Henley High School has made a commitment in its Site Learning Plan for the next three years to consolidate and sustain a quality International Program. A Business Plan is being formalised and will be endorsed by the school’s decision making body and the Governing Council shortly.

The plan includes;

- A governance structure involving HHS staff and community members which is responsible for ensuring the program achieves its targets
- An agreement from the local and wider school community to continue to invest significantly in the International Program for the next three years, on an understanding that this investment continues to be recognized and supported by partners
- Articulation of a robust partnership with the International Education Program in State Office
- Clarification of roles of major stakeholders, including homestays,
- Management of an endorsed funding model that guarantees program sustainability
- Allocation of relevant Human Resources to guarantee quality programs and organization, a sustained program, high level support for staff and students and agencies and support for the DECD IES program
- A proposed program of international travel as a component of an emerging ‘student travel’ policy for all students in year 10
- A Training and Development Plan which provides financial support for teachers and leaders to participate in our International Program as part of their Training and Development, as articulated in their Personal Development Plans
- Strategies to introduce Japanese at year 10 to support the German and Chinese LOTE curriculum
- Plans for a Cultural Centre and relevant landscaping, including an increased display of flags
- Promotional strategies for the program
- Strategies to implement the cross-curriculum priority of the national Australian Curriculum, ‘Australians Engaging with Asia’ in Middle School curriculum and assessment tasks.
- Strategies to further the use of ICT in establishing borderless classrooms where robust and ongoing learning can occur between leaders, staff and students from schools within the International Program.
- Role of International students, particularly the Chinese graduates, in challenging local students in Maths and Science (STEM subjects) because of their strong work ethic.
- Continued enrolments into SSP by international students who have followed the application process and have met the required level of sporting ability.
- Plans to implement study tours with a specific link to SSP. Negotiation with potential schools through IES.