



Year 8/9 Parent Information Session for 2021 Subject Selection

- Welcome
- Introduction to Year 9 & 10
- Curriculum
- Selecting a Course
- The SACE (South Australian Certificate of Education)



YEAR 9

- Puberty hits hard
- Establish a solid foundation for Senior Schooling
- Students will begin to accept greater responsibility for their own learning to ensure that they become independent and confident learners
- Will begin studying the SACE in 2021

YEAR 10

- Establish a solid foundation for The SACE
- Students will grow as they need to accept greater responsibility for their own learning to ensure that they become independent and confident learners
- Engaging with the SACE through the PLP will begin in Year 10 and students will complete their SACE studies by the end of Year 12



HENLEY
HIGH SCHOOL

SACE

- South Australian Certificate of Education
this is the culmination of 13 years of learning
- High School Certificate – very important
- Stage 1 Subjects – Year 11
- Stage 2 Subjects – Year 12



Government of South Australia
Department for Education





Success at Year 9 & 10

- Partnership between home and school
- Regular Attendance
- Time Management (part-time employment)
- Organisation (punctuality, equipment)
- Establish a Regular Homework Routine
- Meeting Deadlines
- Time to Start Thinking about Future Goals





HENLEY
HIGH SCHOOL

Australian Curriculum 8 Learning Areas

- Arts
- Design and Technology
- English
- Health and Physical Education
- Languages
- Mathematics
- Science
- Humanities and Social Sciences



Government of South Australia
Department for Education



CHANGING WORKFORCE

There are seven general capabilities:

- Literacy.
- Numeracy.
- Information and Communication Technology Capability.
- Critical and Creative Thinking.
- Personal and Social Capability.
- Ethical Understanding.
- Intercultural Understanding.

Year 9 Curriculum

Students study 15 Units over the year.
A UNIT = a semester of study (half year)

- English (2 units)
- Mathematics (2 units)
- Science (2 units)
- History (1 Unit)
- Geography (1 Unit)
- Health and Physical Education (1 unit)
- Life Skills (1 unit)



**HENLEY
HIGH SCHOOL**

STUDENTS HAVE 5 CHOICES WHILE SPORTS ACADEMY STUDENTS HAVE 4 CHOICES FROM THE FOLLOWING LEARNING AREAS

- Design and Technology
- Home Economics / Health
- The Arts
- Languages



Government of South Australia
Department for Education





Year 10 Curriculum

Students study 15 Units over the year.
A UNIT = 10 Credits = a semester of study
(half year)

- **Personal Learning Plan:** (10 Credits)
a lesson a week over Terms 1 to 3
with preparation for Stage 1 in Term 4





In Year 10 there are 9 Compulsory Subjects

- **English:** (2 units) – *have a choice of 4 within this subject*
- **Mathematics:** (2 units) – *have a choice of 4 within this subject*
- **Science:** (2 units)
- **Humanities:** History (1 unit)
- **Health and Physical Education:** (1 unit) - *have a choice of 4 within this subject*
- ***Students in the Specialist Sport Program must study their Specialist Sport for 2 semesters – 2 Units***





Students have to choose 6 additional subjects

**(Sports Academy Students
only have a choice of 4
additional subjects)**

**There are 45 different
subjects that students
can choose from**





HENLEY
HIGH SCHOOL

Subjects are described as either

A – Semester 1

B – Semester 2

C – either Semester 1 or 2

eg. Music A / Music B

Biomedical Science C



Government of South Australia
Department for Education



Languages

If wanting to study a Language

- Continuer courses are if you have done that language in Year 8 & 9
- Beginner courses are if you have not done that language before. (Stage 1)
- Contact Ms Holt or your language teacher



University Bonus Points

Language, Literacy and Mathematics Bonus Scheme

Students will be awarded top points, up to a total maximum of four points, for successfully completing a subject in any one of the four categories:

- 20 credits of a LOTE in the Languages Learning Area (two 10 credit Australian indigenous language subjects can be paired in lieu of a 20 credit LOTE).
- 2ESH20 English or 2ELS20 English Literary Studies
- 2MSH20 Mathematical Methods
- 2MSC20 Specialist Mathematics

Successful completion is defined as gaining an overall grade of C- or better.

The Scheme will apply to all programs offered by the University of Adelaide except the Bachelor of Medicine/Bachelor of Surgery and the Bachelor of Science (Veterinary Bioscience).





How students should choose their subjects:

- Looking through the 2021 Curriculum Guide
- Reading all the different types of subjects that are available
- Studying the flow charts to see where a subject is able to take them in the Senior School
- Subjects that they have enjoyed
- Subjects that they are good at
- Subjects that fit in with their career plans
- Willing to try something different
- Understanding that if they don't do a particular subject one year, then they may not be able to follow that subject in the latter years, eg Languages, Music
- Study at the highest level possible – keep options open



So how do they know what subjects to choose ...

What they shouldn't do:

- Choose subjects because they want to be with their friend/friends
- Choose a subject because they think they will get their favourite teacher
- Choose a subject because they heard it will be easy
- Choose a subject without knowing exactly what is involved in that subject



HENLEY
HIGH SCHOOL

It is also important for students to consider

- What their Subject and Care Group Teachers have to say
- Teacher recommendations – Term 2 Reports
- What you have to say



Government of South Australia
Department for Education





HENLEY
HIGH SCHOOL

The 2021 Curriculum Guide is an important document and students must read the description of each subject.

The Curriculum Guide is on the HHS Website
www.henleyhs.sa.edu.au



HENLEY
HIGH SCHOOL

2021 CURRICULUM GUIDE



Government of South Australia
Department for Education



Department for Education T/A South Australian Government Schools CRICOS Provider number: 00018A

2021 Curriculum Guide ▾

Course Counselling

Sport at Henley High School

ICT ▾

VET - Vocational Education &

Training

Interstate and International

Excursions

Contact Us

HOME > CURRICULUM > 2021 CURRICULUM GUIDE

2021 CURRICULUM GUIDE

Henley Careers Tool, please visit this site as the one stop shop on Career Planning
<https://www.henleyhighcareers.com/>

Please click on the icon to access Henley High School's 2021 Curriculum Guide.



The Henley High School 2021 Curriculum Guide is linked above. This book describes the
as 42 at Henley High School. The book contains information that allows you to make a better



**HENLEY
HIGH SCHOOL**

Year 10 English As an Additional Language A (EAL)

LEVEL: Year 10

LENGTH: 1 Semester

CONTACT PERSON:
Natasha Woodcock

RECOMMENDED BACKGROUND:
This subject is designed for students whom English is an additional language.

CONTENT:
Students develop and use a range of language strategies to convey ideas and opinions that are appropriate for a variety of purposes and contexts. They exchange opinions and convey information and experiences in written and spoken forms. Student learning is supported through explicit modelling and construction of texts.

In addition, this will be undertaken and related to issues in Australian Society; aspects of Australian culture and students' own cultures.

ASSESSMENT:
Students are assessed against the Australian Curriculum English achievement standards.

Each semester, students are assessed in two different task types:

- 50% Language application
- 50% Text production

Year 10 Essential English

LEVEL: Year 10

LENGTH: 2 Semesters

CONTACT PERSON:
Natasha Woodcock

RECOMMENDED BACKGROUND:
Essential English is designed for students planning to pursue a career in a range of trades or vocational pathways or whom require additional support with their English language development.

CONTENT:
Students evaluate how text structures can be used in innovative ways by different authors.

They evaluate other interpretations, analysing the evidence used to support them.

Students demonstrate understanding of grammar, vary vocabulary choices for impact, and accurately use spelling and punctuation when creating and editing texts.

ASSESSMENT:
Students are assessed against the Australian Curriculum English achievement standards.

Each semester, students are assessed in two different task types:

- 50% Text analysis
- 50% Text production

Year 10 English

LEVEL: Year 10

LENGTH: 2 Semesters

CONTACT PERSON:
Natasha Woodcock

RECOMMENDED BACKGROUND:
English is a core subject in the Australian Curriculum and all students will engage with learning that builds on their previous understandings of language, literacy and literature.

CONTENT:
Students interpret, create, evaluate, discuss and perform a wide range of literary texts.

Literary texts that support and extend students in Year 10 as independent readers are drawn from a range of genres and involve complex, challenging and unpredictable plot sequences and hybrid structures.

Students create a range of imaginative, informative and persuasive types of texts including narratives, procedures, performances, reports, discussions, literary analyses, transformations of texts and reviews.

ASSESSMENT:
Students are assessed against the Australian Curriculum English achievement standards.

Each semester, students are assessed in three different task types:

- 40% Text analysis
- 40% Text production
- 20% Oral presentation

Year 10 English is assessed using the Australian Curriculum achievement standards.

Year 10 English Literary Studies

LEVEL: Year 10

LENGTH: 2 Semesters

CONTACT PERSON:
Natasha Woodcock

RECOMMENDED BACKGROUND:
English is a core subject in the Australian Curriculum and all students will engage with learning that builds on their previous understandings of language, literacy and literature.

CONTENT:
In Year 10 English Literary Studies, students are encouraged to engage with a variety of texts for critical exploration and analysis drawn from a range of genres and involve complex, challenging and unpredictable plot sequences and hybrid structures.

Students create a range of imaginative, informative and persuasive types of texts including narratives, procedures, performances, reports, discussions, literary analyses, transformations of texts and reviews.

ASSESSMENT:
Students are assessed against the Australian Curriculum English achievement standards.

Each semester, students are assessed in three different task types:

- 50% Text analysis
- 25% Text production
- 25% Oral presentation

Year 10 English is assessed using the Australian Curriculum achievement standards.

Students should take the advice from their current English teacher about which English subject they should select according to their strengths.



Government of South Australia
Department for Education





**HENLEY
HIGH SCHOOL**

Year 10 Subject Selection

Final subjects offered for
2021 depends on:

The number of students choosing a
given subject

Staffing availability



Government of South Australia
Department for Education





What is the SACE in more detail

Important for all students

- South Australian Certificate of Education
- It is a **qualification** that allows students to gain entry into **further training and universities**
- The SACE Certificate is recognised **nationally** and **internationally**
- It is a Certificate that indicates that students have been **successful** in their 13 years of learning.





HENLEY
HIGH SCHOOL

Vocational Learning



Government of South Australia
Department for Education





SACE REQUIREMENTS

- Students need 200 Credits
- Each semester subject worth 10 Credits / Full Year 20 Credits
- Year 10 – students will have 10 Credits PLP - Personal Learning Plan
- Stage 1 (Year 11) students must do 2 units of Literacy and 1 Unit of Numeracy
- Stage 2 (year 12) students must complete 3 Stage 2 Full Year Subjects
- All students must complete Research project





WHY IS SUCCESSFUL SACE COMPLETION IMPORTANT.....

- It's the quickest way students can get a trade
- / traineeship / TAFE or go to University.
- It is a qualification that many employers are looking for.
- It is what industry wants students to have behind them when students are looking for apprenticeships.
- It is the result of all of the work that students have been doing for the past 12 years of schooling.





HENLEY
HIGH SCHOOL

PERSONAL LEARNING PLAN

- First SACE Subject – 10 CREDITS
- Compulsory subject of the SACE
- Marked according to Performance Standards
- Students must achieve a C grade or better
- PLP is a subject that provides students to opportunity to develop plans for their future learning and career goals
- Failure to achieve a C grade or better for this subject will mean that a student does not achieve their SACE Certificate.



Government of South Australia
Department for Education





Students/Families

What to do?

1. Do a bit of planning first, look at the Curriculum Guide & paper SUBJECT SELECTION SHEET
2. In weeks 1 – 4 talk to and listen to what each of their subject teachers have to say about where that subject leads to in the future
3. Make an appointment for Tuesday - Course Counselling Session
4. Ensure that they have an email from noreply@selectmysubjects.com.au
5. Upload their subjects onto Web Preferences on Thursday after their Counselling session





**HENLEY
HIGH SCHOOL**

SUBJECT COURSE COUNSELLING DAY

**TERM 3 Tuesday 18th AUGUST
1pm to 8pm**

- Weeks 1-4 work with teachers and Leaders to clarify future learning plans
- Invite students and 1 parent (COVID) via appointment times to come in and discuss subject choices/career pathways
- Teachers will work with you!



Government of South Australia
Department for Education





HENLEY
HIGH SCHOOL

- Questions
- Go to the school website and look at the:
 - Course handbook
 - Careers tool



Government of South Australia
Department for Education

