SCHOOL CONTEXT STATEMENT

HENLEY HIGH SCHOOL / SUPPORTED LEARNING UNIT

School number: 0809/7855

1. General information

Part A

<table>
<thead>
<tr>
<th>School name</th>
<th>HENLEY HIGH SCHOOL/SUPPORTED LEARNING UNIT</th>
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<tr>
<td>Principal</td>
<td>LIZ SCHNEYDER</td>
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<tr>
<td>Postal Address</td>
<td>CUDMORE TERRACE, HENLEY BEACH 5022</td>
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Secondary

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School Card Percentage

- Year 8: 25.1%
- Year 9: 23.25%
- Year 10: 21.15%
- Year 11: 21.3%
- Year 12: 16.9%
- Year 12 Plus: 14.4%
- Totals: 14.2%

Aboriginal Enrolment

- Year 8: 21
- Year 9: 26
- Year 10: 28
- Year 11: 33
- Year 12: 30
- Year 12 Plus: 26
- Totals: 33

Part B

- School website address: www.henleyhs.sa.edu.au
- School e-mail address: henley@henleyhs.sa.edu.au
- Teaching staff numbers: 90.2 FTE with 101 bodies
- Enrolment trends: DECS allocated zone is small and includes two large non-Government schools. Socio-economic status of the population in the zone is mainly mid to high Middle Class because of its location near Henley and Grange beaches, the airport and CBD; many in zone students are sent to other non-Government schools on the direct bus route to the city. However, Henley has experienced significant growth in the past five years despite its attempts to set ceilings. 70 year 8 students per year are accepted into the Special Entry - Specialist Sport Program through an application and trial process. The waiting list for year 8 places has been close to 80 in the past 2 years.
- Special arrangements: Henley High School has a Specialist Sport Program and a Supported Learning Unit on campus: enrolments for both are outside the normal process. The SLC is a District facility, and students are allocated to it based on assessment at the District or Regional level. Henley has a Middle School philosophy that maintains classes of up to 25 at year 8 - for all subjects – and between 20 and 25 at year 9. Year 8 students attend all classes with their care group and have limited numbers of teachers. The school also has an International Student Program.
Public transport access
Bus access from the city and the north (West Lakes) – Routes 130, 133, 135, 138, 139
All via Henley Beach Road and past Cudmore Terrace to Port Adelaide
Route 286 – Cheadle Street
Routes 275, 276 – from West Beach
Route 340 – from Glenelg, via West Beach, to Henley then Port Adelaide
AM: Special school bus - *from Port Adelaide, through Semaphore Park
PM: Dedicated ‘K’ bus north to West Lakes Shopping Centre then on to Outer Harbour
‘G’ bus heads south towards Glenelg

2. Students (and their welfare)

• General characteristics

The largest group of students are Anglo/Celtic in origin. There are 35 indigenous students.

The students and their parents reflect strong academic, cultural and sporting aspirations. The school’s students are consistently held in high regard by the local community. The students are largely compliant with current 92% attendance; parents are supportive of the students and staff.

The school caters for academic and gifted students, offering traditional courses in the Sciences and Mathematics, Social Sciences and English at Stage 2 as well as a range of Vocational Certificate 1, 2 and 3 courses on campus and practical options through Home Economics, Technology Studies, Sport and Physical Education, Multi Media and the performing and Visual Arts. The school’s ‘Advanced Technology Program’ targets aspiring Engineers. SACE results have been consistently high, with high SACE completion rates. Gifted students are identified and supported, as are all students who may require alternate pathways through and post school. The school has an IVEC class for disengaged senior students and offers FLO opportunities as required.

50 International students are enrolled from Asia and Europe; and an ISEC course caters for 10 students with limited English skills.

• Care group and Personal Learning Plan

The school has a Student Services team responsible for student wellbeing and pastoral care. The team comprises;

• A Middle School and a Senior School Assistant Principal
• 2 Coordinators per Middle School and Senior School
• 2 managers in middle school, and three in Senior School
• 2 counsellors
• Apprenticeship Broker (allocation for the WATSfF)

All year 8, 9 and 10 students have a Care Group teacher who is responsible for student wellbeing and completion of the Personal Learning Plan and Pathways Plan for up to 25 students. They meet each morning and for 100 minutes of Monday morning.

All year 11 and 12 students have a mentor who is expected to maintain oversight of wellbeing, including attendance and performance. All staff, including the administration team, are Care Group teachers or Mentors, except Year Level Managers and Counsellors.

• Student management

Student Behaviour Management policies are aligned to DECS policies and processes are well managed by the Middle and Senior School Student Services teams. The Principal currently manages the ‘focus room’.

The school has clear and documented Student Behaviour Management processes with zero tolerance of bullying, including cyber-bullying and harassment.

The school maintains a uniform policy with the support of the school community.
• Student leadership

There is a Student Voice Council, based on year levels. Students are involved in consultation and decision-making and a wide range of student leadership programs. Up to 12 year 12’s are selected to be Prefects each year: they support the school’s administration team and include students from the Disability Unit and International Program.

• Special programmes

Henley High School has a Special Sport Program and a District Disability unit. 14 year 8 aboriginal students have enrolled at year 8 through the ‘Steps to Success’ initiative. We have an International Student Program and 1:1 program where all year 8-12 students have access to a personal laptop.

3. Key School Policies

• Site Learning Plan/School Strategic Plan

- is aligned to the CIS (Council of International Schools) school assessment process:
  specifically philosophy, curriculum, governance and management, staff, students, resources and community
- strategies, resources, management structures and measurable outcomes are considered
- the plan is articulated as, and used for an Improvement Cycle.

4. Curriculum

• Subject offerings

Year 8: English, Maths, Science, History and Geography, German, Health and Physical Education, Technology, including Robotics, Arts (Drama, Music, Visual Art, Multi Media) and Personal Learning Plan

Year 9: As above, with some electives available.

Years 10 – 12: Senior students have access to a diverse curriculum, including all traditional academic subjects and a range of vocational options. All year 10s complete their Personal Learning Plan. All year 11s and 12s are involved in completion of the Research Project as well as mandatory English and Maths.

Open Access is available upon negotiation for students wishing to complete their German studies. Other options are available, funded by parents.

• Special needs

Gifted students are identified and encouraged to participate in a wide range of programs that challenge and extend.

Henley students with identified special learning needs have a Negotiated Education Plan and are provided with classroom support.

Students in the Supported Learning Centre access an individually appropriate curriculum as articulated in their assessment portfolios and NEP. There is a focus on transition from school.

FLO and IVEC offer disengaged Henley students opportunities to be successful using alternative pathways through the schooling system.

• Special curriculum features

Students enrol into the Special Sport Program using an alternative process that has no zone restrictions. They are assessed by external sporting partners: we accept 6 students per sport. Successful students receive high level coaching and have access to state of art facilities in Years 9-12 in their particular sport. Dance has been included as a sport from 2011. Students participate in Coaching and Refereeing courses and are able to complete Stage 2 studies in their sport, and gain an ATAR.

Henley has an extensive vocational program that is available on campus in our Trade Training Centre. Full Certificate courses are available in Construction, Furniture, Metal and Electrical Engineering, Fitness, sport and Recreation, Hospitality, Community Services; child care, Creative Industries, Information Technology. Electrical Engineering, Fitness and Special Sport provide Cert 3 recognition and hence contribute to Stage 2 ATAR. Additional options are also available through the Western Adelaide Trade School of the Future.

There is a commitment to the use of ICT as a learning tool in all curriculum areas. All staff and all students have access to a personal computer as well as a full range of devices such as cameras and projectors. A robust wireless network is available throughout the school. Staff are developing Virtual Classrooms to support pedagogy.
The school is a lead school in the Advanced Technology Project and hence, promotes interest and aspirations in Maths, Science and Technology and pathways into mid and high level vocations with support from the Defence Industry. We have a Scientist in Residence through collaboration with the Science Department at Adelaide University.

Reports are issued at the end of each term and complemented with parent/teacher interviews at the beginning of Term 2.
5. Sporting Activities
The school has a comprehensive sport program as part of its commitment to the Special Sport School Program. All students are encouraged to participate in zone and knockout activities.

The school has won the Howard Mutton Trophy in recognition of the significant and successful participation of Henley students in a broad range of activities.

6. Other Co-Curricular Activities
Student leadership forums, SVC, Curriculum and Gifted and Talented competitions, ensembles, debating and a flourishing chess club.

7. Staff (and their welfare)
There are 101 teaching staff, with an even mix of youth and experience. There are an additional 39 support staff.

The school’s Management Committee and Decision-Making group comprises the Principal, 6 Assistant Principals, 14 Coordinators, 8 Year Level Managers and managers in Home Economics, Aboriginal Ed, Gifted and Talented, FLO, Promotions, Scholaris.

Staff meetings are conducted on Mondays from 2:30 – 5:00 with PD mandatory from 4:00. Leadership/Management meet on Tuesday from 3:30 – 5:00. Funding is available to support other PD linked to the Strategic Plan.

Scholaris, the school’s Learner Management system, is used for daily notices, phone messages, student absences, meeting agendas and minutes.

Teacher loads have been determined by PAC to meet requirements of the Enterprise Agreement and are publicised on the school’s admin system.

Step 9 staff are supported to meet their obligations and graduates and aspiring leaders are offered staff appraisal/feedback.

The school has a defined performance monitoring process involving all staff.

9. School Facilities
Henley is situated on large, well maintained grounds a block from Henley Beach.

Middle School students are taught in a purpose built open space, flexible learning centre.

There have been extensive redevelopments of learning spaces in 2012/13 with a Senior Study Centre and Middle School Sub school constructed to provide space for increased middle school enrolments and a ‘designed for purpose’ study area to assist Stage 2 students with their independent learning needs.

We have a Commercial Kitchen within a recently refurbished Home Economics Centre, a Trade Training Centre, state of the art Performing and Visual Arts facility – including multi-media suites and recording studio, a Disability Unit, a Hall and large Gymnasium and Canteen. Students have access to three ovals and a number of tennis courts.

Students with physical impairment have access to all facilities, including appropriate toilets. The school has a lift and ramps.

Torrens Transport provides bus transport directly to and from the school.
10. School Operations

The Management Committee is the decision making body in the school. These decisions are endorsed by the Student Voice Council and the School Council, Middle School, Senior School, Promotions, Quality Assurance, HR and Curriculum committees and the PAC inform the Management Committee.

There are 9 newsletters produced each year: all are uploaded onto our school website.

There is a new website that is the main promotional tool of the school.

The School Council ensures that the school maintains a sound financial position. The school has taken loans to ensure completion of the redevelopment – the Council is monitoring the impact of these loans.

Some funds are received from DECD to support the Special Sport Program, International Student Program and Advanced Technology Project.

The school community gained full International Accreditation in 2010.

11. Local Community

The local community is generally in middle and high income bracket. The proportion of School Card students is around 15%. Students attending the school come from the western and north-western suburbs, except some Special Sport students who come from other metropolitan and country areas. Most parents are in employment, with large proportion of dual income families.

There is an extensive old scholar’s network because families have remained in, and are loyal to the western suburbs and their local secondary school.

The school buildings are used after hours by the community for a range of activities. There is an active School Council. Parents support the canteen by volunteering labour. Other volunteers support the school’s old scholar’s network and fundraising program.

School parent-teacher interviews and school performance evenings are well supported. A strong and active Parent group supports the Supported Learning Centre at regular meetings are active in providing the best opportunities for their children at Henley and in the wider community.

Feeder schools: The school has a large number of feeder schools, drawing from as far north as North Haven. The main feeder schools are Grange, Fulham North, Henley Beach, Kidman Park, West Beach, Lockleys North and Fulham Gardens Primary Schools.

The commercial centre of Henley Square is nearby. Other local shopping Centres include West Lakes, Target Fulham, and strip shopping on Henley Beach Road.

The school is within close proximity to Henley and Grange Library, Henley and Grange oval, various lifesaving and yachting clubs as well as Henley Beach, and other beaches.

Charles Sturt Council formed in 1997 by the amalgamation of Henley and Grange and Woodville/Hindmarsh councils.