednesday was our biggest day as we headed to Sovereign Hill. This day was the most tiring but it was easily our best day. We attended a few workshops where people explained all the processes people used when they mined for gold. After the workshops we roamed around by ourselves to explore Sovereign Hill, participated in activities like candle making, writing with a quill, panning for gold and an underground tour. Then there was the opportunity to buy souvenirs. Later that night we went back to attend the light and sound show. This was very informative, we got home late that night and went straight to bed.

On the second to last day we travelled to another campsite but we stopped on the way to the Brambuk Culture Centre. At this place we painted our own boomerang with signs from the traditional language we also watched some stories that were popular to the Aboriginals and at the end we tried to play a didgeridoo. When we reached the next campsite everyone settled in and the night consisted of table tennis, watching the AFL game and having friendly conversations. At the end of the week we headed back to school. Most people slept as we were all very tired and wanted to go home. We stopped at the Naracoorte Caves to explore underground before reaching home. Overall the camp was a great experience that everyone should try when the opportunity arises.

Megan Pettit | Year 9 Student
MEET THE STAFF

Each Newsletter we will introduce you to a few of the Henley High School Staff Members

SAM VENNING

Position: Physical Education Teacher, SSP
AFL Assistant Coach

How long have you worked at HHS: 3 Years
Number of years teaching: 3 years

Previous experience/ schools: I was lucky enough to do my final teaching prac at HHS in which Jarrod Gillings, Vanessa Porritt and Alycia Spencer were my mentors. After graduating University, I was relief teaching at a range of different schools before getting a contract at HHS.

Describe what you do: My role is to support Ben Kane in the SSP AFL program, whilst also teaching Athletics and Physical Education that is aligned to the Australian Curriculum.

What subjects do you teach: Currently I am teaching Stage 2 Sport Studies, SSP AFL, SSP Athletics, Year 10 Sport Studies and Year 9 Maths

Why did you choose to teach in this area: I chose to study and teach Physical Education because I am passionate about providing my students with knowledge surrounding the importance of Health and Physical Education. I have been involved in football (AFL) for many years, and assisting students with playing at the highest level they can is very rewarding.

Career aspirations: Continue teaching and progress further with my Football Coaching

Tell us 3 non work facts about you:
I am fortunate enough to get yelled at by Mr Whaley every Saturday during my football games as he is my coach.
Mr Winstanley and I are as close to doppelgangers as you can get.
My favourite actor is Denzel Washington, with Man On Fire being my favourite of his films.

PHIL KLUSKE

Position: SSO - Tech Studies

How long have you worked at HHS: 9 Years
Number of years with DECD: 33 Years

Previous experience/ schools: 19 years at Parafield Gardens High School
2 years at Prince Alfred College
1 year at West Lakes Primary School
1 year at Salisbury Downs Primary School

Describe what you do: I look after the schools Photocopiers.
I assist teachers/ classes in Design/ Tech with materials and class preparation.
I conduct machine and tool maintenance, and stock control.
Assist in PE with repairs to equipment.

Career aspirations: To be made full time permanent.

Tell us 3 non work facts about you:
I have two adult children and 7 grandchildren.
I am married to Darat.
We travel to Thailand each year to visit relatives.
## Western Adelaide Shores
### TERM 3 DATE CLAIMER 2016

<table>
<thead>
<tr>
<th>Session Title</th>
<th>Session Date - Time - Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Workshop</strong></td>
<td></td>
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</tbody>
</table>
| Setting limits on children’s behaviour – working with relationship | When: Thursday, 4 August at 7:00 - 9:00 pm  
Where: Henley Community Kindergarten  
8 White Street Henley Beach |
| **Workshop**  |                             |
| Supporting children to be Powerful Learners of Numeracy – PRIMARY Years 3-5 | When: Monday 8 August  
9:15 - 11:00 am  
Where: West Beach PS  
3 Woodhead Street West Beach  
MORNING SESSION |
| **Workshop**  |                             |
| Supporting children to be Powerful Learners of Numeracy – MIDDLE Years 6-9 | When: Monday 22 August  
9:15 - 11:00 am  
Where: Henley Beach PS  
MORNING SESSION |
| **Workshop**  |                             |
| Understanding your child’s temperament | When: Monday, 29 August at 1:00 - 3:00 pm  
Where: West Beach Kindergarten  
13 Winston Crescent West Beach |
| **Workshop**  |                             |
| Building perseverance and resilience in children | When: Wednesday 14 September  
9:15 - 10:15 am  
Where: West Beach PS  
3 Woodhead Street West Beach  
MORNING SESSION |

**ECD Local Partnerships**

Email: [WA-Shores287@schools.sa.edu.au](mailto:WA-Shores287@schools.sa.edu.au) or check with your child's school

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**Keep smiling**

Dental care is FREE for most teenagers.  
Make an appointment with us.  